

# WELLOW HOUSE SCHOOL

## HISTORY/GEOGRAPHY

### TEACHER

### JOB DESCRIPTION



## Job Role

- To carry out professional duties and to have responsibility for teaching History/Geography to a variety of year groups within the school week, alongside other subjects when necessary.
- To be jointly responsible for the day-to-day work and management of teaching History/Geography and the safety and welfare of the pupils taught, during on-site and off-site activities.
- To promote the aims and objectives of the school and maintain its philosophy of education.

## Main Duties & Responsibilities

- To create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning.
- To plan and prepare lessons in order to deliver the History/Geography requirements of the National Curriculum and the school's direction successfully.
- To identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations.
- To maintain good order and discipline among the pupils, safeguarding their health and safety.
- To organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.
- To plan opportunities to develop the social, emotional and cultural aspects of pupils' History learning.
- To maintain a regular system of monitoring, assessment, record-keeping and reporting of pupils' progress in History/Geography.
- To prepare appropriate records for the transfer of pupils.
- To ensure effective use of support staff within the classroom, including parent helpers.
- To participate in staff meetings as required.
- Contribute to the development and co-ordination of a particular area of the curriculum.
- To be part of a whole school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements.

- To ensure that school policies are reflected in daily practice.
- To communicate and consult with parents where necessary over all aspects of their children's education – academic, social and emotional.
- To liaise with outside agencies when appropriate e.g. Educational Psychologist, where necessary.
- To continue professional development and gather evidence against Teacher Standards.
- To support the Headteacher and Senior Team in promoting the ethos of the school.
- To promote the welfare of children and to support the school in safeguarding children through relevant policies and procedures.
- To promote the British Values, including equality and to treat everyone with fairness and dignity.
- To recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the Schools Health and Safety policy and any school specific procedures / rules that apply to this role.

## Additional Requirements

- To engage in Community led activities including our significant extra-curricular programme.
- To bring innovation and ideas to help transform the School.
- To exemplify the vision, aim, values and ethos of the school through professional and personal behaviours.
- Wellow House School follows safe recruitment procedures and any candidates who are offered the job will be subject to proof of identity, an enhanced DBS check, references and declarations of medical fitness and disqualification by association.

# Person Specification

Wellow House School seeks an enthusiastic and highly-qualified Teacher of History/Geography. The successful candidate will have a fresh and positive perspective on the teaching of History/Geography and of being an active member of the Wellow community. He/she will have experience in teaching all age groups, with a demonstrable passion for his/her subject and a commitment to the development of History/Geography more broadly. He/she will be educated to degree level or above and may also have other relevant professional qualifications.

## Professional Qualifications :

- Teaching qualification
- Preferably a qualification relating to History/Geography
- Recent participation in continuing professional development

## Professional Experience

- Experience of implementing a range of pedagogical techniques, with a track record of innovation in teaching and learning
- Proficient and experienced at teaching, ideally with experience of the National Curriculum, with an outstanding track record of examination success
- Experience of developing a broad, balanced and academically ambitious curriculum
- A good knowledge of curriculum initiatives
- The successful candidate will have a strong classroom presence and be able to model excellence in the classroom

## Personal Qualities and Skills

- Commitment to high standards and inclusive education
- Ability to inspire colleagues and pupils
- Commitment to issues of equity and working with diverse families and backgrounds
- Commitment to raising the achievement and standards of pupils
- A good team player
- Able to work positively and effectively with students and parents, outside agencies and colleagues
- Exemplary communication skills in English, both verbal and written
- Flexible, inclusive and pragmatic style
- High level interpersonal skills
- Confident and articulate in communicating with others
- Possess good organisational skills, manage time efficiently
- Ability to show good cultural understanding and differentiation between students from various backgrounds and ability
- Ability to promote British Values
- Offer substantial commitment to extra-curricular activities