

Now Recruiting



Stamford High School

Teacher of Mathematics

#greatplacetowork



Stamford
Endowed
Schools

independent schools for independent minds

"I love the idea of preparing our students from the school room to the board room in the 21st century, whether that boardroom is in a rainforest in Brazil or an office in The City or for a charity in India. Just as we have a big responsibility, so will they. I want them not just to be content to live in the world but to change it." *Principal, Will Phelan*

83%
OF A LEVEL
RESULTS
AT GRADES
A*-C

300
TEACHING AND
TEACHING SUPPORT STAFF

673
STUDENT ATTENDANCES
AT MUSIC ACTIVITIES A WEEK

46
MUSIC CLUBS
RUNNING EACH WEEK

262
SPORTS
TEAMS

360+
CO-CURRICULAR ACTIVITIES
OFFERED THROUGHOUT THE YEAR

1:10

STAFF TO PUPIL RATIO
NURSERY STAFF ADHERE TO
REGULATIONS SET BY THE EYFS

80 PERFORMANCES
A YEAR

27 A-LEVEL SUBJECTS
TO CHOOSE FROM

500+
STAFF WORKING ACROSS
ALL THREE SCHOOLS

ILIC INDEPENDENT LEARNING
& INTELLECTUAL CURIOSITY

114
SPORTS
CLUBS

Welcome to the Stamford Endowed Schools



Our unique team provides opportunities, experiences, influences and support that ignite fires within our pupils and encourages the spirit to succeed.



Commitment, care, enthusiasm and integrity underpin every aspect of life at the Stamford Endowed Schools. Our children are educated in an environment where learning is regarded as a privilege and key to unlocking all of life's possibilities.

Our teachers dedicate themselves to inspiring intellectual curiosity in the students in evermore innovative ways, whilst promoting and protecting the wellbeing of the children in their care.

As a community our Schools work in harmony, blending students of different backgrounds and broadening their horizons with the many opportunities available in and beyond the classroom. As a result, the students are equipped not only with exceptional examination results, but a wide range of experiences which prepare them for whatever path they choose in life.

Will Phelan, Principal

Introducing the Head



Established in 1877, Stamford High School has been educating girls for over 140 years and has moved from a stereotypical “girls school” to a modern educational establishment.



Mrs Vicky Buckman
Head of Stamford High School

At Stamford High School we believe that anything is possible; we want our girls to be enthusiastic, hard-working, determined and ready to get involved with everything we offer. We encourage them to think independently, to take ownership of their learning and to aspire to be the very best they can be. Within a sound framework of pastoral care and development, our girls know that they have the skills and attributes to face the future with confidence.

The Role



Stamford High School (SHS), is seeking to appoint a well-qualified and enthusiastic Teacher of Mathematics to join the very successful and supportive Department at Stamford High School. The post would suit someone looking for a first teaching post or further experience in a large department.

The successful applicant is expected to teach Mathematics to A Level; the opportunity to teach Further Mathematics may be available for a suitable candidate. There is an expectation that they will contribute to departmental activities outside the classroom, e.g. lunchtime and after

school clubs, trips and evening lectures, alongside working closely with other team members in the continual development of lessons and work schemes. A willingness to offer support to other aspects of the extra-curricular life of the school, including boarding, is assumed.



The Department



Mathematics is taught by an experienced team of specialist subject teachers. It is a friendly, supportive and successful department, and has an excellent record of achievement in public examinations. One of the principle aims of the department is to raise student awareness of the possible career opportunities available in the fields of mathematics and engineering.

The programme of study for Years 7 – 8 is a thorough, challenging, skills-based grounding, where problem solving is a key focus. All teachers are encouraged to use a variety of resources. In Year 7, pupils are initially taught in mixed ability groups and then moved into sets by the Autumn half term. In Year 8 groups are set according to ability.

For IGCSE the norm is to have five ability-based sets, which help to cater for all abilities within the School's selective, academic environment. The Edexcel (9-1) International GCSE Syllabus is followed in Years 9, 10 and 11 (4MA1). The vast majority of students are entered for Higher Tier International GCSE components. In addition, more able pupils follow the Level 2 AQA Further Mathematics course (8365).

Mathematics is a popular option at Sixth Form level. The Edexcel 2017 A Level Mathematics (9MA0) and Further Mathematics courses (9FM0) are studied.

