



Tel: +357 25 582191 Fax: +357 25 584119 Email: [admin@foleysschool.com](mailto:admin@foleysschool.com) Web: [www.foleysschool.com](http://www.foleysschool.com)

## **DETAILS FOR TEACHER OF PHYSICAL EDUCATION AND SPORTS**

### **THE SCHOOL**

The school is relatively small (around 250 in the secondary school and 500 in the primary section). It was founded in 1970 in Famagusta and moved to Limassol (also known as Lemesos) in 1974. Until the 2016-17 academic year, the primary and secondary schools occupied the same site in town (Homer Street). This building is (in estate agent's language) compact, with available space being used to maximum effect (!) and there has been a continuous improvement and expansion of facilities over the years. However, in an exciting development, the primary school (Pre-Reception - Year 6) moved to new, state-of-the-art premises on the outskirts of Limassol in September 2016. The building work at this brand-new site continues, with new sports facilities nearing completion - including a sports hall, a swimming pool and an athletics track surrounding an astroturf pitch. The construction of the secondary section of the school is progressing rapidly we will soon all be moving to the new site. in the meantime, the older pupils are benefiting from the extra space available at Homer Street!

We are very well-equipped for the subjects we offer on both sites, including sciences and computing. Data projectors and interactive whiteboards are available in all rooms.

All teachers (except for Greek and Spanish language) are UK-trained and hold UK teaching qualifications recognised by DfES (either PGCE or QTS).

Pupils come from a very wide range of backgrounds and we have over 45 different nationalities. On average 55-60% are native English speakers but at secondary level the vast majority have a very good level of English, even if it is their second language.

The school policy is to keep class size to a maximum of 25 throughout the Primary school and the first three years of secondary. Classes in Form 4 (Year 10) and above, tend to be smaller because of options. Until recently, the school had a mixture of single-class and double-class year groups. We have now moved on to a triple-class entry and this will have filtered through to Form 3 (Year 9) by next academic year.

We have a school uniform and high standards of discipline and courtesy are expected from the pupils at all times.

The attraction of the post is a pleasant lifestyle in a well disciplined environment with well-motivated boys and girls, pleasant colleagues and, I hope, a pleasant headmaster!

### **THE CURRICULUM**

Although we do not rigidly follow the UK National Curriculum, we use text books which do so. We find that the few pupils who transfer to schools in the UK are "up to speed" and almost invariably slightly ahead of their peers in all of the subjects we study.

The fourth and fifth forms (Years 10 and 11) study for Edexcel or Cambridge International Examinations IGCSEs in most subjects. We also offer GCSEs in PE, Music, Drama and Art. The sixth form prepare for AS and A2 examinations also with Edexcel or CIE.

Our results in external examinations have been very good indeed over the years. One has to be careful quoting statistics based on the small number of pupils we enter each year since one or two weak candidates make a big impact on percentages! However, last year we had 100% pass rate at A level, with 93% achieving grades A-C and 58% grade A\*/A. At IGCSE/GCSE, the pass rate was 99%, with 62% achieving A\* and 85% achieving grade A/A\*.

Bear in mind that many of our pupils have been with us from an early age and were not selected for academic ability. Obviously, when taking on pupils into the secondary school we are more selective. We cater better for academically able pupils but do everything we can to support academically weaker pupils. However, we cannot really claim to offer a comprehensive-style education, in that there are no vocational courses.

Morning school runs from 8.10 am – 2.05 pm and incorporates an eight period day (40 period week).

The afternoons are reserved for extra-curricular activities and it is very much within the ethos of the school that all teachers (and pupils) should be highly involved in these. At present we offer various sports, music groups, drama (including several concerts and productions each year) and Duke of Edinburgh Award as well as an adventure training programme which includes hiking and camping expeditions. We are always open to new ideas!

In addition we run a wide range of educational visits within Cyprus and abroad. In recent years trips have been to Athens, Geneva, Paris, Barcelona, China, Vietnam and, most recently, Sri Lanka..

## **PHYSICAL EDUCATION AT FOLEY'S**

The school emphasises the importance of sport for all, regardless of natural ability but, at the same time, also encourages sporting excellence for the talented! Pupils have compulsory PE lessons during the morning until Year 9. GCSE PE is offered as an option in years 10 and 11 but all pupils are encouraged to take part in extra-curricular sport in the afternoons – most do!

