

THE ENGLISH FACULTY

The English Faculty has an established team of experienced and more recently qualified teachers who are committed to enabling pupils to achieve high standards of literacy, fostering an enjoyment of reading and develop the critical skills with which to analyse fiction and non-fiction texts. This commitment is reflected in the very good end of Key Stage 3 results and examination results at KS4.

The team is currently comprised of seven full time teachers, and two part time teachers.

A modular course is taught throughout KS3, covering the requirements of the new National Curriculum, using a wide range of fiction, non-fiction and media texts. There is at least one standardised key assessment for each module. Pupils build on the skills acquired in KS2 whilst working towards those assessed at GCSE.

KS4 is organised as a modular course working towards the AQA examinations. All students are entered for both English Language and Literature. The Spoken Language element is assessed at the end of year 9.

The Faculty has a well-structured assessment procedure with all results recorded on a central database. Progress is carefully monitored by the Intervention Lead Teacher and specialist intervention teaching is used to support pupils who may be under-performing.

English is accommodated in a suite of specialist rooms, one of which is equipped with twenty five networked computers and is available to all English classes. Each classroom is equipped with at least one computer and all have ceiling mounted projectors. Three classrooms have a Smart Board.

The Faculty offers a range of extra-curricular activities: Spelling Bee, Creative Writing Club, Hand Writing Club, Literacy Leaders Award and the Literary Festival. 'Readers Club' meets regularly to discuss books, and organise competitions (we have been involved in judging the Hampshire and Greenaway book awards). The Faculty has close links with the Library specifically with the delivery of Accelerated Reader (a scheme designed to promote and improve reading levels for lower ability pupils). Pupils have opportunities to take part in writing competitions and to go on visits to theatres. We also have visits by published authors and workshops throughout the year.

Members of the team attend cross-curricular meetings such as Special Needs, Gifted and Talented group and the Teaching and Learning Group, and most staff have their own tutor group.

