



CANDIDATE PACK

**DULWICH COLLEGE
INTERNATIONAL SCHOOL**
| BANGKOK |



DCBK IS OPENING IN AUGUST 2026

This is a once-in-a-lifetime opportunity to join the founding team of teachers as we build a world-leading school with the support of a world-class education group in one of the world's most exciting cities.

DCBK combines a rich heritage of British international education with Thai values and culture, initially catering to Early Years and Junior/Prep School students, we plan to expand to 1,800 students following the opening of the Senior School in 2029.

The College will provide an exceptional educational experience, emphasizing academic excellence, holistic development, and the Dulwich ethos. We offer a premium international education built on our unique British-style curriculum, enhanced and enriched to accommodate students from Nursery through to Year 13. Academic achievement will be supplemented by a rich tapestry of extracurricular activities and state-of-the-art educational resources. Moreover, the school's ethos of holistic development ensures that our students emerge as well-rounded individuals, prepared to navigate an ever-evolving global landscape.

As part of the founding team, you will play a pivotal role in shaping a school culture rooted in academic excellence, creativity, and global citizenship – enabling our students to Live Worldwise.



OUR CAMPUS DESIGN

The campus design for Dulwich College Bangkok creates an environment that seamlessly blends traditional Dulwich College architecture, Thai signature elements, and contemporary design within a spacious, green setting. The campus features low-rise, human scale buildings that evoke a sense of place and belonging for our students. You can see a flythrough [here](#).

Our school campus is being built in phases and we are currently accepting student admissions for Nursery to Year 7 in August 2026. In Phase One we are building our two teaching clusters (one for DUCKS, aged 3 to 7 and one for our Junior/Prep children, aged 7+). Phase One also includes our Village Centre and our Sports Complex (housing our indoor 50m pool, a learner pool, three basketball courts and a performance space).



OUR CAMPUS DESIGN

In August 2029, Phase Two is due to open, which will include our Senior School teaching spaces and our Performing Arts Centre, a Thai interpretation of Shakespeare's Globe Theatre, reflecting Dulwich College's English heritage and commitment to excellence in the Arts.

The College is set within a natural, tropical landscape, aligning with Education in Motion's strong focus on outdoor learning, and creating a Dulwich Village-style campus inspired by traditional Thai villages. The Village Centre will act as the community's focal point, embodying the concept that "it takes a village to educate a child." You can learn more [here](#).

Sustainability is a key focus, with the goal of becoming one of Thailand's first international schools to achieve LEED Gold certification for green building design and WELL Gold certification for promoting health and well-being. Indoor air quality will be enhanced by air filtration systems, ensuring purified fresh air throughout the year.

Dining facilities will feature an open-plan concept with live cooking stations. Spacious classroom sizes will support inquiry-based and project-based learning models in the Primary School. The campus will also incorporate cutting edge technology throughout, with flexible indoor and outdoor learning spaces.



EDUCATION IN MOTION

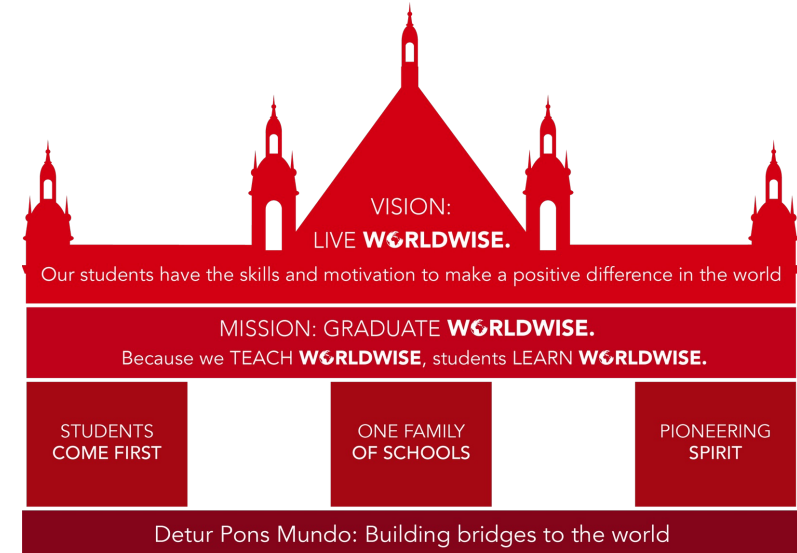
Education in Motion (EiM) manages all Dulwich International Colleges with support from Dulwich College, London. EiM aspires to be the global leader in pioneering education for a sustainable future. Its family of mission-aligned schools is committed to create meaningful change for our world by empowering communities through innovative education.

