



**DUBAI COLLEGE**

*A tradition of quality in education*

# PERIPATETIC TEACHER OF SAXOPHONE

1 SEPTEMBER 2025



# 2025



Dubai College is seeking to appoint an enthusiastic Instrumental Teacher of Saxophone to join our vibrant and progressive music department.

<b>Job Title:</b>	Peripatetic Teacher of Saxophone
<b>Reports to:</b>	Director of Music
<b>Department:</b>	Music
<b>Start Date:</b>	1 September 2025
<b>Application Deadline:</b>	3 February 2025

Dubai College is an equal opportunities employer and is committed to safeguarding and promoting the welfare of young people and we select staff that understand and share this commitment. All applicants must be willing to undergo a rigorous child protection screening, including checks with past employers and providing Police Certificates for the last five years from all countries that the applicant has resided in.



### **Position Overview:**

- implement excellent standards of instruction that promotes and develops musical skills and techniques and enables students to gain long-lasting joy for playing the saxophone.
- prepare students for performances and provide suitable ensemble participation at concerts
- establish good working relationships with students, parents and the department.

### **The ideal candidate will:**

- hold a valid UAE residence visa and the appropriate work permit to undertake freelance employment.
- hold an appropriate certificate of education or teaching qualification and have a thorough understanding of best practices in instrumental teaching.
- have a thorough knowledge of performance skills on saxophone, together with a thorough knowledge of traditional and contemporary musical styles. They will be prepared to lead rehearsals with starter ensembles and existing classical ensembles.



The Dubai College Music Department is an extremely busy, lively and inspiring community, which is proud both of its academic successes and the high quality of its co-curricular programme. The department is staffed by a Director of Music, Head of Academic Music, a further full-time music teacher, two full-time piano teacher/accompanists, Head of Brass, Head of Woodwind, Head of Voice and Head of Guitar as well as sxi other part-time instrumental staff.

Students in Years 7 – 9 receive one 50 minute lesson per week in music. In Year 10, students may opt for music at GCSE and at this level the subject is popular. In 2021 - 2022 there are over 60 students studying the subject in Years 10-11. Many students continue with their studies to A Level; at present there are 7 students preparing for the A Level qualification and numbers are expected to increase next year. Other students continue their interest in music through taking the EPQ, and in recent years, research areas have included Music and Artificial Intelligence, Music and Mental Health and the Psychology of Musical Collaboration. Many go on to study music at tertiary level and in recent years our students have taken up places at the Guildhall School of Music and Drama, Royal Northern College of Music, Royal Holloway, Surrey University (Tonmeister Course), Royal Conservatory of The Hague, University of Manchester, as well as prestigious US institutions including Berkeley, Duke and Juilliard. A number of alumni studying other disciplines also are successful in gaining music scholarships at institutions such as MIT, Yale and Oxbridge.

Tuition for instrumentalists is offered on an individual and private basis by twelve instrumental teaching staff with lessons rotating during the normal school timetable. At present more than 350 students receive lessons in the school instrumental programme. The school is the regional centre for ABRSM examinations and we encourage all of our students to take part in these where appropriate. Many students achieve Grade 8 and diploma qualifications by the end of their tenure at the College.

The department runs a large number of co-curricular activities. Instrumental groups include Senior & Junior Guitar Ensembles, Flute Choir, Wind Quintet, Saxophone Quartets, Brass Ensembles, String Quartet, Piano Trio, Senior & Junior String Ensembles, Chamber Orchestra, Intermediate Band, Concert Band and Jazz Band. In addition, we run Junior and Senior Choirs and an award-winning Chamber Choir. Dubai College also runs a successful Beginner Band programme allowing Year 7 students to learn a new instrument for one year with 40 promising musicians taking part last year. All ensembles practice on a weekly basis and perform regularly. This year students have already performed in 20 school concerts and events.

Many students take part in the annual Young Musicians of the Gulf competition in Bahrain. Honoured to be the most successful participating school, many of our students gained prizes in the final. Students also enter for international competitions and summer courses.

The College has an excellent reputation for large and small-scale productions. In recent years we have worked with the Drama Department to stage the full versions of Elf, Little Shop of Horrors, Guys and Dolls, West Side Story, Les Misérables, and Hairspray, and in 2014, we also produced an opera (Dido and Aeneas). For our 40th Anniversary in May 2018, we performed Carl Orff's Carmina Burana with a massed choir and orchestra.

