

JOB DESCRIPTION

Agency	Department of Education	Work Unit	Braitling Primary School, Early Childhood Education and Care
Job Title	Families as First Teachers - Stay Play Learn Family Educator	Designation	Classroom Teacher
Job Type	Full Time	Duration	Fixed from 22/07/2019 to 03/01/2020
Salary	\$73,335 - \$105,172	Location	Alice Springs
Position Number	40757 RTF 168056	Closing	18/06/2019
Contact	Ali Donaldson, A/Principal, Braitling Primary School on 08 8958 5111 or ali.donaldson@ntschoools.net		
Agency Information	https://education.nt.gov.au/		
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv. For further information for applicants and example applications: click here		
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here		
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved Special Measures recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information: click here		
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=168056		

Primary Objective:

The Families as First Teachers – Stay Play Learn Family Educator implements quality early learning and parenting support using the Abecedarian Approach Australia 3a to meet the needs of a specific community, for children birth to 5 year old and their families. This position will work within Braitling Primary School and link closely with Braitling Preschool and the Connected Beginnings team as well as the regional Learning with Families Team.

Context Statement:

The FaFT-SPL program is an early learning and family support program for families with children prior to school entry (birth-5 years). The FaFT-SPL Family Educator works in the preschool and community to develop and deliver a program to promote optimal child development and family engagement in early learning that is respectful of parenting and cultural issues.

Key Duties and Responsibilities:

1. Deliver responsive and appropriate birth to 5 early learning and family support programs in consultation that build on the strengths of families and value add to a range of child and family services within the community.
2. Build on the knowledge and skills of families to support development of young children.
3. Deliver the Abecedarian Approach Australia (3a) which is an evidence-based program to enhance adult-child interaction and improve the educational outcomes for children in under resourced communities to enhance early learning and parenting to ensure children experience success at school.
4. Establish and maintain a leadership role within the community in aspects of information and advice on foundations of early literacy, numeracy, childhood development and parenting prior to school entry.
5. Work with local staff to foster a positive working environment and build capacity for enhanced performance.
6. Provide administrative, performance, and resource reporting for the local FaFT-SPL program according to departmental and government business systems, policies and processes.
7. Work collaboratively with the preschool, school Principal and regional Program Leader regarding place based programs and requirements to effectively support families and communities and facilitate seamless transition.

Selection Criteria

Essential:

1. Registration with the Teacher Registration Board of the Northern Territory (TRB). Current NT Working with Children Notice (Ochre Card) and Drivers licence.
2. Early Childhood qualification and/or demonstrated relevant experience in early childhood education and ability to deliver high quality early childhood programs.
3. Proven ability to develop critical relationships with families and community partners and schools for successful implementation of responsive place based programs and demonstrated sound judgement.
4. Demonstrated skills in adopting new pedagogical approaches.
5. Knowledge and understanding of Aboriginal societies and cultures and the impact of issues affecting the early learning and development of young children.
6. An ability to interact effectively with people from diverse cultures.

Further Information:

1. This position has capacity to increase to 1.0FTE by negotiation

Approved: May 2019

Belinda Pearson, Principal Braitling Primary School
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