

# Rutlish School



## RE Teacher

### Job Information Pack

- **Advertisement**
- **Department Details**
- **Job Description**
- **Person Specification**



*Deadline: 9am on Wednesday, 18<sup>th</sup> October 2023*



# RUTLISH SCHOOL

Watery Lane, Merton, London SW20 9AD  
Telephone: 020 8542 1212  
Ms Laura Howarth

## RE Teacher

*(the ability to teach KS5 Sociology would be an advantage)*

**Salary:** Inner London Pay Spine  
**Proposed Start Date:** January 2024  
**Contract:** Permanent

Are you looking to accept your next challenge? Would you thrive in an **outstanding school** where staff work with colleagues in making a real difference to the lives of young people? If so, Rutlish School has an exciting opportunity for an enthusiastic teacher who has a genuine passion for their subject and enjoys working as part of a highly effective team.

What we can offer:

- Experience of working in an “Outstanding” oversubscribed school: In April 2017, Ofsted rated Rutlish as “Outstanding”. In April 2022 Ofsted carried out a Section 8 inspection and confirmed there has been no change to the overall judgement of Outstanding. In 2019 Rutlish was ranked as the top non-selective State funded boys’ school in England, based on the progress students made between KS2 and KS4. In addition, our Sixth Form students were ranked in the top twenty for non-selective State funded boys’ schools in England.
- The School is set in a conservation area close to Wimbledon town centre, with excellent transport links for London Underground, British Rail, bus and tram routes. There is also ample free on-site parking for staff.
- Benefits of working for Merton include; Pension Scheme, access to the Employee Assistance Programme for you and your family, discounted membership to Merton leisure centres, employee discounts on a range of leisure activities, from days out to magazine subscriptions, as well as hair and beauty treatments, courses at Merton Adult Education, entertainment events and discounts at local restaurants. You could also benefit from Merton’s cycle-to-work scheme and have free membership to the Old Rutlishians Association which has events such as live acoustic nights and comedy nights.
- The benefit of regular CPD

If you have a commitment to achieving high standards and would like to join our dynamic team, then we look forward to receiving your application. A Job Information Pack and application form can be found on the school website [www.rutlish.merton.sch.uk](http://www.rutlish.merton.sch.uk)

Completed application forms should be sent to [jobs@rutlish.merton.sch.uk](mailto:jobs@rutlish.merton.sch.uk) by **9am on Wednesday, 18<sup>th</sup> October 2023**.

**No Agencies or CVs please as these will not be considered for shortlisting**

*We are committed to safeguarding the welfare of children, therefore all applicants are required to undertake an Enhanced Disclosure & Barring Service check.*

*We fully support the London Borough of Merton’s Equal Opportunities Policy.*

*Deadline: 9am on Wednesday, 18<sup>th</sup> October 2023*

# Rutlish School

## Details of the RE Department



Our Religious Education Department at Rutlish is a vibrant, energetic and happy area of the School in which all students and staff actively participate. We have six specialist members of staff who are passionate about our subject. We work collegially and supportively and this is reflected in all aspects of what we do. We collectively take responsibility for the creation and sharing of resources to ensure that all students of RE receive the same high-quality teaching across classes.

Our students are encouraged and taught how to search, question and evaluate all areas of religion and spirituality. We aim to motivate good learning and achievement through a wide range of teaching methods, including visiting speakers, trips, film analysis, discussion, presentation and the expressive arts. We ensure that the importance of literacy is a fundamental part of teaching and our students know how to write academically sound material.

At KS3 all students follow the Merton Agreed Syllabus, in KS4 all students study the Edexcel GCSE specification B full course and in A Level Edexcel Religious Studies focusing on Philosophy and Ethics. The department staff also deliver A Level AQA Sociology, Philosophy and parts of A Level AQA Psychology and BTEC Applied Psychology.

We are a well-resourced department with extensive structured schemes of work, interactive whiteboards, textbooks, artefacts and are always improving our resources to broaden and enhance student experiences. We are proud of our learning environment that reflects the spiritual, religious and cultural world of our community and teaching content.

The Religious Education Department is a crucial part of the School ethos and we are involved in developing and supporting whole school events. The department has consistently been judged as outstanding in its provision, and continues to operate with 35% 7-9 and +89% 4-9

This is an exciting and continually growing area of Rutlish and both students and staff show their enjoyment of RE through exuberant teaching and learning. Staff are involved in regular CPD to support their personal review and develop identified areas of specialism. The department also works with the IOE, St Marys, Kingston, Roehampton and Middlesex University and Teach Wimbledon to provide opportunities for beginning teachers.

Our main hope is that our students continually achieve through a passion for RE, developed by a happy, fun-loving staff who have a compassion for each individual they work with. We have an open teaching style, working together and offering support within the classroom to ever improve our quality delivery for the students.

# Rutlish School

## Job Description



**Post:** RE Teacher  
**Responsible to:** Head of Department  
**Responsible for:** Academic standards in classes taught

The key task of all teachers is to deliver high quality teaching and learning in the classroom, ensuring good quality planning, marking and record keeping. All teachers are tutors.

The successful candidate will be expected to:

- To teach RE across KS3 and KS4 and ability ranges, carrying out the professional duties of a school teacher in accordance with the current provisions of the Conditions of Employment of School Teachers
- To effectively plan and deliver lessons in accordance with the Department's Scheme of Work and National Curriculum requirements
- To regularly assess and record students' performance, reporting to the Head of Department and to parents as required, and advising on examination entries as appropriate
- To contribute to departmental and whole school development, participating in departmental and staff meetings as appropriate
- To undertake a share in the corporate responsibility for the wellbeing and student behaviour management
- To undertake whole school duties on a rota basis, such as break-time supervision as directed
- To participate in the performance management system
- To implement school policies
- To be prepared to undertake continuing professional development
- To undertake duties as a tutor, including keeping an accurate attendance register, ensuring proper records are kept and attending to the welfare and guidance needs of the tutor group
- To meet with parents on a regular basis in order to discuss the progress of students taught and the progress of students in the tutor group

*Deadline: 9am on Wednesday, 18<sup>th</sup> October 2023*

# Rutlish School

## Person Specification



**Post:** RE Teacher  
**Responsible to:** Head of Department  
**Responsible for:** Academic standards in classes taught

### Experience:

- Well qualified RE specialist, with QTS
- Excellent teaching skills
- Experience of teaching KS3 and KS4 RE
- Experience of teaching KS5 Sociology or Psychology
- Experience of using ICT in RE
- Whole School Literacy initiatives
- Proven skills in effective classroom management

### Specific Skills:

- Up-to-date knowledge of current educational developments in RE and in relation to the role of RE at a Whole School level.
- Enthusiasm for RE and other social sciences
- Ability to raise standards
- Good relationships with students and staff
- Ability to communicate effectively orally and in writing
- A clear grasp of Assessment, Recording and Reporting (including target setting)

### Personal Qualities:

- Desire to learn
- Highly motivated
- Flexible and risk-taking personality
- Good organisational and inter-personal skills
- Ability to work within a team
- Ability to lead and manage people and resources
- High expectations of self and others
- Commitment to enrichment and enhancement activities

*Deadline: 9am on Wednesday, 18<sup>th</sup> October 2023*