JOB DESCRIPTION	
Position Title	Music Teacher
Department:	Music / Performing Arts
Reports To:	Principal
Employment Type:	Full-Time

Credentials / Experience

- **Education:** Bachelor's degree in Music Education, Music Performance, or a related field.
- **Experience:** Minimum of 2 years of teaching experience in music education or a related field.
- **Certification:** Valid teaching certification in Music or equivalent.

General Responsibilities

The Music Teacher at One International is responsible for delivering a comprehensive and engaging music education program to students in grades K-5. This role involves nurturing students' musical talents, fostering a love for music, and providing opportunities for creative expression through various musical activities, including choir, musical plays, and productions. The Music Teacher will integrate the school's core values of **Education Excellence**, **Entrepreneurship**, **Holistic Wellness**, and **Culture & Global Insight** into the music curriculum, encouraging each child to explore their full potential.

Specific Responsibilities

1. **Curriculum Development and Instruction:**
    - Develop and implement a dynamic music curriculum that introduces students to a variety of musical genres, instruments, and vocal techniques.
    - Create lesson plans that foster **creativity**, **critical thinking**, and a deep appreciation for music, ensuring students develop a broad understanding of musical concepts.
    - Provide instruction in vocal and instrumental music, encouraging students to participate in both solo and ensemble performances.
2. **Student Assessment and Development:**
    - Assess students' musical abilities, progress, and performance skills through a variety of methods, including recitals, performances, and assessments.
    - Offer individualized feedback and guidance to help students develop their musical talents and explore their unique strengths.
    - Encourage students to set personal musical goals and pursue their interests in various aspects of music, such as composition, performance, and theory.
3. **Choir and Musical Productions:**
    - Direct and conduct school choirs, fostering a sense of teamwork, discipline, and artistic expression.
    - Organize and lead musical plays, productions, and concerts, providing students with opportunities to perform and showcase their talents.

- Collaborate with other faculty members to integrate music into school-wide events and productions, enhancing the cultural life of the school.

4. **Classroom and Rehearsal Management:**
   - Maintain a positive and inclusive classroom environment that encourages participation and respect for diverse musical traditions.
   - Manage rehearsals and practice sessions effectively, ensuring that students are prepared for performances and events.
5. **Parental and Community Engagement:**
   - Communicate regularly with parents and guardians about students' progress, upcoming performances, and opportunities for involvement.
   - Foster community engagement by organizing public performances, inviting guest musicians, and participating in local cultural events.
6. **Professional Development and Collaboration:**
   - **Participate in professional development opportunities, music workshops, and training sessions to stay current with best practices in music education.**
   - **Engage in school-arranged training activities to enhance teaching effectiveness and program quality.**
   - Collaborate with colleagues across departments to create interdisciplinary projects that integrate music with other subjects.
7. **Resource Management and Facility Oversight:**
   - Manage and maintain musical instruments, equipment, and resources, ensuring they are in good condition and available for student use.
   - Coordinate the use of music rooms, performance spaces, and other facilities for rehearsals and events.
8. **Holistic Wellness and Cultural Awareness:**
   - Promote **Holistic Wellness** by encouraging students to appreciate music as a form of emotional and mental expression.
   - Foster an appreciation for **Kuwaiti heritage** and **multicultural awareness** through the exploration of diverse musical styles and traditions.
9. **Involvement in School Improvement:**
   - **Participate in school improvement initiatives, including strategic planning and curriculum review committees, to enhance the quality of the music program.**
10. **Extracurricular Activities and Special Projects:**
    - Support and lead extracurricular activities such as music clubs, talent shows, and musical workshops.
    - Encourage student participation in external music competitions, festivals, and community events.
11. **Performance Evaluation:**
    - **Participate in a formalized evaluation system, including classroom observations, assessments of student engagement, and self-reflection.**

- Evaluations will consider instructional effectiveness, classroom management, professional growth, and contributions to the school's musical and cultural programs.

12. **Additional Duties:**
    - Perform other duties as assigned by the principal to support the school's mission and goals.

Soft Skills and Competencies:
• **Communication:** Excellent verbal and written communication skills, with the ability to inspire and motivate students through music. • **Leadership:** Strong leadership abilities in directing choirs, productions, and musical activities, fostering a collaborative and creative environment. • **Teamwork:** Ability to work effectively with colleagues, parents, and the broader school community to support a vibrant music program. • **Creativity and Passion:** A passion for music and creativity in teaching methods, inspiring students to explore and express themselves through music. • **Organizational Skills:** Strong organizational skills to manage multiple tasks, rehearsals, and performances efficiently.
EMPLOYEE ACKNOWLEDGMENT
Name:
Signature:
Date: