

Academic Student Support Assistant

Harris Clapham Sixth Form

Grade 3 (Inner London) + Performance and Loyalty Bonus Harris
Wellbeing Cash Plan + Pension Scheme (LGPS) + Additional Harris
Benefits

Term-time only

How To Apply

Please visit www.harriscareers.org.uk to apply online and submit your application. We only accept applications submitted before the closing date via our careers website. Please refer to the last page of this candidate pack and our website for guidance on applying to opportunities within the Federation.

Safeguarding Notice

The Harris Federation and all our academies are committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment. All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, an online search, and where applicable, a prohibition from teaching check will be completed. Before applying, please review our **Policy Statement on the Recruitment of Ex-Offenders**.

About the Harris Federation

The founder and sponsor of the Harris Federation, Lord Harris of Peckham, opened our first school in 1990. We have, over the past thirty years, implemented ideas and [initiatives](#) that have transformed the opportunities of pupils from working class and disadvantaged backgrounds. Harris academies are widely recognised as a force for social mobility. We are immensely proud of the role that our alumni are now beginning to play in the world and of what we believe our current generation of pupils will go on to achieve.

The Harris Federation has a track record of accomplishment in achieving success through rapid school improvement and has built an unrivalled reputation for running outstanding academies. We now have over 50 schools educating more than 40,000 young people across London and Essex, and employ over 5,000 staff across our academies and head office. With the majority of our academies located in areas of high socioeconomic disadvantage, a high-quality education is key to the futures of the pupils we serve.

Our Vision

We are a pioneering education charity, and one of the leading multi-academy trusts in the country. We have built a reputation for transformative change, taking on some of the most challenging schools in London and turning them into places where every young person can access a high-quality education and have opportunities to succeed.

Our vision, from the start, has been to provide the structure and services needed for our schools to amount to more than the sum of their parts, and to free-up our teachers and leaders to focus on one thing and one thing only: the outstanding education of all their pupils. Our young people and communities are at the heart of everything we do. Our core mission has always been to close the educational gap between young people from disadvantaged backgrounds and their peers. Our ambition is one where every child in London, no matter their background, has equal access to high quality education, giving them the same opportunities and potential to succeed.

Our Values

We have exceptional teachers, support staff, and leaders that come from a wide range of backgrounds. They bring many different skills, but they all share a strong commitment to delivering an outstanding education and creating an inspiring and happy school environment. We know there are many challenges facing our young people and the communities we serve, and that's why we need determined people like you to help us tackle those inequalities.

Whilst each of our academies has their own unique cultures and values; as a whole Federation, we have four core values which are central to successfully achieving our vision: **Excellence, Collaboration, Support, and Innovation**. We are proud of our values because they guide us in how we work allowing us to achieve the best possible outcomes for our young people, communities, and colleagues. No matter what your role is, where you're based, or what your career goals are, our values act as a guide to empower you to do your best work.

What Sets Harris Apart

We are a Federation rather than a chain, and the autonomy of our Principals, and their individual academies is a key element of our success. In addition, the support structure from our central team provides a range of efficient and time-saving services to our academies, but Principals have ownership of running their schools to determine the best curriculum and other local policies to suit the context of their school, staff, and students.

Our head office based in East Croydon, provides expertise and guidance across Commercial, Governance, IT and Data, Finance, Estates, Procurement, HR and Recruitment, Sixth Form and Marketing. Harris academies are funded on the same basis as other state schools in England, but by negotiating shared contracts and services, and delivering other economies of scale, our academies save over £5m per year, all of which goes back into the education of our students.

As part of the central team we have more than 70 consultants, each a subject specialist and highly-skilled teachers who are available to our academies as a resource to use as they need. Their job is to create curriculum excellence in every subject. Our schools are able to access their full support to ensure the most effective curriculum intent, implementation, and impact.

From Our CEO

We see Harris as a system disrupter – whose purpose is to make life fairer for children in and around London. Our focus is to take on the most challenging schools and turn them into exceptional places of learning where everyone – staff and students – thrives.

We strive to deliver an excellent education to our young people so they can progress into top careers and the very best universities and apprenticeships, giving them the chance to fulfil their potential, no matter their background.

The secret of our success is that every Harris academy is different; every school has its own culture and ethos nurtured by its leadership team to suit the local community and context. However, all Harris academies are united by a determination to constantly improve and to quickly identify and share what works to ensure that every pupil is successful regardless of background.

As we grow, we are delighted to welcome new and experienced teachers, leaders, and support staff into the Federation, all of whom are crucial to our ongoing success. We encourage staff in their learning and development, our CPD is regularly described as ‘outstanding’, and all of us are committed to growing our expertise and sharing it with each other.

*Sir Dan Moynihan
Chief Executive*

Our Benefits

We know our success is a direct result of the hard work and dedication of our teams. No matter what your role, by joining the Harris Federation, you will be making a difference to young people across London and in recognition of this, you will be able to enjoy the tangible and intangible benefits of working at Harris.

Harris has a strong culture of collaboration and best practice, with professional development and career planning at its centre. We invest in our staff with support, coaching, mentoring, and a wide range of top-quality training programmes delivered at every level.

You will also have access to a variety of benefits, support programmes and initiatives including:

- Excellent opportunities for continuous professional development and support to progress your career
- A Harris Allowance for teaching staff in addition to your salary
- Annual performance and loyalty bonus
- Pension scheme (Teachers Pension Scheme or Local Government Pension Scheme) with generous employer contribution
- 26 days annual leave plus bank holidays (for non-term time only staff), rising to 27 days after 2 years' service, as well as Christmas Eve off for staff who work across the full year
- Affordable electric car salary sacrifice scheme (up to 40% discount on car lease costs)
- Lifestyle friendly working arrangements and policies
- Harris Wellbeing Cash Plan including cover for routine and specialist healthcare
- Employee Assistance Programme for free and confidential advice
- Cycle to work salary sacrifice scheme
- Wide-range of shopping, leisure, and travel discounts, and exclusive to Harris employees, a generous 20% off at Tapi Carpets
- Interest-free ICT and season ticket loans

Diversity and Inclusion

We are committed to encouraging and sustaining a positive and supportive working environment for our staff, and an excellent teaching and learning experience for our young people. As a provider of employment and education, we value the diversity of our staff and students, and all our staff are equally valued and respected. We are committed to providing a fair, equitable and mutually supportive learning and working environment for our students and staff.

Our work will impact many generations to come, and our staff come from all backgrounds and walks of life, coming together to inspire young minds. We promote an inclusive culture that embraces the valuable and enriching contribution that all of our community make. We continue to be proactive in uplifting and supporting all voices at Harris.

Job Purpose

Come and work with an inspiring community of students and help shift the trajectory of their lives.

We are not your average Sixth Form. Our job is to provide our students with an education that combines academic rigor with character education and the cultural capital our students need to thrive in their next steps. Sixth Form encompasses the step from childhood to adulthood and Harris Clapham Sixth Form enables the young people of South London to make that step successfully by offering an excellent academic and general vocational education.

Our emblem is the eagle, and we invite students to come as they are, and we will help them to fly. At the heart of everything we do lie our values of courage, confidence and commitment (we call this the Clapham Character). As well as a first-class academic experience, we know that students need to develop character to go on to be successful. We help them to develop the courage to step into the unknown and face new challenges, the commitment to their own future which they show through hard work and consistency and the confidence to develop as a leader.

A love of learning and a commitment to the transformational power of education is at our core. We not only aim to empower students with the knowledge and skills that they need to realise their potential, but also help them to develop as leaders and exceptional communicators who have the confidence to challenge and think critically.

The curriculum offers a broad range of facilitating A-levels and a small but high-quality suite of vocational qualifications, taught by outstanding subject specialists combined with a weekly programme of outside speakers; lessons in Cultural Perspectives; sport and supported independent study. Our opportunities for leadership development ensure that our students can make their mark on the world and to have the confidence and integrity to stand up for what they believe in and our PSHE curriculum supports our students to develop resilience and empathy, as well as building fantastic university and career skills for their brilliant futures.

Our students have a strong sense of pride and benefit not only from excellent subject teaching, but a wide range of extra-curricular opportunities, including high quality tutorials that teach them all aspects of personal development, as well as careers advice and guidance and UCAS preparation. They also benefit from exciting enrichment opportunities and our cultural perspectives sessions.

By the time our students leave at the end of Y13, they are ready to make their mark on the world. They are ready to take on the challenges and opportunities that adult life brings, including attending the best universities and securing high quality apprenticeships.

We want our students to be hugely ambitious, to dream bigger and to realise their aspirations, with the help of great teaching, a rigorous curriculum and a fantastic extra-curricular offer that broadens horizons and sparks curiosity. Above all, we really believe our students are capable of anything, and we are relentless in supporting them to pursue their ambitions.

Main areas of responsibility

- Provide day-to-day pastoral support to students aged 16–19, promoting wellbeing, engagement, and academic success.
- Deliver bespoke support to key students to improve academic performance, attendance, punctuality, or behaviour.
- Supervise academic study spaces, ensuring high standards of independent learning and liaising with teaching staff to maximise productivity.
- Provide general administrative support to pastoral leaders and the Academy Leadership Group (ALG), including use of academy systems.

Academic Mentoring

- Oversee the use of independent study spaces, ensuring a focused and productive atmosphere is maintained.
- Create a positive, inclusive, and aspirational learning environment.
- Support the monitoring of students' academic work during study sessions, ensuring tasks are purposeful and aligned with curriculum goals.
- Support students in developing effective study habits, time management, and revision techniques.
- Collaborate with teaching staff to identify students requiring academic intervention or additional support.
- Deliver targeted academic support sessions to students who are underperforming.
- Assist students in setting academic goals and tracking their progress.
- Maintain accurate records of mentoring sessions, student progress, and interventions.

Student Support

- Act as a first point of contact for students facing personal, social, or emotional challenges, offering guidance and signposting to appropriate services.
- Monitor and respond to concerns around attendance, punctuality, and behaviour, implementing early interventions to support re-engagement.
- Work collaboratively with teaching staff, Heads of House, and senior leaders to ensure a joined-up approach to student support.
- Maintain accurate and confidential records of interventions, safeguarding concerns, and student progress in line with academy policies.
- Support the implementation of behaviour and attendance policies, including praise and sanctions.
- Assist in the organisation and delivery of wellbeing programmes, student parliament initiatives, and enrichment activities.
- Liaise with parents/carers and external agencies to ensure students receive consistent and effective support.
- Contribute to safeguarding and child protection procedures, attending training and reporting concerns as required.
- Monitor the progress of key students and support the implementation of strategies to improve outcomes using tools such as report cards.
- Support teachers and ALG in leading initiatives that enhance academic progress and student engagement.
- Assist in maintaining high standards of attendance, punctuality, and behaviour across the academy.
- Provide additional mentoring and support to students identified by Heads of House for academic, pastoral, or behavioural needs.
- Administer and supervise sanctions, including detentions, truancy follow-ups, and punctuality interventions.

- Follow through on behaviour-related incidents, including collecting student statements and liaising with parents and relevant staff.
- Attend academy trips where required.
- Undertake duties as required to uphold the ethos, discipline, and high expectations of the academy.
- Provide administrative support relating to students' pastoral needs (for example, behaviour, attendance or medical).

Reporting to: Executive Principal, Head of School, Academy Leadership Group, Heads of House, relevant staff with cross-Academy responsibilities, relevant non-teaching support staff, parents and Governors and other stakeholders.

