



### **Suzana Goraj**

I first joined Lanfranc as Academy Secretary in 2018 with no previous experience of working within an educational setting and very little idea of what to expect. With the great support of my team and encouragement from all staff, I quickly found my feet. Having previously worked within a management role and customer service based setting, I was able to transfer my skills accordingly whilst picking up new ones.



One of the biggest positive advantages of working within an educational setting has been the satisfaction you gain from knowing you are a part of a strong organisation that is shaping future generations. Lanfranc in particular is constantly growing and developing with continuous positive change and progression.

Support staff play an integral part in the development of students, contributing to their safety and quality of learning. The Academy encourages a strong support network for students where all staff are able to have a positive impact on each individual child during their time at school.

Being a very motivated person, progression and personal development has always been important to me. Not only is this a possibility at Lanfranc but, from experience, the Academy goes out of their way to create opportunities for staff. After just one year of employment, I was given the opportunity to take on the additional role of Clerk to the Governors. This not only made me feel like a valued member of staff but it also allowed me to learn new skills, expand my knowledge and gain further experience. This is something that I have witnessed for other staff and continue to witness consistently across all departments.

It quickly became clear to me that what makes the Academy stand out is the ongoing support it gives equally to its employees, children and their parents, creating a community spirit where we are all vital in fulfilling the needs of the students.

### **Georgia Campello**



After qualifying via the Schools Direct programme, I started teaching MFL at the Archbishop Lanfranc Academy in 2016. The Academy has offered a number of other opportunities to help me to flourish in my career, including taking responsibility for EAL provision and supporting me in completing a Masters in Education – Inclusive Practice.

I was born and raised in Brazil, a country that unfortunately does not provide as many opportunities as a developed country such as the UK. However, being the ambitious daughter of a teacher, I realised from an early age that education was the only way I would be able to accomplish my goals.

I am really passionate about languages, and I was awarded a First Class Degree in Modern Languages from the University of Sao Paulo. After several years teaching English as a Foreign Language in Brazil, I worked as a volunteer teacher for economically-disadvantaged children in Peru.

One of the great advantages of teaching at the Academy is the welcoming and friendly atmosphere I found from the moment I arrived. Colleagues are incredibly supportive, always offering to lend a helping hand when necessary. Having completed my NQT year here, I'd recommend starting your career at this academy as you will be surrounded by highly qualified and enthusiastic professionals who will help you along the way.

In the future I hope to be able to continue to develop a range of professional skills and realise many of my other professional ambitions. I have already been able to use my knowledge and area of expertise with EAL students to good advantage within the Academy's structure. Teaching is a challenging career, but with the Academy's support, I have been able to address my needs and those of the department successfully. The smaller, intimate school environment has also given me autonomy and flexibility to develop my career and confidence, sharing my achievements with other members of staff.

## **Chris Likoray**

I began teaching English language and Literature at the Archbishop Lanfranc Academy in 2015 during its first official year as an Academy. Prior to this, I completed a Bachelor's degree in English literature and Religious studies at McGill University in Montreal. Whilst studying, I worked as a volunteer teacher of English as a Foreign Language in various cities in Italy. I completed my teacher training at four different schools in Canada and then applied to the Academy from overseas. I was warmly welcomed by staff and pupils alike, which made moving across the globe all the easier.



Teaching at the Archbishop Lanfranc Academy has allowed me to hone my teaching practices through weekly CPD training and motivated me to continually set high standards through support from SLT and lead practitioners. The community of highly skilled teachers at the school are always supportive and ready to lend a helping hand. This creates a fantastic work environment that makes coming in to work every day feel like home.

The Academy also offers many opportunities to develop your career both inside and outside the classroom. After three years of classroom teaching in the English and Humanities departments, I was given the opportunity to become an Achievement Coordinator. This has been instrumental in giving me the abilities and confidence to manage both students and adults alike. The most rewarding and enjoyable part of the job is the time spent with the students. They are talented, animated, and motivated to achieve which allows for strong relationships to be built.

## **And from our students...**



*"Lanfranc has an outstanding learning environment."*

*"At Lanfranc you can get an amazing education."*

*"The teachers at Lanfranc are highly skilled and have experience of working with students from many different cultures."*

*"There is an excellent working environment at Lanfranc, which is created by teachers and students working together as one."*

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