



WOODBRIDGE
SCHOOL

Work with us

LEARNING SUPPORT ASSISTANT

APPLICATION PACK

Learning Support Assistant

Up to 30 hours per week (across 4 or 5 days)

Salary: £23,995.13 FTE pro rata

Actual Salary of £15,378 per annum (based on 30 hpw)

Term Time Only (34 weeks per year)

Fixed term for 1 year with prospect of permanence

We are seeking an enthusiastic, reliable, and hardworking Learning Support Assistant to join our well established and highly respected team.

As a Learning Support Assistant, you will play a pivotal role in enhancing the educational experience of students with additional learning needs by delivering tailored support both within and outside the classroom.

You will take responsibility for planning, delivering, and assessing learning activities in collaboration with teaching staff and specialists. You will support pupils up to GCSE level, contribute to the development of individual education plans, and lead small group or one-to-one interventions.

Hours of Work

We are looking for the successful candidate to work up to 30 hours per week, ideally across 4 or 5 days. Our Core Hours for the role are 8:30am to 4:30pm Monday-Thursday and 8:30am – 1.30pm on Friday. Actual working hours and days can be discussed at interview. This role is term-time only, working 34 weeks per year.

The role is initially offered on a fixed-term basis for one year, with the possibility of becoming permanent thereafter.

You will also assist in exam access arrangements and promote pupil independence, emotional well-being, and academic progress. Your role will require initiative, adaptability, and a proactive approach to fostering inclusive learning environments.

For more information about the school and this opportunity, and to download an application pack, please visit: <https://www.woodbridgeschool.org.uk/about/staff-vacancies/>.

Closing date: 2 September 2026

Interviews: W/C 7 September 2026

We reserve the right to close this vacancy early if we receive sufficient applications for the role. Therefore, if you are interested, please submit your application as early as possible.

Woodbridge School is committed to safeguarding and promoting the welfare of children and young people and successful candidates will be subject to an enhanced check from the Disclosure and Barring Service (DBS).

JOB DESCRIPTION

Job Title: Learning Support Assistant	
Department: Learning Support	
Hours: 30 (4/5 days per week)	Accountable to: Assistant Head – Learning Support and Pupil Development
Job Purpose: • Work in partnership with teaching staff to support pupils' learning and contribute meaningfully to academic progress. • Provide effective in-class support through scaffolding, adaptive teaching strategies, and timely intervention, enabling pupils to access learning and participate fully in lessons. • Deliver targeted one-to-one and small-group interventions to address identified needs and accelerate progress. • Promote independence, self-esteem, resilience, and a positive attitude to learning in all pupils.	
KEY RESPONSIBILITIES:	
Teaching and Learning: • Support pupils across a range of subjects up to and including GCSE level, adapting approaches to suit individual needs. • Plan and deliver tailored interventions, both one-to-one and in small groups, including marking and feedback, in liaison with teaching staff. • Lead small group sessions and provide in-class support under the direction of subject teachers. • Support the implementation of adaptive teaching strategies to enable pupils with SEND to access high-quality classroom teaching. • Reinforce teacher instructions, support pupil organisation and focus, and encourage perseverance using metacognitive strategies. • Provide assistance with reading, writing, scribing, and the use of technology in line with pupil support plans. • Encourage independent learning and gradually reduce support as appropriate to foster self-reliance. • Provide appropriate challenge and stretch to pupils who would benefit from further extension and enrichment. • Liaise proactively with teachers regarding lesson content and individual learning targets. • Contribute to the development and delivery of support strategies across departments.	
Assessment, Planning and Record-Keeping: • Maintain a clear understanding of curriculum requirements and individual learning targets. • Support the administration of assessments, including evidence-gathering for exam access arrangements and, where appropriate, psychometric testing. • Monitor and report on pupil progress, in consultation with class teachers and other staff. • Maintain accurate and up-to-date records through observation, documentation, and contribution to formal reports.	

Collaboration and Professional Conduct:

- Work collaboratively with teaching staff to provide inclusive and effective support, ensuring the teacher remains the lead professional.
- Communicate clearly and professionally with colleagues, parents, and external agencies, as appropriate.
- Assist the Assistant Head – Learning Support and Pupil Development with administrative tasks and communication.
- Attend and contribute to staff meetings, review sessions, and parent meetings as required.
- Foster positive and respectful relationships with pupils, colleagues, and families.

Professional Knowledge and Development:

- Maintain up-to-date knowledge of curriculum content and pedagogical approaches relevant to the role.
- Participate in professional learning opportunities within school and through external CPD.
- Advise on resources and strategies to support SEND pupils, including the effective use of differentiated materials.

