


## Job Description

 <b>Brent</b>	<b>Job Title</b>	Teaching Assistant – General Level 2a / 2b
	<b>School</b>	Fryent Primary
	<b>Location</b>	Fryent Primary/The Opal Centre
	<b>Grade</b>	Scale 2/3 (Career Grade) – (Point 10 –13 & 14 – 17)
	<b>Reports to</b>	<i>Phase Leader</i>
	<b>Staffing Responsibility</b>	N/A
	<b>Restricted</b>	No

### 1. Job Purpose:

*(Summary of the overall purpose of the job)*

- 1.1 To carry out work, care and/or support programmes for mainstream classroom, SEN support or Opal Centre based pupils, under the instruction/guidance of teaching/senior staff.
- 1.2 To enable access to learning for pupils and assist the teacher in the management of pupils and the classroom, playground and around the school.
- 1.3 To work flexibly across both Fryent Primary School and The Opal Centre as and when required
- 1.4 To contribute to the overall ethos, work and aims of the school.

### 2. Principal Accountabilities And Responsibilities:

*(Indicate the main accountabilities, responsibilities and expected outcomes (8-10 bullets should be sufficient).)*

- 1.1 Supervise and provide support and assistance to individuals and groups of pupils including those with special needs, ensuring their safety and access to learning activities.
- 1.2 Undertake structured and agreed learning activities and teaching programmes for individuals and groups of pupils, including local and national learning strategies such as literacy, numeracy, early years, and KS2
- 1.3 Adjust learning activities and teaching programmes to take account of pupil needs and responses.
- 1.4 Use appropriate strategies and approaches to support and assist pupils to achieve learning goals
- 1.5 Contribute to the development and implementation of individual Education/Behaviour Plans and Personal Care programmes.
- 1.6 Assist in attending to the personal needs of pupils and provide advice and support to assist in their social, health/medical, physical and hygiene development, e.g. changing nappies, helping with lunch service
- 1.7 Establish constructive relationships with pupils and interact with them according to their

individual needs.

- 1.8 Assist with planning and evaluation of learning activities.
- 1.9 Monitor and record pupils' progress, achievements and responses in respect of all learning activities and teaching programmes.
- 1.10 Provide detailed feedback to the teacher on pupil progress, achievements, and problems, and under guidance of the teacher provide feedback to pupils on their progress and achievements.
- 1.11 Create and maintain a orderly and supportive environment for pupils and teachers, and assist with the display of pupils' work
- 1.12 Promote efficient and effective transfer of pupils across phases, and the integration of those who have been absent from school
- 1.13 Participate in play and lunchtime duty rotas alongside Dining Hall/Lunchtime Assistants, other TA's and/or Teachers.
- 1.14 Supervise children on stairs, corridors and while waiting in classrooms to ensure safety during links between lessons.
- 1.15 Prepare, maintain and use equipment and resources, including information and communication technology (ICT), for use in relevant learning activities and teaching programmes, and assist in the development of pupils' competence and independence in their use.
- 1.16 Administer routine tests, invigilate exams, and undertake marking of pupils' work.
- 1.17 Provide a range of clerical and administrative support to teaching staff, including photocopying, word-processing, filing, collecting money, and administering coursework.
- 1.18 Promote positive pupil behaviour, dealing promptly with conflict and incidents in accordance with the school's policies and procedures, and encourage pupils to take personal responsibility for their behaviour.
- 1.19 Promote the inclusion and acceptance, and encourage self-esteem and independence, of all pupils.
- 1.20 Assist with supervision of pupils out of lesson times, including before and after school and at lunchtimes.
- 1.21 Accompany teaching staff and pupils on trips and school activities as required and take responsibility for a group under the general supervision of the teacher.
- 1.22 Participate in training and development activities and programmes, and attend and participate in meetings, as required.
- 1.23 Establish and develop constructive relationships with parents/carers, and appreciate and support other professionals.
- 1.24 Be aware of and comply with policies and procedures, and report all concerns to an appropriate person, in respect of:
  - child protection,
  - health, safety and security,
  - confidentiality, and
  - data protection.
- 1.25 Ensure all pupils have equal access to opportunities to learn and develop.
- 1.26 Undertake these duties within agreed departmental service/school objectives, policies and procedures and promote the Council's Equal Opportunities Policy.

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***Progression Arrangements - Teaching Assistant (Level 2a) to Teaching Assistant (Level 2b)***

Progression for moving from Level 2a to 2b will be subject to the following requirements:

1. The individual Teaching Assistant (Level 2a) being able to demonstrate the following:
  - successful performance in a Level 2a post for a minimum period of two years;
  - evidence of continuous professional learning and development relevant to the role of a teaching assistant e.g. literacy and/or in particular curriculum areas such as bi-lingual, sign language, dyslexia, ICT, maths English CACHE;
  - working knowledge and understanding of national/foundation stage curriculum and other relevant learning programmes and strategies.
  - successful experience in providing specialist learning support to pupils;