Academy Ethos

- To undertake such other duties as may be required, commensurate with the level of responsibility of the post
- To engage actively in the performance review process, addressing appraisal targets set in conjunction with the line manager each autumn term
- To participate in training and other professional development learning activities
- To promote equal opportunities and celebrate diversity in all aspects of the academy
- To play a full part in the life of the academy community, to support its distinctive aim and ethos and to encourage staff and students to follow this example
- To support and attend academy events such as Open Evening
- To promote actively the academy's corporate policies
- To adhere to the academy's Dress Code
- To comply with the academy's Health and Safety policy and undertake risk assessments as appropriate
- To be familiar with and promote safeguarding requirements, demonstrating adherence to the DfE Guidance 'Keeping Children Safe in Education and the academy's Safeguarding/Child Protection policies
- To be aware of and comply with all academy and Federation policies and procedures, in particular those relating to conduct, child protection (as above), health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The academy will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition (as defined in the Equality Act 2010).

Following consultation with you this job description may be changed by management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

Person Specification

Area	Essential	Desirable
Skills & Abilities	• The ability to encourage and inspire young people to achieve • Good organisational skills • Good ICT skills and a willingness to learn more. • Effective team worker • The ability to behave professionally in all circumstances • The ability to use own initiative • Highly effective skills in communicating clearly both orally and in writing	
Qualifications/ Experience	• Excellent interpersonal skills • GCSE (C grade or above) qualifications in English and Mathematics • A level qualification (s) or equivalent • Understanding of the importance of students achieving their full potential • Working with a range of students with behaviour needs • Good knowledge of working with parents/ carers/external agencies and delivering intervention programmes to individual groups of students • Demonstrable experience of working with young people aged 11-16 • Experience of working with parents/carers in meeting their child's needs	• Experience of working in a secondary school or Post-16 setting • Experience of working in schools in areas of high deprivation. • Strong knowledge of safeguarding procedures in a school setting • Strong knowledge of Post-16 destinations and possible next steps, including universities & apprenticeships.
Personal Qualities	• Commitment to raising student aspirations • Be able to work in a flexible way • Sensitivity to complex situations • Energy and enthusiasm to improve the learning of all students • Good communication skills • Effective skills to relate to young people, often with complex needs • Confidence and presence in communicating and working with young people	
Academy Ethos	• Enthusiasm for and commitment to the achievement of the Academy's overall vision for success at all levels • Motivation to work with children and young people • Ability to build & sustain professional standards, relationships & personal boundaries with young people • Emotional maturity & resilience in dealing with challenging behaviours • Ability to contribute towards creating a safe & protective environment • Empathy with the aims and objectives of Harris Federation • Willingness to continue professional development • Commitment to maintaining high standards & expectations • Commitment to contributing to academy life as a whole • Commitment to equality of opportunity, valuing diversity and the safeguarding and welfare of all students	

We will consider any reasonable adjustments under the terms of the Equality Act (2010) to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post. The job-holder will ensure that academy policies are reflected in all aspect of his/her work, in particular those relating to:

1. Equal Opportunities
2. Health and Safety
3. General Data Protection Regulations (2018) and Data Protection Act (2018)
4. Safeguarding children

Applying For The Position

We encourage you to apply as soon as possible as we may interview and offer to a candidate before the closing date. Please note that we only accept applications submitted before the closing date via our careers website.

Thank you for your interest in the Harris Federation. We look forward to receiving your application.

Before You Start Your Application

Please remember to check your junk mail folders for our email communications and add us to your safe senders list to ensure all future email communication is received. This is important to ensure you are kept up to date on the status of your application and to avoid delays in the recruitment process.

To submit an application, you'll need to have ready:

- Personal information about you
- Details of your education and employment history
- Details of any qualifications and training gained
- A CV and/or supporting statement to upload

Help and Support

For our Help and Support completing your application, visit www.harriscareers.org.uk

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