



JOB DESCRIPTION

Location	Dulwich College International School, Bangkok
Department	Primary
Position/Job Title	Additional Education Need Teacher (AEN Teacher)
Reporting to	Head of Primary School
Collaborates with	Class and Specialist teachers
Brief Overview or Role	The AEN Teacher supports students with diverse learning needs through tailored instruction, progress monitoring, and pastoral care. The role includes collaborating with staff to promote inclusion, contributing to co-curricular activities, and maintaining high professional and safeguarding standards in line with the school's vision.

At Dulwich College International, **students come first**. And because teachers play an extraordinary role in nurturing our students to become confident, curious and knowledgeable global citizens, we look to recruit the very best practitioners in international education who are passionate about unlocking the potential of our students.

Our teachers nurture and inspire their students today to make a positive difference in the world – living fully, living responsibly, and living sustainably. We empower our Teachers to **Live Worldwide**.

Our Vision For Teachers

Worldwise Teachers:

- Put students first in all they do
- Display a positive attitude, adaptability and open-mindedness
- Show professional initiative and perseverance
- Are truly collaborative and display highly developed communication skills
- Are committed to internationalism and equity
- Are committed to sustainability and global citizenship

Worldwise teachers believe in:

- The right of every student to be safe, supported and nurtured
- Evidence-based and innovative pedagogy
- Personalised and differentiated student learning
- Setting high expectations for every student



- Empowering students to reach their own goals
- High levels of student motivation and engagement

Worldwise teacher's practice:

- Maximises every student's opportunity learn
- Promotes student agency, reflection and a love of learning
- Delivers academic rigour and holistic learning
- Reveals the complex and inter-disciplinary nature of learning content
- Creates a supportive and dynamic learning environment
- Develops students' higher-order thinking

BRIEF OVERVIEW OF ROLE

All teachers are expected to live in the DCBK values and make positive contributions to the whole college strategic aims.

Teachers are expected to champion high expectations, foster a love of learning, and nurture well-being so that every child is able to achieve their personal best.

To encourage international understanding, ensuring equal opportunity for all students, providing a positive, safe and inclusive learning environment where 'Students come first.'

Primary AEN will involve:

- Supporting the admissions process
- Ensuring all AEN students receive support matched to their needs
- Monitoring and tracking individual progress using assessment data, adjusting support as appropriate in collaboration with teachers, leaders, and parents
- Implementing plans for individual students
- Supporting other specialist departments and class teachers in the development of AEN teaching strategies
- Collaborating with professional development for teachers to build a differentiation toolkit of strategies and resources to specifically enhance language acquisition

The postholder will communicate with confidence, using their expertise to build strong relationships with students, parents, and colleagues.

DUTIES AND RESPONSIBILITIES

Professional Requirements

- Support and actively promote DCBK's Vision and Purpose.
- Plan, resource, and deliver lessons for identified students, groups and/or classes.
- Monitor student progress in accordance with the School's assessment and tracking policy and practices.



- Have a safeguarding, wellbeing, and pastoral duty of care, in accordance with College and School policy and practices.
- Contribute effectively and regularly to the School's co-curricular programme.
- Take initiative with regard to personal professional development and learning.
- Attend PL days, parents' information events, staff meetings, publicity events and the like, as required.
- Remain up to date with developments in respective subject areas and also in the teaching of these subjects.
- Ensure that professional behaviours at all times enhance the positive reputation of DCI group and the College, particularly mindful of our international context.
- Comply with all College, School, departmental and DCI group policies.
- Carry out any other duty as may reasonably be required by the Head of Primary.
- Support a tiered systems approach through early intervention, targeted small-group work, co-teaching, and in-class support.
- Collect and analyse cognitive, academic, emotional, and behavioural data to inform effective interventions.
- Develop and review individual education plans (IEPs) in partnership with teachers and parents.
- Collaborate with pastoral, academic, and specialist staff to enhance inclusive practice across the school.
- Contribute to the strategic development of inclusive provision, co-planning, and professional learning.
- Work with external agencies (e.g. psychologists, therapists) to ensure coordinated support.

QUALIFICATIONS AND EXPERIENCE REQUIRED

- Relevant degree or equivalent
- PGCE or equivalent
- At least 2 years teaching experience
- At least 2 years teaching experience working with students with specific learning needs
- Experience working within a collaborative environment
- Holds a recognised qualification in Special or Inclusive Education.
- Has experience supporting students with additional needs in school settings.
- Demonstrates skill in interpreting psychoeducational assessments and developing IEPs.
- Understands tiered intervention systems and uses data effectively to guide decisions.
- Has experience in co-teaching, flexible grouping and differentiated instruction.
- Values cultural responsiveness and has experience in international or multilingual contexts.
- Works effectively with outside professionals to support student well-being and learning.

Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.