The EiM story began in 2003, with parents Fraser White and Karen Yung who began looking for a school in Shanghai that would provide for their three young children. They wanted a challenging and ambitious education that would prepare their children for the future, moulding them into confident and well-rounded young people who could make a difference in the world. However, their search came up short.

A serendipitous meeting with Graham Able, the then Master of Dulwich College in London, resulted in the idea of opening an international Dulwich College in Shanghai – the first EiM school. Today, EiM is a growing family of premier education brands, nurturing more than 11,000 students to Live Worldwide.

We want to pioneer Worldwide education solutions that are innovative, creative and world-changing, with the goal of inspiring and empowering students with the passion, skills and opportunities to make a difference in the world.

Dulwich College Bangkok joins EiM's existing network of Dulwich International schools in Singapore, Seoul, Shanghai, Beijing, and Suzhou.



STUDENTS COME FIRST

At Dulwich College Bangkok, students are at the heart of everything we do.

We believe that every child deserves to be seen, heard and empowered. Our teachers play an extraordinary role in nurturing confident, curious, and knowledgeable global citizens – and they are central to every decision we make.

Whether learning takes place in the classroom or through digital platforms, every experience is thoughtfully designed around the needs, talents and potential of our students. We champion Student Agency – encouraging children to develop their own voice, make meaningful choices, and take ownership of their learning. This is not only essential for academic success, but also for thriving at university and beyond.

Dulwich College Bangkok offers a safe, stimulating, and inclusive environment where the whole child is supported. We believe that children learn best by asking questions, solving problems, and working collaboratively. We foster a deep respect for self, others, and the natural world, helping students grow into principled individuals who live with integrity and purpose.

We challenge every child to be the very best they can be – and we support them to develop a lifelong love of learning.



LIFELONG LEARNING AND PROFESSIONAL DEVELOPMENT

LIFELONG LEARNING TRANSFORMS STUDENTS
AND INSPIRES COLLEAGUES TO BE THEIR BEST

At Dulwich College Bangkok, we treasure the transformative impact of student confidence and achievement.

We believe that a teacher can ignite a lifelong love of learning in a young person — sometimes in a single moment, and often through a journey that unfolds over months and years. When education is truly valued, learning never ends.

That is why we are deeply committed to unlocking growth and development opportunities, not only for our students, but for our colleagues as well. We know that by inspiring and investing in our own people, we create the conditions for teachers to bring their very best to the classroom — and for every member of our team to play a vital role in helping them shine.

At Dulwich College Bangkok, professional learning is not an add-on — it is embedded in our culture, our thinking, and our daily practice.

ACCELERATE

Each year, over 50 teachers and support staff from our family of schools take part in the Accelerate programme, which helps middle leaders progress toward leadership roles, build relationships across the group, and solve real life challenges that their school is facing. The 12-month programme includes evidence informed formal training, action research and hands on learning. 93% of staff who have completed Accelerate say that it will benefit their personal development.

LEADERSHIP COACHING

All of our staff at Head of School or equivalent level are offered one to one coaching with a professional external coach, to help them develop and refine their leadership skills and continue progressing in their careers. This is an example of our commitment to wellbeing and embedding a culture of support and growth.



ONE FAMILY OF SCHOOLS, UNITED BY OUR PIONEERING SPIRIT

BEING PART OF A FAMILY OF SCHOOLS UNLOCKS WORLD CLASS RESOURCES AND AN INSPIRING NETWORK OF SUPPORT

Each student and each school is unique – but what unites our family of schools are the pioneering spirit we bring to education, our world-class campus facilities and resources, and the breadth and depth of expertise that the EiM network makes possible.

Whether you are working in the city where you grew up or experiencing a different culture that may be thousands of miles from home, having a broader community with a strong and robust support system, a network of like-minded colleagues and industry-leading resources designed to foster professional and personal growth makes an immeasurable difference.

Our staff love to connect with peers across the EiM network of schools – sharing and swapping ideas that help them become more efficient and effective. We are proud to support our teachers to build these relationships, and we value the fresh thinking and new perspectives that they create.



