



Bishop Wood C of E Junior School

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Mr G Stanley, Headteacher

Essential	Desirable
Qualifications	
<ul style="list-style-type: none"> Qualified Teacher status in UK GCSE Maths and English (or equivalent) – grade C or above 	<ul style="list-style-type: none"> First Aid
Knowledge, Understanding and Abilities	
<ul style="list-style-type: none"> Demonstrate a sound knowledge and understanding of safeguarding procedures around recognising and responding – Level 1 Statutory requirements for Key Stage 2 Evidence of how assessment for learning strategies positively impact on children's learning and progress An excellent understanding and working practice of the best principles of inclusion, differentiation and challenge for all A good understanding of child development The ability to demonstrate and explain how monitoring, assessment, recording and reporting of pupil progress impacts on learning Know and demonstrate the impact of high quality learning environments on children's progress Plan lessons linked to children's interests and ideas whilst securing coverage and progression Use of written and spoken English to a strong standard, demonstrating correct use of grammar, spelling and punctuation 	<ul style="list-style-type: none"> The preparation and administration of statutory National Curriculum tests and other in year assessments Confident in data analysis Experience of teaching across the Key Stage
Professional Skills and Experience	
<ul style="list-style-type: none"> Demonstrate consistently good and better teaching Excellent organisational skills, managing time and deadlines efficiently Ability to work as an effective team member; able to confidently deploy support staff to ensure maximum effect on learning Evidence of highly effective relationships with parents /outside agencies to support children's development and progress Confident ICT skills Evidence of a commitment to further professional development 	<ul style="list-style-type: none"> Can comment on own teaching with clarity; demonstrate knowledge of what makes good and better teaching Experience in leading one or more curriculum area Experience of innovation and creativity in the curriculum
Professional Ethos and Commitment	
<ul style="list-style-type: none"> Place the highest priority on building positive and effective relationships with every child Positive approach to behaviour management High expectations for self and others and a strong commitment to raising standards Desire to contribute fully to the success of the school, supporting others to ensure our high standards for all children are maintained Commitment to promote home school partnerships Willingness to support fund raising and PTA events 	<ul style="list-style-type: none"> The skills and knowledge to lead extra-curricular activities
Personal Qualities and Behaviours	
<ul style="list-style-type: none"> A positive attitude Confident, patient and resourceful A flexible approach to school life; demonstrate the ability to adapt to changing circumstances and needs Celebrate kindness, respect and individuality 	