



HOWDEN SCHOOL

Derwent Road • Howden • East Yorkshire • DN14 7AL
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Headteacher: Mr G Cannon

May 2019

Dear prospective colleague

Maths Teacher Vacancy

Please find enclosed further information regarding Howden School and the role of Maths Teacher to commence in September 2019.

The closing date for applications is 22 May 2019, however candidates may be interviewed before this date, so you are advised to apply early to avoid disappointment. Please send completed application forms to Mrs A Orley (aoorley@howdenschool.net). Please note that Howden School is a safeguarding community and we do not accept Curriculum Vitae by way of application.

If you would like to arrange a tour of the school, please contact Mrs A Orley on 01430 433 101.

Yours sincerely

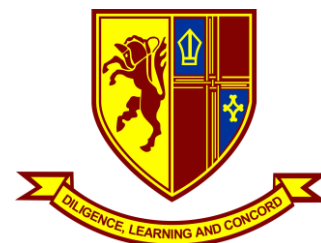
Mr G Cannon
Headteacher



Report Bullying Concerns at beatbullying@howdenschool.net



Howden School Recruitment Information Pack



The School

Howden School is delighted to share the exciting news that it has become an Academy and joined The Consortium Academy Trust (TCAT) as from 1 September 2018.

We are all very pleased to be entering this next stage in the development of the school which shares many common values with our partners at TCAT including placing children at the centre of everything we do. We have a number of long standing relationships with the other schools in TCAT and these relationships have been built around improving the outcomes for young people in the East Riding of Yorkshire. It was important to us to work with several schools in a local context and we have found this in TCAT.

Howden is a small 11 – 16 community school in the East Riding, with over 650 students on roll. We are a popular school in the local community. We are proud of Howden's excellent record of academic and sporting success which prepares our students for their future. Our examination results at the end of Year 11 are above national averages and increasing.

When Ofsted carried out their most recent full inspection in February 2016 they found us to be a Good school in all four key areas. In the report they said 'Outcomes are good because from their starting points, pupils make good progress in their subjects. Behaviour around the school is good, pupils want to come to school and their attendance is above average. Pupils respect each other, members of staff and the environment.

At Howden, we set and maintain high standards and expectations in terms of teaching, aspirations, behaviour and appearance. We believe that all young people have a right to a high quality educational experience, which provides the appropriate conditions for learning and helps them to achieve their full potential. We encourage our students to take responsibility for their learning and aim to provide opportunities for them to contribute towards the decision-making process through Student Voice.

It is our mission to continue to work with everyone connected with the school, 'Team Howden' as we refer to ourselves, to improve still further in order to fulfil our goal to become an outstanding school. For us though, school life is not about statistics, or even Ofsted. It is our core belief that as a school we should be striving to help each child to achieve their potential, preparing them to become good citizens and providing them with a safe, supportive learning environment where they are happy and can thrive.

Feedback from staff, students, parents and carers and our local community suggests to us that we are pretty successful at doing these things. However, we are not complacent. We know that we must continue to improve further in order to become the best that we can be.

The school is fortunate in having an excellent team of staff, both teaching and support, and a great amount of time is given for extra-curricular activities. We often have in excess of 150 teams, clubs and events available for students in any one academic year. These activities support our strong pastoral system which helps to further develop our core values

We hope that you will choose to join us at 'Team Howden'. If you require any further information please feel free to contact the school.



THE CONSORTIUM
ACADEMY TRUST



Vacancy – Maths Teacher KS3 and KS4

Howden School requires a Maths Teacher from September to teach KS3 and KS4. This vacancy is open to teachers at MPS (including NQTs) and UPS.

The Team

The Maths department is an experienced, highly committed and effective team. There is a strong focus on the development of good quality teaching and learning, where we always celebrate strengths and share and seek areas for development. Opportunities will always be available within the team for leading initiatives, sharing ideas and increased professional development.

There is a cohesive team ethos within the department and we work well together to create a supportive environment, where student progress is at the heart of all that we do. Exam results are consistently good, with progress 8 scores positive and making a significant contribution to the overall school performance figures.

The School

Howden School is a rural secondary school with over 650 students. The value and ethos of 'Team Howden'. As a relatively small secondary, there are numerous opportunities to undertake additional responsibility and be involved in the wider school community. The value and ethos of 'Team Howden' is evident across all departments and between both students and staff. Individuals respect each other and are aware of how their actions will affect themselves and others.

