

Cover Supervisor

Job Description and Person Specification

LOCATION

Caister Academy

SALARY

Scale F, Point 12 – 17

34.50hrs per week, Term time + 1 week (39 weeks)

CORE PURPOSE

To ensure consistency of high-quality educational provision for students when cover is required, predominantly in the classroom, but occasionally in other areas of the school.

ORGANISATIONAL RESPONSIBILITIES

Report to the Cover Manager

Work alongside class teachers to deliver high quality teaching & learning.

KEY RESPONSIBILITIES & DUTIES

- Seek to develop your own practice and that of others, through all appropriate mechanisms, including working with other colleagues and attending appropriate career professional development opportunities.
- Recognise personal strengths and areas of expertise, using these to advise and support others where appropriate.
- Seek to represent the Academy and the Trust in the best possible manner at all times.
- Demonstrate consistently high standards of personal and professional conduct:
 - Uphold public trust in the education profession and maintain high standards of ethics and behaviour, within and outside school, by;
 - treating students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to the professional position,
 - having regard for the need to safeguard students' wellbeing, in accordance with statutory provisions,
 - showing tolerance of and respect for the rights of others
 - not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual

respect, and tolerance of those with different faiths and beliefs,

- ensuring that personal beliefs are not expressed in ways which exploit students' vulnerability or might lead them to break the law.
 - Have proper and professional regard for the ethos, policies and practices of the Academy, following the Academy's policies at all times.
 - Maintain high standards of personal attendance, presentation and punctuality.
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Responsibilities:

- Cover lessons, as directed by the member of staff organising cover, ensuring the materials provided are delivered in line with the school's standardised lesson structure and the work set is completed to a high standard by all students.
- Support the class teacher in creating and maintaining a purposeful, orderly and supportive learning environment, promoting inclusion whilst encouraging independence and constructive relationships within the classroom.
- Prepare, maintain, and use equipment/resources required to meet the relevant learning activity and assist students in their use, including supporting the use of IT in learning activities and developing students' competence and independence in its use.
- Apply the same reward and sanction systems as a classroom teacher would, in line with school policy.
- Liaise with teaching colleagues over the quality of work provided by staff and completed by students.
- Assist with the supervision of students out of lesson times as per the Academy duty rota.
- Cover other colleagues in performing reasonable duties, such as administration, when there is a need to do so, or as directed by the member of staff organising cover.
- Apply initiative to complete other reasonable duties within the school day, to support the strategic aims and operational running of the school.
- Utilise time at the end of the day to better perform the core role, offer enrichment opportunities for students and attend relevant meetings and available training.
- Meet with students and parents to establish and improve communication with vulnerable groups when required.
- Model welcoming, sensitive and constructive communication, with all stakeholders at all times.
- Represent the Academy at after school events and evenings relevant to the role, as per the

Academy calendar.

- Consistently promote positive student behaviours, for example orderly movement around the site and punctuality, in line with Academy policies.
- Actively engage with students when appropriate, positively reinforcing
- responsible behaviour and challenging negative behaviour when necessary.
- Consider and support the wellbeing and safeguarding of all students, adhering to the school's Child Protection Policy and SEND Code of Practice at all times.
- Consider and care for the health and safety of themselves, colleagues and students.
- Recognise, reward, praise and promote student success wherever possible.
- Ensure equality for all students by consistency upholding all school policies relating to student conduct, for example behaviour, mobile phones, uniform etc.
- Treat information about students and staff with due sensitivity. Adhere to general data protection regulations at all times. Respect confidentiality where appropriate.
- Participate fully in Academy life through involvement in clubs and trips wherever reasonably possible.

Variation:

- Undertake other duties;
 - commensurate to the post holder's abilities, position and grade, as requested by the Principal or line manager,
 - of a similar nature to those listed above, even if not individually itemised.
- Support the needs of the academy, taking into account individual strengths and areas for development, by accepting adjustments to the exact remit following annual job description review.
- Willingness to cover/support DSL within the school.
- Understand that the duties specified above are therefore neither exclusive nor exhaustive and may change over time.

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Educated to a high level of education. 	<ul style="list-style-type: none"> • Excellent numeracy/literacy skills/GCSE including grade C or equivalent in English and Mathematics. • Evidence of continuing professional development. • Basic First Aid at Work Certificate or willingness to be trained. • Relevant course to support learning e.g., L2 Teaching Assistant. • DSL training or willingness or complete.
EXPERIENCE	<ul style="list-style-type: none"> • Proven experience working in an educational environment. • Previous classroom supervision experience and working with pupils in class either 1:1 or groups/classes. • Proven experience in classroom management. • Ability to work in a team, collaboratively with other staff. 	<ul style="list-style-type: none"> • Experience delivering to a curriculum/syllabus. • Working knowledge and skills of ICT to support learning for example Arbor management systems. (Although full training will be given).
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • An understanding and commitment to ensuring complete confidentiality in all matters and adherence to GDPR regulations. • An understanding that this post holder represents the Principal and as such, the school in the wider community. • Ability to use initiative and apply sound decision- making skills whilst understanding that some matters need to be referred to others. 	<ul style="list-style-type: none"> • Knowledge of the needs of SEN students in academic surroundings.
SKILLS AND PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • High expectations of self and others. • Resilience and motivation to manage day-to-day challenges. • Calm under pressure. • Accepts accountability and takes personal responsibility for their own actions. • Ability to build effective relationships with students and staff. • Ability to relate to different ages and abilities • Strong interpersonal, written and oral communication skills. • Flexible and adaptable to work with various classes on a short-term basis. • Able to reflect on practice/actions and provide Feedback. 	<ul style="list-style-type: none"> • Ability to work flexibly outside normal hours if necessary.
EQUAL OPPORTUNITIES	<ul style="list-style-type: none"> • A demonstrable commitment to supporting and promoting safeguarding, pupil welfare, equality and diversity. 	
SAFEGUARDING	<ul style="list-style-type: none"> • A knowledge of the safeguarding responsibilities of adults working within a school environment. 	

OTHER REQUIREMENTS	<ul style="list-style-type: none">• Awareness of Health & Safety procedures.	
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Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.