SES joint Sixth Form teaching necessitates close collaboration between the departments at Stamford High School and Stamford School. Across the two schools in each of Y12 and Y13 there are typically eight or nine sets, each of around 12 students. There are two Further Mathematics A level sets in each of Y12 and Y13 as well as a Y13 AS Further Mathematics set. Two teachers share the teaching of each Sixth Form set.

There are six dedicated classrooms for mathematics teaching in addition to a central departmental office. The department also occupies one of the School's "Ideal" classrooms which promotes collaboration and flexible use of IT. It also encourages the exploration of alternative pedagogies. There is a wide variety of specialist software packages available on the network; the successful applicant will be expected to support the use of technology in the mathematics curriculum and contribute to its further development. This also encompasses the upgrading of the students' mathematics intranet experience.

Teaching at Stamford High School



Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach...

CORE PURPOSE

The successful candidate will be a committed and enthusiastic teacher who possesses the ability to inspire and motivate students of all abilities. He or she should be a strong practitioner in Mathematics who is prepared to contribute to a friendly and hardworking team and to play a part in promoting the subject throughout the school.

RESPONSIBILITIES

- Be a dynamic and knowledgeable practitioner
- Keep up to date with, and respond to, national developments in Mathematics as well as teaching practice
- Contribute to the production of Schemes of Work that allow pupils to develop the necessary skills to succeed in the subject
- Contribute to the wider life of the School through departmental activities and other extracurricular commitments
- Develop an understanding of student data and how it can best be used to monitor progress
- Ensure IT is utilised in the teaching of Mathematics to maximum effect
- Understands and implement both departmental and school policy
- Communication of the vision and ethos of the Schools.

Candidate Specification



ESSENTIAL

- Have a good honours degree in Mathematics or a related discipline and a post-graduate certificate in education or similar
- Be an excellent classroom practitioner and a genuine interest in outcomes for young people
- Have a keen interest in, and up to date knowledge of, teaching and learning
- Have strong organisational and administrative skills
- Be a good communicator who is accessible to pupils, colleagues and parents
- Have an interest in all aspects of a busy school
- Have the ability to work flexibly and to prioritise.

DESIRABLE

- Interest or experience in the use of IT in teaching and learning
- Previous experience in boarding
- A willingness to contribute to an area of the extracurricular programme outside of departmental activities

A Great Place to Work and Live



AN HISTORIC LOCATION

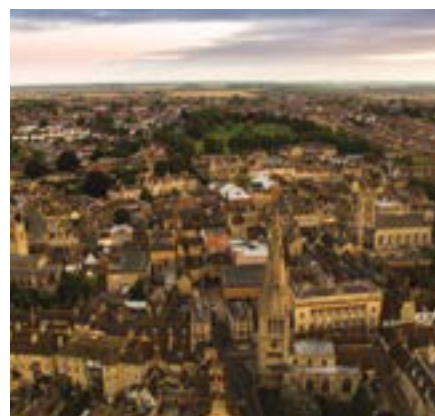
Stamford is an exquisite, historical market town which was recently voted by The Sunday Times as 'The Best Place to Live in Britain'. It nestles quietly in the countryside on the border of Rutland, Lincolnshire, Cambridgeshire and Northamptonshire and close to landmarks such as Rutland Water and Burghley House.

OUR SCHOOLS

The Schools are a part of the great heritage of Stamford living and a symbol of its vibrancy and evolution. The Schools have been established in Stamford since 1532, undergoing many changes but consistently providing a first-class education.

Today the Schools remain interwoven with Stamford life, to which are students, teachers, parents and staff contribute greatly. At Stamford we have one simple and overriding aim, that is to inspire our students and light fires within them.

The schools educate 1650 pupils at the co-educational Stamford Junior School for children aged 2-11, Stamford High School for girls aged 11-18, and Stamford School for boys aged 11-18. There is also a sixth form which teaches boys and girls together across the two senior schools. Stamfordians leave here poised for success in the real world - quietly confident, kind, positive, hardworking, unassuming and resilient. We are independent schools nurturing independent minds.