Wider Contribution to School Life:

- Contribute to the wider life of the school, including trips, enrichment, and extra-curricular activities.
- Assist in the creation of engaging and inclusive learning environments, including displays and resources.
- Model high standards of professionalism in communication, dress, and punctuality.

GENERAL RESPONSIBILITIES:**Health and Safety**

You have a legal duty to take reasonable care of your own health and safety and that of others and you are expected to be familiar with and adhere to Woodbridge School's Health and Safety Policy and Health and Safety law.

Child Protection/Vulnerable adult's statement

Woodbridge School is committed to safeguarding and promoting the welfare of vulnerable adults and children and expects all staff and volunteers to share this commitment. You will be expected to support this approach in the context of your role and to adhere to and ensure compliance with our policy at all times. If in the course of carrying out your duties, you become aware of any actual or potential risks to the safety or welfare of vulnerable adults or children you must report any concerns to the appropriate Safeguarding Lead. You will also be expected to qualify and maintain an enhanced DBS check to the school's requirement before starting in work for the school.

Brand values

Ensure your work, communication and approach conforms to the brand values and house style of Woodbridge School. Keep up to date, and comply with the Woodbridge School, Policies and Procedures at all times.

PERSON SPECIFICATION

Education and Qualifications	Essential	Desirable
Qualifications relevant to the post.	✓	
HLTA qualification or equivalent.	✓	
Qualifications / training in specific learning difficulties.		✓
Knowledge and Experience		
Knowledge of current curriculum developments.		✓
Relevant and recent INSET.	✓	
Previous experience of working as a Teaching Assistant or Learning Support Assistant.	✓	
Experience of supporting pupils across a wide age range and ability.	✓	
Experience planning and supporting students with SEND.	✓	
Skills and Attributes		
Ability to support across the curriculum, both inside and outside the classroom.	✓	
Possessing excellent and effective classroom management skills.	✓	
Ability to motivate and enthuse learners who struggle.	✓	
Interest and enthusiasm for working with students with SEND.	✓	
A high level of IT Literacy.	✓	
Excellent organisational skills, maintain accurate records; ensuring confidentiality at all times.	✓	
Work on own initiative.	✓	
Ability to identify and address barriers to learning so that pupils with SEND can make sustained progress.	✓	
Demonstratable experience in providing support to young people through a range of methods.	✓	
Safeguarding		
All staff are expected to evidence their commitment to promoting the health, welfare and safeguarding of children.	✓	
Personal Qualities		
Willingness and ability to be flexible;	✓	

• Ability to relate to staff, students, parents/carers and governors;	✓	
• To be highly organised with good time keeping;	✓	
• Honest, reliable and patient;	✓	
• Commitment and flexible with the demands of the role;	✓	
• Enthusiasm to develop your own skills and knowledge	✓	
• Ability to remain calm and function well under pressure;	✓	
• Work well with the team but also able to work effectively alone.	✓	

BENEFITS

Pension	Automatic enrolment into the Foundation/School's pension scheme (subject to meeting certain eligibility criteria).
Sick Pay	Company Sick Pay After a successful probation period, full pay for 5 weeks and, half pay for 10 weeks in any rolling 12 months. Entitlement rises incrementally to full pay for 20 weeks and half pay for 20 weeks in any rolling 3 year period during the 4th and subsequent years of service.
School Fees	School fee remission may be available depending on individual circumstances and at the discretion of the Governors.
Training	Training costs will be met in full. This will be subject to conditions concerning repayment if the employee leaves for any reason within a given period.
Holiday	25 days plus 8 public holidays paid leave (pro rata for part time posts) included in term time salary.
Other Benefits	• Free parking • Complimentary lunch is available when the Dining Room is in operation • Access to Employee Assistance Programme

INFORMATION FOR APPLICANTS

In order to apply please complete the application form.

Application forms can be downloaded from the School's website

<https://www.woodbridgeschool.org.uk/about/vacancies/>

Please apply preferably by email, stating "**Learning Support Assistant**" in the title line to:

recruitment@seckford-foundation.org.uk.

If you are unable to apply by email then please post your application, marking "Private and Confidential" to the People Team at:

Woodbridge School
Marryott House
Burkitt Road
Woodbridge
Suffolk
IP12 4JJ

All information will be treated as strictly confidential.

If you have any questions or enquiries regarding the application process, please ring the People Team on 01394 615170.

All appointments are subject to the usual pre-employment checks to meet vetting and barring requirements. For more information about the application and vetting process please refer to the Explanatory Notes provided.

Woodbridge School is committed to safeguarding and promoting the welfare of children and young people and all applicants must be willing to undergo child protection screening appropriate to the position, including checks with past employers and the Disclosure and Barring Service.