

JOB DESCRIPTION

Agency	Department of Education		Work Unit	Nightcliff Middle School
Job Title	Senior Teacher Middle Years		Designation	Senior Teacher 1
Job Type	Full Time		Duration	Fixed from 24/01/2020 to 26/06/2020
Salary	\$119,239		Location	Darwin
Position Number	14752	RTF	179843	Closing 05/12/2019
Contact	Marty Isaksen, Principal on 08 8983 7672 or marty.isaksen@nts.schools.nt.gov.au			
Agency Information	www.education.nt.gov.au			
Information for Applicants	Applications must be limited to a one-page summary sheet and an attached resume/cv For further information for applicants and example applications: click here			
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here			
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.			
Special Measures	Under an approved Special Measures recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.			
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfId=179843			

Primary Objective: As a key member of the school leadership and management team, develop, deliver, monitor and evaluate learning programs across a range of curriculum areas, and the provision of well-being and support to staff and students in the middle years.

Context Statement: Nightcliff Middle School is a government school which has an enrolment of 319 students with an Indigenous cohort of approximately 23%. The school is highly multicultural and has a strong focus on technology and meeting the needs of all students. Staff are collaborative and supportive of the local community, working in partnership with parents and other community organisations.

Key Duties and Responsibilities:

1. Provide leadership advice and support to staff in the areas of teaching and learning, wellbeing, behaviour management, innovation and initiatives to improve literacy and numeracy outcomes for all students.
2. Take an active role in evidence based strategic planning, including the formulation and review of school policy and procedures.
3. Work in a team environment to co-ordinate the delivery of a range of programs across the school consistent with DoE and school strategic directions.
4. Effectively communicate across the school community with parents, students, teachers and the wider community.
5. Effectively implement the school's pastoral care, behaviour management and well-being policies.

Selection Criteria

Essential

1. Proven ability to actively lead staff and a variety of dynamic teams to achieve high educational outcomes for all students including implementation of a whole school approach to the Quality Assurance Assessment Cycle.
2. Proven knowledge of student welfare and behaviour management strategies appropriate to the middle years of schooling and ability to implement these as required.
3. Demonstrated ability to operate as an educational leader to successfully initiate, manage and respond to change with innovation and flexibility.
4. Sound knowledge of and demonstrated ability to creatively use the Australian Curriculum as it applies to the middle years of schooling and demonstrated evidence of implementing recommendations from the Middle Years Review.
5. Demonstrated high level interpersonal and communication skills to work effectively with students, parents, staff and community in a middle school environment to achieve outcomes, and the ability to work and positively interact with others in a cross-cultural environment.

Desirable

1. Recognised post graduate qualifications or further study in educational leadership.

Further Information:

All applicants must be registered with the Teacher Registration Board of the Northern Territory and hold a current Working with Children Notice (Ochre Card) from SAFE NT.

All applicants completing initial teacher education (ITE) courses after 1 July 2016 are required to provide proof of successful completion of the national [Literacy and Numeracy Test for ITE students](#).