The Department is housed in an impressive Music Centre which includes a recital hall, two classrooms, sixth-form room and adjoining practice and instrumental teaching rooms. In terms of IT, we have 34 iMac computers with both Sibelius and Logic software. In addition the College has a 900-seat auditorium which provides an outstanding venue for musical performance. Dubai College has also recently opened the SPACE centre, which includes 4 large practice rooms, two large ensemble rooms and a black box theatre.

# THE COLLEGE



Dubai College was established forty-six years ago and has a national and international reputation as a world class learning organisation. We are an independent, coeducational, not-for-profit, selective school for boys and girls aged 11-18. We follow an adapted English National Curriculum and our vision is to be “leading British education overseas”, underpinned by four pillars of sporting, creative, philanthropic and academic endeavour. Named British International School of the Year 2019 by Independent School Parent magazine, the school has since featured five times in the Spear’s and Carfax Indexes as one of the top 100 private schools in the world.

Our work on wellbeing was recognised when we were awarded the International School Award for the Initiative to Support School Wellbeing and Safeguarding in 2020 and we were named Best British Curriculum School in the UAE in the SchoolsCompared Top School Awards 2021.

In 2022 we were shortlisted for the International School Awards for our work on diversity, equity, inclusion and justice, and in 2023 we were nominated for no less than 8 SchoolsCompared Top School Awards in the UAE and we were finalists for four.

Dubai College is a forward-thinking and self-improving school for whom the needs of our students are at the heart of every decision we make. We were founding members of the UAE Research Schools Network and our reputation is based upon our commitment to keep learning first. As a consequence, we have a generous CPD budget which is used to create and support continuous learning opportunities for staff. Our Deputy Head: Learning and Teaching, supported by Specialist Leaders in Education, mentors and supports staff in digital skills, oracy, stretch and challenge and the science of learning. Teaching staff are encouraged to undertake action research projects and apply for part-time master’s degrees in education-related fields and aspiring leaders are guided through the reformed National Professional Qualifications.

The British Schools Overseas inspection of the College (conducted in November 2024) classified the school as ‘Outstanding’ in every category noting that “pupils are exceptionally articulate”, that “relationships between pupils and teachers are very positive” and that “pupils are exceptionally well cared for by the school’s staff”.

# SCHOOL SIZE & RESULTS



The number of students on roll is currently 1112 and comprises boys and girls in the 11 to 18 age range with 295 in the Sixth Form. The College operates an eight form intake of 176 students in Year 7. Approximately 40% of the students are British, but 59 other nationalities are represented.

The GCSE and A Level courses followed are those of one of three examination boards (Edexcel, AQA, and OCR). Examination results are consistently outstanding and Dubai College remains the top performing school in the United Arab Emirates. In 2024 students achieved 95.2% grades 9-7 at GCSE and 76.4% A\*/A grades at A Level. As such Dubai College results were in line with the 5th best fully co-educational independent day school in The Daily Telegraph League Table at GCSE and the 8th best at A Level.