Howden School is consistently looking to improve the outcomes of our students and there are numerous CPD opportunities to assist your professional development and achieving your full potential.

The Multi-Academy Trust

Howden School recently joined the Multi-Academy Trust, The Consortium Academy Trust (TCAT). The successful candidate will benefit from the relationships we are currently building with our colleagues in like-minded schools.

Standards of Achievement at Howden School

70% of students achieved a 9-4 GCSE grade in English and Maths. An outstanding 77% of students achieved a 9-4 grade in Science. 72% of students also achieved a 9-4 in GCSE Maths and 78% got 9-4 grades in GCSE English.



THE CONSORTIUM
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Classroom Teacher Job Description



Vacancy: Maths Teacher KS3 and KS4

Responsible to: Head of Maths

Teaching Commitment: 22/25

Scale Point: MPS, UPS (Open to NQTs)

Main Purpose of the Role

- To fulfil the Conditions of Employment of Teachers as set out in the current edition of the Schoolteachers' Pay and Conditions of Employment in the context of Howden School.
- To contribute to the effective functioning of the department as a team.
- To maintain high professional and academic standards and remain up to date in subject matter and current thought.

Class Teachers are responsible to their Line Manager and the Headteacher to ensure the highest possible standards of learning, progress and achievement for all students taught through:

- working in accordance with school policies and routines;
- working as part of the staff team, attending department, pastoral and full staff meetings as appropriate;
- playing an active part in the life of the school community;
- providing excellent moral, social, spiritual and cultural role models for students and ensuring that the welfare of students is a paramount concern;
- creating a positive, exciting, stimulating, purposeful learning environment;
- actively promoting an enthusiasm to learn, promoting positive attitudes to learning and the development of thinking skills;
- following procedures for assessing, recording and reporting on student achievement and using these to set achievable targets for further improvement;
- meeting deadlines for reports and assessment information and reporting and discussing progress and student needs with parents through parents' evenings and written reports;
- working as a form tutor;
- taking an active interest in the development of personal professional skills and participating in professional development activities which develop the skills of the teacher in the classroom;
- seeking to make contributions to the wider life of the school and support and develop its image and reputation in the community;
- undertaking any duties which may reasonably be given by the Headteacher.

As a member of staff of Howden School

- Role model appropriate behaviours within a professional environment including conduct, communication and personal appearance
- Demonstrate a commitment to the principles of Positive Behaviour
- Role model high levels of literacy and numeracy including modelling appropriate language
- Have high expectations of all students
- Aspire to develop your professional skills and qualifications
- Use all forms of social media appropriately
- Take responsibility for the reputational management of Howden School (and other schools within the community)

- Contribute to systems of evaluation and performance of the organisation positively.

The roles and responsibilities of the post holder will be reviewed periodically and form part of the agreed framework of performance management. The tasks and targets which arise from the role will be monitored and amended in-light of changing needs of the school and in order to provide further opportunities for the professional development of colleagues.

The job description is not intended to be a complete list of duties and responsibilities but indicates the major requirements of the post. The post-holder will undertake any duties at the request of the Headteacher appropriate to the post-holders remit.

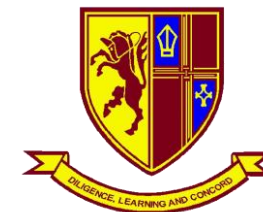
Howden School is committed to safeguarding and promoting the welfare of children and young people. Clearance from the Disclosure and Barring Service (DBS) is required prior to appointment.

Signed:		
Date:		



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Maths Teacher Person Specification



Category	Essential	Desirable	Evidence
Qualifications and Training	<ul style="list-style-type: none">• Degree/Equivalent• PGCE/Equivalent• Commitment to further training		Application form
Experience	<ul style="list-style-type: none">• Effective experience as a teacher or trainee teacher• Experience as teacher or trainee teacher in the role of form tutor	Experience of assessment of students' progress in Maths	Application form Interview References Lesson assessment at interview
Skills, Knowledge and Aptitude	<ul style="list-style-type: none">• Strong maths subject knowledge• Good understanding of curriculum developments in maths• Awareness of developments in Maths teacher and a willingness to be open to new approaches		Application form References Interview
Personal Attributes	<ul style="list-style-type: none">• The desire to convey interest in Maths to young people• Energy, ambition and enthusiasm• Self-motivated• Desire to be involved in the wider Team Howden		Application form Interview References

Thank you for considering Howden School

