



Job Description: Level 2 Early Years Foundation Stage Practitioner

Reporting to: Early Years Lead

Salary: Grade B

Support the Nursery class teacher / Level 3 EYFS Practitioner in the delivery of outstanding teaching and learning. Work with the class teacher and EYFS team to design and facilitate an engaging and challenging curriculum that inspires children to appreciate and enjoy all areas of learning and development.

Key Responsibilities

- Support and encourage children's learning experiences;
- Work with the class teacher / Level 3 EYFS Practitioner to ensure the highest standard of safeguarding in line; with the school's safeguarding processes and procedures;
- Provide a nurturing environment that helps children develop as learners;
- Support the class teacher / Level 3 EYFS Practitioner in establishing and maintaining positive behavior strategies; and
- Communicate effectively with parents and carers.

Teaching and Learning

- With direction from the class teacher / Level 3 EYFS Practitioner, prepare resources and learning opportunities for children;
- Provide engaging and effective learning experiences that motivate and inspire learners;
- Support the EYFS team in creating an engaging, informative and welcoming learning environment;
- Use regular assessments to identify 'next steps', monitor children's progress in accordance with class routines;
- Support pupils to make good progress towards the ELG's and GLD;
- Maintain regular and productive communication with parents and carers to report on progress;
- Implement and adhere to the behaviour management policy, ensuring the health and well-being of all children is maintained at all times;
- Take key worker responsibility for a number of children; and
- Participate in preparing children for statutory points of assessment.

Person Specification

	Essential / Desirable	Evidence
Qualifications and Experience:		
Minimum Level 2 EYFS qualification	E	A, I, R
Current First Aid qualification	D	A
Food & Hygiene Handling qualification	D	A
Grade C or above in GCSE English and Maths or equivalent	D	A
Behaviours		
Effective team player	E	A, I, R
High expectations for accountability and consistency	D	A, I, R
Vision aligned with Cranbrook's high aspirations/expectations of self and others	E	A, I, R
Genuine passion and a belief in the potential of every child	E	A, I, R
Motivation to continually improve standards and achieve excellence	E	A, I, R
Teaching and Learning		
Commitment to driving standards and ensuring every child is challenged to achieve their maximum potential	E	A, I, R
Has good communication, planning and organisational skills	E	A, I, R
Demonstrates resilience, motivation and commitment to driving up standards of achievement	D	A, I, R
Acts as a role model to staff and children	E	A, I, R
Excellent communicator who enjoys working as part of a team	D	A, I, R
Commitment to regular and on-going professional development and training to establish outstanding classroom practice	E	I
Other		
Postholder will work under the supervision of a qualified teacher or alternatively the EYFS Unit Leader	E	I
Committed to equality of opportunity and the safeguarding and welfare of all pupils	E	I, R
This post is subject to an enhanced DBS disclosure	E	A, I, R

Key to Evidence:

A – Application Form & Letter

C - Certificates

I - Interview

R - Reference