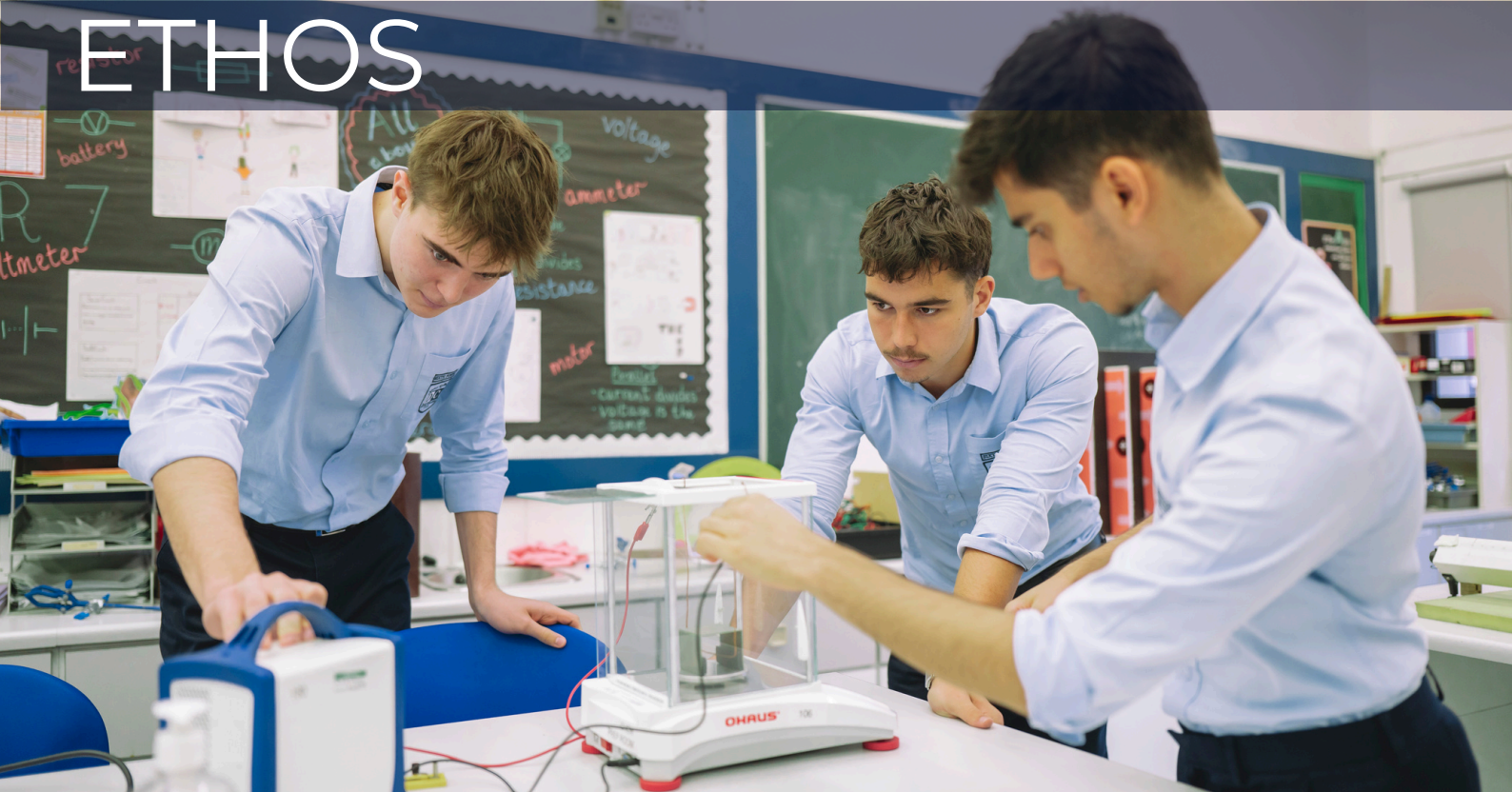
Our excellent A Level results mean that 56% of Dubai College Year 13 students starting university in 2024 went to the top 1% of universities worldwide (according to QS World University Rankings 2023) and 20% of our leavers are going to universities in the Top Ten global rankings, including Oxford, Cambridge, Imperial and Stanford.

The summer of 2024 saw 16 of our students heading to Oxbridge or Ivy League institutions (8 to Ivy League, 5 to Oxford, 3 to Cambridge), representing 11% of the entire cohort.

While we do invite all our students to rise to the challenge of our academically rigorous curriculum, in the true spirit of independent schools we also champion the importance of our flourishing extra-curricular programme to which all staff contribute at least one extra-curricular activity per week. Classes are small and the facilities, resources and teaching environment are very high quality.

It is therefore no surprise that the College has developed a very strong regional and international reputation for drama, music and sport as well as academic outcomes. We are a member of HMC, COBIS (Council of British International Schools) and BSME (British Schools of the Middle East).

# ETHOS



As a College we are aiming to engineer balance in the lives of students who are academically very able. There is no blueprint for a Dubai College student rather we are aiming for students to discover for themselves who they are and who they want to be. By creating a wealth of opportunities for students to participate in as broad a range of experiences as possible whether they are sporting, creative, philanthropic or academic, we are enabling them to discover their own place within the school community and in time within the world outside.

We never lose sight of the fact that our academically gifted students aspire to perform as well as possible in public examinations and we continuously champion the academic. However, the ability to work as a member of a team, to manage set-backs and failure and to recognise personal strengths and weaknesses will be as important in enabling them to live their life with integrity and is consequently a core focus of what we do here. As a result our students leave us as confident individuals with the knowledge, skill set and outlook to succeed at the very best universities and eventually in their chosen, often very challenging, career paths.

When asked what standards we expect of one another as professionals DC staff demonstrate a real sense of vocation, that working at Dubai College is not a job but a lifestyle choice.

Teachers believe strongly that they should be able to fulfil their academic responsibilities to their students and must be accountable for the outcomes of every one of their students.

The next most important expectation of staff at Dubai College is that they should embrace whole school life and contribute fully to the extra-curricular programme both during and after school hours.

The College really does have a great feel about it. It already has an exceptionally strong national and international reputation and if you feel you have the potential to build on our reputation as a centre of excellence on the global stage we would very much like to hear from you.

