

**THE FOREST SCHOOL**  
**Study Supervisor**  
**PERSON SPECIFICATION**

<b>CATEGORY</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>ASSESSED THROUGH:</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• A levels or equivalent</li> <li>• ICT literate</li> </ul>	<ul style="list-style-type: none"> <li>• Minimum 5 GCSE's at Grade C (or equivalent)</li> </ul>	Application Form
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Working with young people</li> </ul>	<ul style="list-style-type: none"> <li>• Previous experience working in a classroom environment</li> <li>• Previous experience as a trainer/teacher</li> </ul>	Application Form  Interview
<b>Skills and abilities</b>	<ul style="list-style-type: none"> <li>• Able to work as a member of a team</li> <li>• Committed to delivering high-quality lessons, using a range of strategies</li> <li>• Able to work with students, colleagues and parents with a high level of professionalism</li> <li>• Committed to enabling all students to achieve high standards</li> <li>• Able to maintain discipline</li> <li>• Committed to keeping up to date with new developments in ICT</li> </ul>	<ul style="list-style-type: none"> <li>• Committed to further developing teaching skills through CPD / training etc.</li> </ul>	Letter of support  Interview
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• Likes young people and enjoys being with them</li> <li>• Committed to promoting the safeguarding and welfare of students</li> <li>• Able to inspire and motivate young people</li> <li>• Friendly</li> <li>• Hard-working</li> </ul>	<ul style="list-style-type: none"> <li>• A willing contributor to the development of the school</li> </ul>	Letter of support  Interview

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	<ul style="list-style-type: none"><li>• Has high expectations of self and students</li><li>• Reliable, punctual and responsible</li><li>• Puts a high value on treating others with respect and courtesy, and building positive relationships in all from now on</li><li>• Committed to inclusion</li><li>• Has the necessary emotional resilience when working with challenging students and adults</li></ul>		
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