



## **ECONOMICS AND BUSINESS STUDIES TEACHER**

### **Person Specification**

#### **ESSENTIAL QUALITIES**

##### **Qualifications**

- Economics/ business studies degree (or equivalent)
- QTS (prior to commencement of employment)

##### **Personal Qualities**

- A passion for economics and business studies
- An interest in the development of young people, their needs and how they learn
- The ability to form good relationships with colleagues and students
- Ability to see change as an opportunity
- Drive and energy
- A commitment to high standards in personal work
- The ability to work under pressure
- Good organisation
- A record of good health and attendance and smart personal appearance
- Able to provide a positive role model for students
- Willingness to be involved in extra-curricular activities
- Clear educational vision
- Sense of proportion and humour

##### **Knowledge & Experience**

- Ability to explain economics concepts and applications to pupils
- Understanding of self-evaluation
- Evidence of sound skills in ICT/digital learning and an awareness of how to maximise its use to aid learning

##### **DESIRABLE QUALITIES**

- Ability to effect change
- Evidence of relevant experience outside the classroom
- Success in use of AfL
- Innovative approaches to learning.

##### **Working with children and young people**

In addition to the candidate's ability to perform the duties of the post, the interview will explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with young people
- Ability to form and maintain relationships and personal boundaries with young people
- Emotional resilience in working with the challenges that teenage boys can present
- Attitudes to the use of authority and maintaining discipline

January 2018