

Person Specification – Teacher of DT (with second specialism)

Responsible to: Head of Department

The successful applicant will demonstrate the following experience, skills and characteristics:	Stage of recruitment process at which criteria will be measured:				
	Essential / Desirable	Application Form / Supporting Statement	Interview	Lesson	References
Experience:					
1. To understand the requirements of the National Curriculum for DT (Graphics, Textiles, Resistant Materials, Product Design)	E	✓	✓		✓
2. To have teaching experience in a culturally diverse secondary school	D	✓	✓		✓
3. To have experience of working with mixed ability students	D	✓	✓		✓
Qualifications / Training:					
4. To have a Degree in a relevant subject	E	✓	✓		
5. To have qualifications in a second specialism to a high standard	D	✓	✓		
6. To be a qualified Teacher (PGCE or equivalent) or training for QTS	E	✓	✓		
7. To have a DATA (Design And Technology Association) Health and Safety Training	D	✓	✓		
Knowledge / Skills:					
8. To have excellent literacy skills, including proficiency in accurate written and spoken English	E	✓	✓	✓	
9. To have good numeracy skills (e.g. GCSE Mathematics)	E	✓	✓	✓	
10. To be aware of the demands of GCSE Design Technology	E	✓		✓	
11. To be aware of the demands of a second curriculum area to GCSE	D	✓		✓	
12. To have excellent communication skills (both oral and in writing) – the ability to make points clearly and confidently, providing information and advice in accurate spoken English, and able to understand the views of others	E	✓	✓		
13. To be able to differentiate work	E	✓	✓	✓	✓

Personal Characteristics:					
14. To be punctual, reliable, and well organised	E	✓	✓		✓
15. To be able to foster positive working relationships with staff and students	E	✓	✓	✓	✓
16. To have the ability to work productively as part of a team of professionals	E	✓	✓	✓	✓
17. You have the awareness and adherence to relevant health & safety regulations and policies	E	✓	✓		
18. To have an awareness of and a commitment to equal opportunities	E	✓	✓		
19. To have a commitment to safeguarding & promoting the welfare of children, young people and adults	E	✓	✓		
20. To be willing to participate fully in extracurricular activities including Food study support and homework clubs	D	✓	✓		✓

Applicants who fail to adequately address relevant criteria in their application form and supporting statement will not be considered.