# WORKING AT DUBAI COLLEGE



Working at Dubai College is intense; it is not a 9-5 job and for it to continue to feel like a real community staff must be willing to give freely of their time in exchange for working with very able students. Staff believe they should also display excellent professional courtesy to one another and their students: every subject is on the timetable for a reason and no-one should speak out of turn about somebody else's academic discipline; we work in an Islamic country and staff should dress professionally in line with cultural sensitivities and staff should treat one another and their students as they would hope to be treated themselves.

Staff also feel that they each have a responsibility to go beyond the baseline: the national curriculum is a jumping off point not an end goal, an exam syllabus is a dot to be joined up to a bigger picture, the working day is the start but not the end of a day's work, an ALPS prediction is a minimum for a student to achieve. As practitioners staff feel they should be looking to develop, to enthuse, to inspire, they should be craftsmen with a passion for their subject and whatever their position in the school they feel they all ought to feel equally responsible for the outcomes of the College.

As members of a school which feels more like an extended family than an institution we hope to educate well-mannered citizens who are empowered to fulfil their aspirations. The "not-for-profit" status of our organisation perfectly embodies our ethos: everything is invested in the school and the students with nothing left over.

# TEACHING LOAD AND HOW TO APPLY



## Teaching Load

We currently anticipate the need for approximately 2 or 3, 40-minute lessons per week plus a beginner saxophone ensemble during school term time. However, the contract will be a zero hours contract and the salary will vary depending on demand and certainly be open for the successful applicant to recruit and nurture further new students.

## How to apply

Applications should be submitted using the online application form available on our website. We will only consider applications that are fully completed and submitted through the online application form. We welcome applications from UAE Nationals who have the relevant qualifications and experience.

The deadline for applications is **3 February 2025 - 23:59** and interviews are planned for the following week.

For further details about Dubai College please visit our website - [www.dubaicollege.org](http://www.dubaicollege.org). which can be found on the vacancies page of the Dubai College website.

**Dubai College is committed to safeguarding and promoting the welfare of young people and we select staff that understand and share this commitment. All applicants must be willing to undergo child protection screening, including checks with past employers and obtaining a Police Certificate or Good Conduct Certificate from the country the applicant last resided or was employed in, which may include Disclosure & Barring checks.**

# INCLUSION



Our school encountered challenges that prompted us to critically evaluate our practices and take into account the lived experiences of our students, staff, and community. In response, DC took swift action by prioritizing active listening and responsiveness. This dedication to listening remains a cornerstone of our ongoing commitment to Diversity, Equity, and Inclusion (DEI) principles today

Our primary objective is to cultivate a diverse and inclusive environment where everyone feels welcome, seen, heard, understood, and celebrated. We believe that by embracing the range of lived experiences within our community, we can create an environment in which individuals can thrive and be their best selves.

To embed DEI at the core of our school culture, we have developed a comprehensive strategy. We recognise that we are fortunate to be located in one of the most diverse cities in the world, and we value and celebrate this diversity. As part of our strategy, we hold regular meetings with three DEI working parties: one for parents and alumni; one for staff; and one for students, collectively known as the Belonging Society.

These meetings are open to all stakeholders, and the student body, represented by members from every form within the school, has a dedicated platform for sharing ideas, planning future events, and providing feedback on DEI-related matters.

Our aim is not only to cherish and celebrate our diversity but also to foster a sense of unity by recognising our shared experiences. We strive to create a true sense of belonging within the DC community, where everyone feels connected and valued. We are committed to providing continuous training, resources, and support for all staff because we believe that by fostering cultural competency and cultivating inclusive classrooms, we ensure that our students receive the best possible education.

We firmly believe that by celebrating diversity, promoting equity, and prioritising inclusion, we create an atmosphere where everyone can thrive, succeed and achieve their full potential. Further details of our work can be found on the school website. In addition, we publish an annual Diversity, Equity and Inclusion Impact Report which details the progress we have made in the previous academic year.

# STAFF PROFILES



In 1986, I moved to Dubai to start my role as Dubai College's first Design Technology teacher. I came to set up the department and have been here ever since! In 38 years, I've seen phenomenal change not only across Dubai and the UAE but also within Dubai College. Once a small secondary school surrounded by desert, 10km outside of the City, we are now a bustling school of over 1,000 students at the beating heart of the City. I've enjoyed many roles here at DC, from being Head of Creative Arts, to more recently, contributing to the growing wellbeing offering where I teach wellbeing classes and run several spinning classes a week for students, staff and parents. I have many fond memories from over the years, one of which is that many decades ago, our A Level DT students built a soap box kart and took part in the Gulf region competition in Bahrain. Beating the likes of Saudi Aramco, DHL Emirates airlines (although they did help us with the design), to this date we remain champions! Having been here so long, I often get asked do I still enjoy living in Dubai and I always say, it's a completely different place to when I arrived but I am still enjoying the lifestyle and have been fortunate to make many friends from different walks of life and professions across the region.

