TRUST SUBJECT LEADER FOR MATHS

Creative Education Trust

Easter 2021 or sooner

Creative Education Trust



Dear Colleague

Thank you for your interest in the role of Trust Subject Leader for Maths across our 11 secondary academies.

Our network consists of eleven secondary and six primary academies in the Midlands and Norfolk plus a central team. We are looking to continue our growth when suitable and our medium-term ambition is to be a trust of 25 schools.

As an academy sponsor, Creative Education Trust is focused on the quality of the educational experience it provides for its students.

In addition, in joining a growing group of schools, you will have the opportunity to have an impact on how the wider network develops, to collaborate closely with our team and the Chief Operating Officer and to influence Creative Education Trust's ethos and processes.

Creative Education Trust was set up by individuals from a wide variety of professional backgrounds in education, academia, business and the creative industries. What unites us is the desire to improve educational prospects and life chances for children who have not always had the schools they deserve, nor had access to the knowledge and skills that will equip them to be successful in the world they will encounter when they leave full-time education.

"We are seeking an exceptional individual to support the development of our Trust-wide Maths curriculum"

Our schools pursue a rigorous and continuous programme of educational improvement, but they also aim to provide pupils with a rich programme of co-curricular activities. In addition, our unique Knowledge Connected approach teaches pupils to analyse and understand their curriculum of study through the application of six key concepts, encouraging them to identify and solve problems in practical and creative ways that give them a sense that they can have impact on the world around them.

You can watch a short video on what it means to be part of Creative Education Trust, illustrating our 'Knowledge Connected' approach to learning on our YouTube channel: **www.youtube.com/user/creedacad.**

I would encourage you to contact me for an informal conversation before applying: **luke.bowers@creativeeducationtrust.org.uk**.

I look forward to speaking to you soon

Yours sincerely,

Luke Bowers – Director of Performance

You can find out more at:
www.creativeeducationtrust.org.uk





ABOUT CREATIVE EDUCATION TRUST

Creative Education Trust inspires and enables young people to build successful lives on foundations of learning, resilience and employability. We believe that a rewarding educational experience and the highest possible qualifications are the best way to ensure social mobility for young people.

Creative Education Trust is a growing multi-academy trust educating over 13,000 children in England. It was established in 2010 to work in England's post-industrial cities and coastal towns: areas of economic disadvantage and with a history of academic underachievement. We transform these schools by integrating a knowledge-rich curriculum with skills and creativity.

Creative Education Trust defines creativity as the ability to find connections between the things we know and turn these connections into new ideas and action. The academic arts and the sciences, practical subjects and life skills all need this creativity, and creativity is valued highly by employers. Our staff and expert advisers use imaginative methods for linking knowledge across subject boundaries, fostering personal development and resilience and developing practical skills that prepare pupils for their transition to adult life and employment.



Our aims for our students are to:

- ★ Raise their attainment in exams and tests through outstanding teaching
- ★ Make them intellectually curious with a sense of confidence
- ★ Increase their participation in HE, FE and apprenticeships
- ★ Ensure they have employable skills and attitudes
- ★ Create rounded individuals through a wide choice of co-curricular activities



We are achieving our aims through:

- ★ Educational rigour
- ★ Organisational effectiveness
- ★ Financial efficiency
- ★ Partnership & recognition of local identity
- ★ Respect for autonomous leadership
- ★ Quality not quantity
- ★ Promoting practical creativity

You can find out more at:
www.creativeeducationtrust.org.uk

TRUST SUBJECT LEADER FOR MATHS
ROLE OVERVIEW KEY INFORMATION

LOCATION
Home-based but predominantly working at priority academies in Nottingham, Stoke and Milton Keynes with regular travel to other Trust schools

Full time

SALARY
L11 – L14

THE ROLE

- To work as part of Creative Education Trust's centralised Education Team to improve teaching and raise standards in Maths across the Trust.
- To lead the strategy for the teaching of Maths across the secondary academies in the Trust.
- Support individual schools and leaders throughout the year in their approaches to teaching Maths
- Lead the Maths Heads of Department group and meetings
- Contribute to the professional learning calendar for teachers across the Trust including NQT training, staff development and conference planning
- Work with the Director of Progress to assist in moderation and understanding of Maths results across the Trust
- Support priority academies across the Trust in pursuing rapid improvement in Maths

KEY RESPONSIBILITIES

- Provide a strategic guide to the teaching of Maths throughout the Trust
- Assist in setting key priorities for the Trust and the individual schools
- Provide advice and training to schools for the teaching of Maths to develop and enhance the teaching practice across the Trust
- To raise standards of attainment and achievement across the Trust
- Analyse strengths and weaknesses in the teaching of Maths from Trust-wide data
- Maintain an expert knowledge of teaching and research strategies in relation to teaching standards and effective classroom practices in the teaching of Maths
- Assist in developing effective Heads of Department at school level
- Lead the process of moderation for Maths across the Trust, ensuring that clear guidance and support is provided
- Identify and work with lead practitioners across the Trust
- Report on all aspects of developments within Maths to the Directors within the Education Team.

This job description is not necessarily a comprehensive definition of the post, and the post holder will be required to undertake other duties appropriate to the grade and character of the work as directed.

The job description will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the post holder.

The duties may be varied to meet the changing demands of the school at the reasonable discretion of the Director of Performance.

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	• Education to degree level or equivalent • Qualified Teacher Status	• Masters Degree • Degree in Maths
EXPERIENCE	• Proven track record of running successful Maths department(s) in 'Good' or better schools • Proven track record of achieving Progress scores above National Averages. • Experience as a successful classroom teacher	• Experience of running CPD activities
KNOWLEDGE AND UNDERSTANDING	• Excellent subject knowledge and expertise • Strong understanding of the current Maths curriculum and any developments within it • Understanding of the new Ofsted criteria and how this can impact the teaching of Maths • Detailed knowledge of and insight into the characteristics of effective teaching and learning and how improvement can be achieved	
SKILLS AND PERSONAL ATTRIBUTES	• A credible and authoritative leader who can inspire others • Someone who believes in the Trust's mission to put creativity at the heart of education • The ability to think strategically • High expectations of self and others • Possess good interpersonal skills • A desire to succeed and help others achieve success • Flexible and resilient	
EQUAL OPPORTUNITIES	• A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity	
SAFEGUARDING	• A thorough understanding of up-to-date safeguarding requirements and best practice	
OTHER REQUIREMENTS	• High expectations for every pupil and a proven track record of making a difference to the learning and experiences of pupils inside and outside the classroom. • Access to a car for regular travel to Trust schools	

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.