CONNECTED

ConnectEd is our dedicated professional learning hub. ConnectEd connects staff across our schools, enabling them to complete personalised needs, collaborate with and learn from their peers, and share their own professional development with their peers.

STUDENT EVENTS

We host large-scale events that bring together students and teachers from across our family of schools, giving teachers the opportunity to work with students from right across the group.

The Dulwich Olympiad is a celebration of Sport, Drama, Music and Art, during which students and teachers work with actors from the Royal Shakespeare Company, musicians work with Oscar-winning composers, and the students showcase their talents through competitions, performances and exhibitions.



OUR PEOPLE

Being a founding member of the teaching team at DCBK will be incredibly rewarding on many levels. It will also be incredibly hard work.

WE ARE LOOKING FOR COLLEAGUES WITH THE FOLLOWING QUALITIES AND SKILLS:

- Caring and Compassionate – Have a strong understanding of the safeguarding and wellbeing of all students and demonstrate this in their daily activities.
- Visionary Thinking – Able to see the big picture and contribute to long-term goals, even when day-to-day operations are still evolving.
- Adaptability – Comfortable with ambiguity and change, and able to pivot quickly as systems, policies, and structures are developed.
- Initiative – Proactive in identifying needs, proposing solutions, and taking ownership of projects without waiting for direction.
- Collaborative Spirit – Willing to co-create with colleagues, share ideas openly and build a strong team culture from the ground up.

- Resilience – Maintain energy and optimism through challenges, setbacks and the inevitable growing pains of a new school.
- Creativity – Bring fresh ideas to curriculum design, classroom setup and other aspects of our growing school.
- Strong Communication Skills – Able to articulate ideas clearly, listen actively and build trust with students, parents and colleagues.
- Commitment to Excellence – Drive high standards for teaching and learning, setting the culture, standards and expectations for today, tomorrow and beyond.
- Cultural Sensitivity – Understand and respect the local context, and help to build an inclusive, globally-minded school community.



OUR PEOPLE

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IN ADDITION, WE REQUIRE:

- A degree and recognised teaching qualification, postgraduate Diploma/Higher degree in education is preferred
- A minimum of 2 years relevant teaching experience
- Detailed knowledge and understanding of the curriculum
- Awareness of current pedagogy and curriculum development
- Effective use of ICT in all aspects of learning and teaching
- Deeply dedicated teaching professionals who enjoy working with children, seeing them supported, stretched and smiling
- Appreciation of academic excellence and holistic development of students
- Commitment to nurturing caring, close relationships with students and their families, where you really value and celebrate each child

- Enjoyment of involvement in Cross Curricular Activities (CCAs) and supporting work outside of the classroom
- Ambitions to help students make a difference across the curriculum, campus and community
- Commitment to your own ongoing professional development
- Support an ethos of staff wellbeing and high-performance culture
- Enjoyment of working in a team, taking on responsibilities and being flexible
- Appreciation of a culturally rich community, which also cherishes tradition and modernity, east/west differences and the challenges of living in a busy city
- Enjoyment of being part of a wider family of schools



TEACHER BENEFITS PACKAGE



Dulwich College Bangkok provides an attractive and competitive remuneration package and, in addition, offers the following benefits:

BENEFITS – All teachers

- Competitive salary benchmarked against local and international standards
- Staff bus from local BTS station
- Academic holidays, including both Thai and International holidays
- Access to EiM's global learning community, offering an exceptional professional development programme, including opportunities for leadership development and global collaboration and networking
- Opportunities for career progression across the group
- Wellbeing and Lifestyle Support – Access to counselling, wellness programmes, social events, cultural orientation, and community-building activities

ADDITIONAL BENEFITS – Local teachers

- Employer contribution to provident fund
- Business-level health insurance & annual medical screening
- Gratuity

ADDITIONAL BENEFITS – Expatriate teachers

- Housing allowance
- Airfare allowance
- Shipping
- Worldwide health insurance
- Gratuity
- Remission of school fees for two children from Nursery year onwards
- Entry visa and work permit

PROFESSIONAL LEARNING & DEVELOPMENT

As lifelong learners, academic staff engage in a wide array of research and training that suits both their personal interests as well as the needs of the school. An annual cycle of personal professional development and reflection assists teachers in ensuring that there is focus, direction and impact to their PLD. Plenty of opportunities occur for engaging discussion and collaboration on all aspects of education – the teachers' office includes break-out areas and endless amounts of tea to support this.

