



NEW COLLEGE LEICESTER



SECOND IN MODERN FOREIGN LANGAUGES

Personal Specification

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none">• Appropriate Degree• Qualified Teacher Status	<ul style="list-style-type: none">• Evidence of commitment to further professional development
EXPERIENCE	<ul style="list-style-type: none">• Minimum of 3 years' successful experience of teaching MFL at KS3	<ul style="list-style-type: none">• Successful experience in leadership and management of staff
CURRICULUM AND TEACHING	<ul style="list-style-type: none">• Understanding of current curriculum issues with particular reference to the teaching of MFL• Enthusiasm for MFL• Evidence of clear ideas about the delivery of the MFL curriculum to all abilities• Ability to use appropriate ICT applications to improve teaching and learning• Willingness to deliver the college's PSHEE programme• Successful teaching experience at secondary level up to examination level with excellent outcomes for students• Ability to teach MFL to a range of abilities and securing good outcomes	<ul style="list-style-type: none">• Ability to contribute to extra-curricular activities
MANAGEMENT	<ul style="list-style-type: none">• Evidence of being an effective member of a team• Successful implementation of strategies for raising student achievement• Know recent statutory requirements regarding community cohesion, equality and diversity and safeguarding• Able and willing to support, develop and implement whole school policies	<ul style="list-style-type: none">• Successful recent experience in the leadership and management of staff• Preparing and/or contributing to departmental evaluation, analysis, policies and procedures• Familiar with current OFSTED criteria and effective quality assurance procedures and documentation
STUDENTS	<ul style="list-style-type: none">• Understanding of the importance of supportive student/teacher relationships• Ability to communicate effectively with young people	

	<ul style="list-style-type: none"> • Be able to promote high levels of attainment in students of all abilities and aptitudes • Knowledge of progression from the Key Stage 2 programmes of study 	
SKILLS	<ul style="list-style-type: none"> • Excellent communication and organisational skills • Excellent interpersonal skills and the ability to work collaboratively • Ability to self-evaluate learning needs and actively seek learning opportunities • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these 	
PARENTS AND THE COMMUNITY	<ul style="list-style-type: none"> • Understanding the importance of the partnership with parents and New College Leicester 	
PERSONAL QUALITIES <ul style="list-style-type: none"> • Ability to set and keep to deadlines • Good analytical and planning skills • Enthusiasm and energy • Sense of humour • Desire to contribute to a forward looking, innovative school • A good team member • Adaptability to changing circumstances and new ideas • Resilience • Commitment • Appropriate behaviour and attitude towards safeguarding and promoting the welfare of children and young people 		
MUST SATISFY RELEVANT PRE-EMPLOYMENT CHECKS <ul style="list-style-type: none"> • This post will involve contact with vulnerable groups (children, young people and/or adults) and is therefore exempt from the Rehabilitation of Offenders Act 1974 and subject to an Enhanced Disclosure and Barring Services (DBS) check. This exemption means that applicants for this post are required to declare all criminal convictions, cautions, reprimands and bind-overs both spent and unspent in their application, regardless of the passage of time. 		