**Ian Jones, Teacher of Design Technology, Wellbeing and Spinning**



Eight years ago I moved with my husband and two primary aged children from a small rural town to Dubai when I was appointed as Head of Student Services, and it has been the best decision we ever made. I have had many opportunities at DC that I would never have had in the UK, teaching in a well-resourced classroom with engaged students and supportive parents has allowed me to grow as a teacher. We have access to a generous CPD budget and are always looking to accommodate best practice and new research into our lessons. The Student Services Department has grown since I got here as I have developed our provision based on student need. We love living in such a diverse place and have taken the opportunity to travel all over Asia and the gulf region.

**Cindy Penney, Head of Student Services**

# STAFF PROFILES



The staff at Dubai College have been nothing short of remarkable. They embody kindness, generosity, and a genuine willingness to help, understanding the challenges that come with relocating to a different country. The warm welcome I received upon landing in Dubai was truly unparalleled. The bursar, who awaited my arrival, drove my wife and I to our new residence, instantly putting us at ease. Dubai College also goes above and beyond to ensure that the transition for our families is seamless. They organise events that bring together new staff members and their families fostering a strong sense of community. This familial atmosphere within Dubai College is undoubtedly something that would make it difficult for anyone to leave behind.

**Alex James, Teacher of Mathematics**



My affinity for mathematics has always run deep. I find a unique charm in its solid frameworks interwoven with the imaginative threads similar to those found in the arts. Prior to my joining Dubai College, I taught both internationally and within the UK. Yet, the passion for mathematics that resonates within the community of Dubai College, amongst its educators and learners alike, is unparalleled in my experience. In January 2021, I took the position of Head of Further Mathematics and Key Stage 5 Extension Coordinator at Dubai College and I have enjoyed being able to contribute to this wonderful institution for learning. It has been my privilege to pioneer the college's research roundtable, a forum where educators engage deeply with scholarly discussions on the evolving landscape of education and significant, topical issues. As a lifelong Londoner, adapting to the vibrant city of Dubai was a seamless transition, for it is, by my measure, an exceptional place to both reside and work.

**Mohamed Mohamed, Head of Further Mathematics and Extension Coordinator**

# LIVING AND WORKING IN DUBAI



Dubai College is located within the vibrant and cosmopolitan centre of the UAE. For those of us who are fortunate enough to call Dubai our home, there are many reasons why we chose to move here and stay here. Dubai is one of the most connected cities in the world and is home to a diverse, multi-cultural population. Its strategic location makes the occasional or regular visits home or to somewhere new during term breaks a reality.

High levels of safety and lifestyle are key benefits to living here. Renowned as one of the safest cities in the world in 2023 for residents, and governed by the UAE's stringent laws, it feels safe for individuals, couples and families alike. The quality of life experienced living here is high, supported by an ever increasing number and range of amenities that make Dubai vibrant and exciting. With a climate that is both challenging and rewarding, the cooler weather from October to March allows for your sporting, social and outdoor calendars to be as full as you would like. The summer is also well managed with fun and relaxing indoor pursuits on offer. High quality sporting, shopping and entertainment offerings are easily accessible and fully air conditioned.

Dubai is a bustling city boasting a multitude of attractions and activities. It has clean, sandy beaches, desert camping, opulent hotels, and shopping malls catering to all tastes. It is home to a beautiful opera house, with renowned world class restaurants alongside heritage and cultural sites. It's a family-friendly city offering adventure parks, water parks, skate parks, and playgrounds for the young and young at heart. It's an active city with dedicated bicycle and running tracks, world class sporting facilities, concerts and events to keep residents fit, healthy and entertained!

The Dubai economy continues to thrive and diversify, with growth set to continue well into the future. There are numerous urban and suburb communities and a booming real estate sector, so the choice of where to live is vast with properties to suit all budgets and needs. The public transport network of taxis, buses, the tram and metro continue to expand, and the considerably low cost of petrol in the region for those who wish to hire or buy a car, means residents can cost effectively move around the city and explore the neighbouring emirates and countries.



The Alliance for Sustainable Schools

Dubai College, a tradition of quality in education

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