

# ST. FRANCIS XAVIER SCHOOL



## Person Specification – Teacher of English

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Qualified teacher Status, or working towards (A)</li> <li>• Ability to teach English to KS3 and KS4 (A, I)</li> </ul>	<ul style="list-style-type: none"> <li>• A good Honours Graduate with a record of continuing professional development (A)</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Evidence of successful experience/teaching practice as a classroom teacher of English (A, R)</li> <li>• To have knowledge of and confidence in the use of pupil performance data (A,I)</li> <li>• To have a good understanding of English, both its teaching and assessment. (A, I, R)</li> <li>• Understanding of strategies to raise achievement across Key Stages (I, A, R)</li> <li>• To have a good knowledge of current educational issues and initiatives (A, I, R)</li> <li>• Ability to make lessons active, lively and focussed on pupil needs (A, I, R)</li> </ul>	<ul style="list-style-type: none"> <li>• An interest in developing schemes of work, teaching sequences and relevant resources ( A, I)</li> <li>• An interest/ability to deliver drama and or performing arts (A,I)</li> <li>• An ability to teach media studies at GCSE level (A, I)</li> <li>• Willingness to participate in extra curriculum activities within English (A, I, R)</li> </ul>

	<ul style="list-style-type: none"> <li>• To be able to work with other adults both inside and outside of the classroom (A, R)</li> <li>• To be able to set clear objectives and targets for pupils, developing teaching sequences that show an ability to meet pupils' academic needs (A, I)</li> <li>• To be able to use positive behaviour management systems to ensure pupils' behaviour is conducive to learning (A, I, R)</li> </ul>	
Personal Qualities	<ul style="list-style-type: none"> <li>• To support and contribute to the school's Christian Ethos (I)</li> <li>• To have excellent communication and interpersonal skills (I, R)</li> <li>• To be able to gain the confidence of colleagues and students (I, R)</li> <li>• To be self-reflective, with the ability and desire to improve own performance (I)</li> <li>• To be able to work effectively in a team (I, A, R)</li> <li>• To be an enthusiastic English teacher (I, A, R)</li> <li>• To have high personal standards - dress, conduct and presentation (I, R)</li> </ul>	<ul style="list-style-type: none"> <li>• Self-aware and self-reflective (A, I)</li> <li>• Dedication to improving standards (A, I)</li> </ul>

The post is subject to enhanced CRB clearance. **Key: A = Application      R = References      I = Interview**