The Benefits



SUBSIDISED FAMILY
MEMBERSHIP
TO SES SPORTS CENTRE

ACCESS TO
**PENSION
SCHEME**

SUPPORT
FOR EMPLOYEE
PERSONAL AND CAREER
DEVELOPMENT AND CPD

ACCESS TO A
CONFIDENTIAL
**EMPLOYEE
ASSISTANCE**
PROGRAMME

COMMITMENT TO
STAFF WELLBEING
WITH DEDICATED WELLBEING
GROUP AND INITIATIVES
TO SUPPORT STAFF

A DEVELOPING STAFF
**SOCIAL
SCENE**

SCHOOL FEES REMISSION ARRANGEMENTS

The Application



Candidates should apply via the School's website
www.stamfordschools.org.uk

For an informal discussion about the role contact Dan Burke, Head of Mathematics via email in the first instance on djburke@ses.lincs.sch.uk

Closing date for applications is **Wednesday 22 January 2020 at 4pm**

Interviews will be held on **Monday 27 January 2020**

Stamford High School



ROUNDED AND GROUNDED

Established in 1877, Stamford High School has been educating girls for over 140 years and has moved from a stereotypical “girls school” to a modern educational establishment providing opportunities for girls to grow academically whilst acquiring and developing the skills necessary to go into the world with confidence. At the beginning of the 21st century, it came together with the boys’ school, Stamford School, and Stamford Junior School, to form a “diamond structure” as the Stamford Endowed Schools (SES). The individual schools, whilst in many respects autonomous, see themselves as part of a much bigger organisation which allows for the sharing of expertise, resources and facilities and provide families with “one School” for their children, regardless of age or gender. The School remains true to its founding principles of single sex education; girls and boys remain in their individual senior schools from ages 11 to 18 but the Sixth Form is co-educational with students attending lessons at both school sites. In addition, many extracurricular activities such as Music, Drama, CCF and the Duke of Edinburgh’s

Award are co-educational and it is envisaged that this type of collaboration will continue to increase. The Head, Vicky Buckman, has been in post since 2015 and is passionate about the outcomes for young people. An advocate of the research and ideas of Carol Dweck and “growth mindset”, students are encouraged to believe that “anything is possible” if they work hard and take advantage of all the opportunities offered. The School has links with the High Performance Learning network and the HPL philosophy is increasingly obvious in the classroom. The staff are committed and hard-working and expectations are high; the School prides itself on producing well-rounded, resilient, down-to-earth young people; ready to take on the world. The schools have a bursarial fund and a number of students are in receipt of bursaries or scholarships; this means the Schools are both inclusive and socially diverse. The School has a small, but growing, boarding community (about 10% of the girls board as either weekly or full boarders) and an interest in, and enthusiasm for, the role of boarding in education is desirable.

PASTORAL CARE

Children of families from all walks of life have the opportunity to gain a place at our Schools and the surrounding community enjoys and benefits from the presence, activities and facilities of the Schools. Our pastoral programme is given the highest priority, as we know that happy, cared-for children are most likely to thrive. There are many structures in place to ensure that the welfare of every child at our School is safeguarded and that their progress

is monitored carefully. Form Tutors develop good relationships with each member of their set and are quickly able to identify problems. The house system mixes girls across the School, providing the younger girls with good role models and creating within the older girls a sense of responsibility. Student mentors support the younger girls and are willing to discuss any issues they might have.

Stamford was named the ‘Best Place to Live in Britain’
in the Sunday Times.

Additional Information



Further details can be found on the School's website,
www.stamfordschools.org.uk

Boarding is a thriving part of SES. Single accommodation may be available to suitable candidates willing to make a contribution to this important area of school life.

We offer a wide range of extra curricular activities and would require the successful candidate to make a regular commitment to leading and supporting an activity or sport.

INDUCTION AND PROFESSIONAL DEVELOPMENT

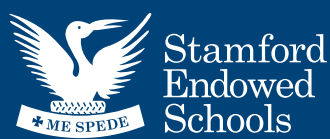
There is a sharp focus on the professional needs of the teaching staff and coaches. The Schools have a generous INSET budget and teachers/coaches are encouraged to extend their professional development through the attendance of courses. There is an effective Professional Review system.

CONTACT US

Further details can be found on the School's website www.stamfordschools.org.uk/about-stamford/vacancies. Any queries related to this vacancy can be directed to the HR Office on 01780 484267/273.

SAFEGUARDING

The Stamford Endowed Schools are actively committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).



independent schools for independent minds

Brazenose House, St. Paul's Street, Stamford, Lincolnshire PE9 2BS
T. 01780 484267 • E. recruitment@ses.lincs.sch.uk • W. www.stamfordschools.org.uk
facebook.com/stamfordendowedschools • [twitter.com/@spedenews](https://twitter.com/spedenews)