Extra-curricular sport is supported by many of the other teachers in the primary and secondary sections so, on any given afternoon, there will be a variety of sporting activities taking place. We hope that this provision will expand now that we have a wider range of facilities

Currently, sports include athletics, football, netball, basketball, swimming, volleyball, cricket, table-tennis and several other activities such as touch rugby, uni-hockey, handball and softball. Gymnastics is taught by a specialist coach in the primary school and pupils progress to a high level, forming a squad which performs at most school functions. There are also a variety of dance classes.

We hold an annual Sports Day for athletics which, until this year, has been held at the main sports stadium in Limassol. We are very excited that, this year, it will be held at our new site on the brand-new track and field!

The school competes against other local private schools and visiting teams from the UK in sports such as football (boys and girls), basketball (boys and girls), cricket, netball and swimming. Over the past few years, we have also been involved in some football and cricket tournaments abroad (Barcelona, Czech Republic, Dubai and San Marino). Again, we hope that, with our new facilities, we will become involved in more inter-school competition.

## **THE POST**

Until now, the school has had only one specialist PE teacher, teaching throughout the primary and secondary sections of the school. In recent years, as the primary section of the school has expanded, some of the primary PE teaching has been carried out by class teachers under the guidance of our very experienced PE specialist. Now that the secondary school is growing in preparation for the move to the new site and as the new sports facilities are very nearly complete, we are taking on a second PE specialist.

The post will involve teaching PE across the primary and secondary sections of the school as well as coaching sport in the afternoons. We are looking for a specialist in girls' sports to complement the current provision and to encourage and inspire more girls to participate in extra-curricular sport. This is not to say that we have not been successful in girls' games in recent years. In fact, our girls' football team won the league and cup competitions last year under their male coach!

The ability to offer a second subject is an advantage, particularly during this phase of expansion when flexibility in staffing is highly valued!

## **SALARY SCALES**

These are purely internal, but compare very favourably with salaries in the state sector here (and with other private schools).

Your gross annual salary would be €25 000 - €30 000, depending on experience. The post could suit a recently qualified teacher or a more experienced teacher - the exact role and responsibilities can be adjusted accordingly. The package also includes comprehensive medical insurance and 4% employer contribution to provident fund. Current exchange rate (Jan 2018 €1 = £0.88). Mere figures do not tell the whole story of course. Much depends upon the life-style that the salary offers in practice. The attached information sheet gives some details about the cost of living, which should be related to salary. Cyprus salaries should not be compared with those in Saudi Arabia and some Gulf or African states, where one is compensated for discomfort and/or restrictions on life style.

Your contract would be for 2 years initially.

## **CYPRUS**

It is a pleasant country to live in. It has distinct seasons, rather hot in mid-summer but sunny and comfortable for most of the year. It is a good place for a family, being relatively crime-free (much safer than British towns and cities) and a place where women and children can walk safely. A very high proportion of Cypriots speak excellent English and the British are generally well regarded. It would be difficult to find a Cypriot who does not have at least one relative in Britain.

The school does not provide housing but we help new teachers to find suitable accommodation using local estate agents and other contacts (you do not have to pay for these services!). We do not recommend looking for housing on the internet. Upon arrival in Cyprus you will be given accommodation in a hotel or apartment until you have found a suitable home. In recent years, all of the teachers arriving at the school have found suitable housing within a week.

## **SOCIAL**

Over the past ten years or so, Limassol has become a very cosmopolitan town which offers a wide range of restaurants, cultural activities and entertainment. On the sporting side, there are a considerable range of facilities available. To give you an idea, we have staff involved in all of the following activities: mini-football (social + more serious), mountain-biking, running, windsurfing, scuba diving, water-skiing, indoor bowling, gym, tennis, squash, cricket, golf, rambling, volleyball, hashing, amateur dramatics, dancing etc. etc. In fact, you can find almost everything here if you look for it.

The staff are very sociable (honestly!) and most new members integrate very quickly and soon have a busy social life.

## **SCHOOL SESSION**

Early September to Christmas, early January to end of March, early April to end of June. Christmas and Easter holidays are roughly a fortnight each. We take the national holidays but not the Saints' Days.

C J Bailey  
Headmaster