Departments engage in collaborative planning and development, taking a shared responsibility for student outcomes. Through an 'open door' policy, learning through informal observation of the practice of others is encouraged.

All teachers benefit from a minimum of 24 hours of structured PLD annually; many staff choose to spend significantly more time than this.



LIFE IN BANGKOK

A City of Vibrancy, Warmth, and Opportunity. As Thailand's bustling capital, it offers a unique blend of ancient tradition and modern dynamism, making it an exciting destination for overseas teachers seeking both professional growth and personal adventure. Living in Bangkok means immersing yourself in a city renowned for its hospitality and rich cultural tapestry. From the golden spires of its temples to the lively chatter of its street markets, Bangkok is a place where every day brings something new. Teachers will find a welcoming expatriate community and a local population eager to share their customs, festivals, and world-famous cuisine.

The city's infrastructure is impressive, with an extensive BTS Skytrain and MRT subway network making it easy to explore diverse neighbourhoods. Whether you are wandering through the historic Old Town, enjoying the cosmopolitan energy of Sukhumvit, or relaxing in one of the city's many green spaces, there is always something to discover. Bangkok's international restaurants, vibrant night markets and thriving arts scene ensure your free time is as stimulating as your work life. Bangkok is also a gateway to adventure. With its central location, weekend escapes to tropical islands, mountain retreats, or ancient ruins are just a short journey away. The cost of living is affordable, allowing teachers to enjoy a high quality of life, with excellent healthcare, modern housing and a wide range of leisure activities.

However, life in Bangkok does come with its challenges. The city's legendary traffic can test your patience, especially during rush hour. Many residents rely on public transport or river ferries to avoid congestion, and learning to navigate the city's rhythms is part of the experience. The tropical climate means it is warm all year-round, with high humidity and occasional heavy rains. Adapting to the heat and learning to pace yourself is essential, but most homes, schools and public spaces are well air-conditioned. Despite these minor drawbacks, the rewards of living in Bangkok are immense. It is a city of opportunity, where educators can make a real impact, working alongside passionate colleagues in a supportive and forward-thinking environment. Whether you are seeking professional development, cultural enrichment, or simply a new adventure, Bangkok offers an inspiring setting to live, work, and thrive. For those ready to embrace its energy and diversity, Bangkok promises a life that is both enriching and unforgettable.

Dulwich College Bangkok is strategically located in the Bang Na to leverage these advantages, providing an exceptional education experience in one of Asia's most dynamic cities.



JOIN US

Applications are to be made through the TES platform.

Please ensure that you read the job description prior to applying and that you address the areas covered in the job description. Applications without a relevant and tailored supporting statement will not be taken forward.

Candidates are advised to apply early as we are reviewing applications as they are received.

The application process:

- Short online Q&A session – online to establish the right fit for candidates and DCBK
- Full Panel Interview – either online or face to face
- HR interview – either online or face to face
- Teaching video/evidence of excellent practice
- Offers made to successful candidates (subject to safeguarding, reference, background and qualification checks)

Please note that the successful candidates will need to arrive in Bangkok to start induction on Monday 03 August 2026.

For further information please see our website at:
<https://bangkok.dulwich.org>

Our College/School is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow Safer Recruitment practices, which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection.

All appointments are subject to an interview, identity checks, criminal record checks, successful references, as well as the due visa and work permit process as required by Thailand law.

EiM is committed to diversity within its team, organizational practices, policies and culture. It recognizes that people with different backgrounds, skills, attitudes and experiences bring fresh ideas and perceptions, and it encourages and leverages these differences to make its work more relevant and approachable. EiM will not discriminate or tolerate discriminatory behaviour on any grounds such as, but not limited to, race, gender, disability, nationality, national or ethnic origin, religion or belief, marital/partnership or family status, sexual orientation, age or socioeconomic background. EiM strives to be an inclusive workplace where everyone feels a sense of belonging, has a voice, can raise concerns, and feels comfortable and confident. It expects everyone who works with it to share this commitment and to act accordingly, as it aspires to best serve the EiM mission and its community.





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