

# Job description

Agency	Department of Education	Work unit	Nhulunbuy Primary School
Job title	Senior Teacher, Wellbeing and Inclusion	Designation	Senior Teacher 1
Job type	Full time	Duration	Fixed for 12 months
Salary	\$133,553	Location	Nhulunbuy
Position number	44164	RTF	294774
		Closing	06/05/2024
Contact officer	Dan Lewinski, Nhulunbuy Primary School Assistant Principal on 08 8987 0022 or <a href="mailto:daniel.lewinski1@education.nt.gov.au">daniel.lewinski1@education.nt.gov.au</a>		
About the agency	<a href="https://education.nt.gov.au/">https://education.nt.gov.au/</a>		
Apply online	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfId=294774">https://jobs.nt.gov.au/Home/JobDetails?rtfId=294774</a>		

**APPLICATIONS MUST INCLUDE A ONE-PAGE SUMMARY ABOUT YOU, A DETAILED RESUME AND COPIES OF YOUR TERTIARY QUALIFICATIONS.**

## Information for applicants – inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#). Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the [OCPE website](#).

## Primary objective

The Senior Teacher is a senior member of the leadership team, providing educational leadership and management to implement departmental and school-based policies and programs to achieve optimal educational outcomes for students. The Senior Teacher will work collaboratively within the Nhulunbuy Primary School Leadership Team to build capacity of all staff, to identify and work towards ongoing school improvements, to achieve quality educational outcomes for students in Preschool to Year 6, with a specific focus on school wide positive behaviour, student wellbeing and inclusion. The Senior Teacher should inspire students, staff and community members to optimise the learning of all students, through promoting continuous improvement.

## Context statement

Nhulunbuy Primary School is a large remote school located in North East Arnhem Land. The school has an enrolment of approximately 400 students from Preschool to Year 6 with 33% identifying as Indigenous, 30% students with a disability and 26% as English as a Second Language/Dialect and 37% LBOTE. Key initiatives at Nhulunbuy Primary School include School Wide Positive Behaviour, Visible Learning, Brightpath Writing, Science, Technology, Engineering, Maths (STEM) and the Zones of Regulation. Staff at Nhulunbuy Primary School reflect on teaching practices through targeted data analysis sessions. They engage in coaching and mentoring within a professional learning team environment. Nhulunbuy Primary School's purpose is to provide a quality inclusive education to create confident life-long learners who contribute positively to society. It is committed to delivering excellence in education with a focus on positive relationships and high expectations.

## Key duties and responsibilities

1. Provide professional development, advice, and support in relation to School Wide Positive Behaviour
2. Support staff with student needs assessments, intervention programs, resources to individuals, groups, school communities and other agencies.
3. Assist in the implementation of strategic and operational policies and practices for the holistic coordination of services to individual students that maximise the various professional contributions to achieve effective educational outcomes.
4. Consult with school staff, including Principals and Special Education Teachers in the implementation of training and projects to ensure the development of enhanced teaching and learning of all students.
5. Ensure the delivery of effective educational programs to meet the needs of all students in line with all legislative and Departmental policy through effective leadership, coaching and positive partnerships with the school community.
6. Develop relationships with families and community groups to support inclusive student engagement and promote NPS in the wider community.
7. Work with the leadership team to use data to drive the development of holistic and inclusive education across all sites and support continuous systemic improvement.

## Selection criteria

### Essential

1. Demonstrated ability to develop, implement and evaluate evidence-based approaches, resulting in enhanced student learning and positive behaviour.
2. Demonstrated ability to manage, in partnership with the NPS Executive leadership team, innovation and change to achieve improvement across all campuses including the NPS Special Education Annexe.
3. Demonstrated ability to lead key priority areas of NPS aligned to the department goals and Strategic Framework.
4. Demonstrated ability to build a shared culture of high expectations, while developing and maintaining effective interpersonal and cross-cultural relationships within and beyond the NPS community.
5. Registration with the Teacher Registration Board of the Northern Territory and a Working with Children Ochre Card or the ability to obtain.
6. Demonstrated effective interpersonal, written and oral communication skills enabling the development of productive partnerships with staff, students and parents from various cultural and socio-economic backgrounds.

Approved: February 2023

Rachel Blundell, Nhulunbuy Primary School Principal