

**Belmont Primary School – Classroom Teacher  
Person Specification and Criteria for Selection**

CATEGORY	ESSENTIAL	DESIRABLE	HOW CRITERIA WILL BE ASSESSED
<b>APPLICATION</b>	<ul style="list-style-type: none"> <li>Fully supported in reference</li> <li>A separate well-structured supporting letter indicating own vision and belief for effective teaching and learning and examples of successes. (maximum 1000 words)</li> </ul>		<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> </ul>
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>Qualified Teacher status</li> </ul>		<ul style="list-style-type: none"> <li>- Application Form</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>Recent successful experience in a Primary School</li> <li>High standards of classroom management and practice</li> <li>Experience of using assessment to inform planning and measure the progress of pupils against National expectations</li> <li>Experience of developing cross curricular or thematic teaching creatively using a wide range of teaching styles.</li> <li>Demonstrate excellent subject knowledge including Phonics</li> <li>Show an understanding of and impact of mastery within the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Leading whole school events/key stage events or assemblies</li> <li>Organising and running extra curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> </ul>
<b>PROFESSIONAL DEVELOPMENT</b>	<ul style="list-style-type: none"> <li>Ability to take on curriculum leadership within a primary school</li> <li>Evidence of impact from professional development on own and others' teaching and pupil outcomes.</li> </ul>	<ul style="list-style-type: none"> <li>Attendance at relevant courses</li> </ul>	<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> </ul>
<b>SKILLS</b>	<ul style="list-style-type: none"> <li>An excellent classroom practitioner</li> <li>Ability to plan and deliver the curriculum effectively and assess pupil work accurately</li> <li>Effective IT skills</li> <li>Skilled and confident in the teaching of literacy and numeracy</li> <li>Track record of actively promoting safeguarding procedures in a school</li> <li>To be able to create a safe, stimulating learning environment and have an innovative approach to teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>Experience of effectively leading a subject area with evidence of impact</li> </ul>	<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> <li>- Lesson observation</li> </ul>
<b>SPECIAL KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>Detailed knowledge of the structure and content of the 2014 National Curriculum</li> <li>Ability to deploy a range of strategies to achieve effective behaviour management in line with school policy</li> <li>Use of assessment for learning to improve standards.</li> <li>Knowledge of the SEN Code of Practice</li> </ul>	<ul style="list-style-type: none"> <li>Experience of analysing and evaluating internal data for class and subject led</li> <li>Knowledge in the subject area of Art, R.E, Spanish or Drama would be advantageous</li> </ul>	<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> </ul>
<b>PERSONAL ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>A willingness to try a range of teaching strategies to ensure that all pupils achieve their very best</li> <li>Ability to work independently and as part of a team.</li> <li>Willingness to be fully involved and committed to all aspects of 'Belmont life'</li> <li>To be resilient</li> </ul>		<ul style="list-style-type: none"> <li>- Application Form</li> <li>- References</li> <li>- Interview</li> <li>- Lesson observation</li> </ul>