

Job description

Agency	Department of Education	Work unit	Differentiated Services
Job title	Senior Director, Differentiated Services	Designation	Executive Contract Officer 2
Job type	Full time	Duration	Fixed for 4 years
Salary	\$237,573	Location	Darwin
Position number	43424	RTF	255084
		Closing	05/12/2022
Contact officer	Kerry Hudson, Executive Director Teaching and Learning Services on 08 8044 9234 or kerry.hudson@education.nt.gov.au		
About the agency	https://education.nt.gov.au/		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfld=255084		

Applications must be limited to a one-page summary sheet and detailed resume

Information for applicants – inclusion and diversity and Special Measures recruitment plans

The NTPS values diversity. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures recruitment plan eligible Aboriginal applicants will be granted priority consideration for this vacancy. For more information on Special Measures plans, go to the [OCPE website](#).

Primary objective

The role will provide high level leadership of high quality teaching, learning and curriculum 0-year 12 to support the implementation of the Education NT Strategy and support schools in achieving high quality educational outcomes for all students. The role leads Territory-wide services of schools of Sport, Languages and Music and oversees the strategic deployment of services to schools and early childhood services.

Context statement

Teaching and Learning Services (TLS) provides a holistic range of culturally responsive services and support to early childhood settings and schools to maximise outcomes for Territory children and young people. This includes services and support for quality teaching and learning, transition support, early childhood quality and integration, and policy coordination. TLS also strategically implements government priorities, provides advice to the Minister and the department's senior executive, and engages with a broad range of stakeholders to benefit our clients.

Key duties and responsibilities

1. Provide executive level leadership, strategic and change management direction to the Differentiated Services team in researching, consulting, developing and implementing whole range of differentiated service provision to schools and the early childhood sector with a focus on improvement.
2. Provide professional high level advice and support at a system level to the Chief Executive, Executive Director and Minister for Education on differentiated services for 0-year 12, supporting resources, tools and professional development and performance measurement.
3. Provide high-level advice and support on a broad range of sensitive and complex National Assessment, Digital Learning and innovation platforms and the Differentiated Services Hub delivery across multiple geographical locations.
4. Responsible for oversight and high level advice on the development of new and existing evidenced-based strategies which impact teaching, learning and curriculum for 0-year 12, and ensure programs are effectively coordinated, monitored, measured and reported.
5. Lead the development and implementation of high level reporting on service delivery for 0-year 12 including gathering performance data and undertaking in-depth assessments to identify areas for improvement.
6. Develop and maintain effective working relationships and alliances across a broad range of stakeholders, including schools.

Selection criteria

Essential

1. Highly developed strategic, conceptual and analytical skills and demonstrated ability to access and leverage strategies for differentiated service delivery for 0-year 12 to affect school improvement across the Northern Territory.
2. Substantial current working knowledge and understanding of quality teaching, learning and curriculum for 0-year 12 in the Northern Territory, nationally and internationally.
3. High level understanding of the structure of government and government processes, including ability to communicate within and across the agency and ensure the executive team are prepared through briefings and reports.
4. Proven record in developing and sustaining productive working relationships and partnerships with internal and external stakeholders including State and Australian Governments and a demonstrated ability to establish and sustain productive working relationships across the department and schools.
5. A creative and flexible approach to balancing policy and practice to ensure organisational objectives are met within approved budget parameters and demonstrated high level of political awareness and sensitivities.
6. Outstanding interpersonal and communication skills.

Desirable

1. Tertiary qualification in education or a field relevant to the key responsibilities of the position.

Further information

The selected applicant must hold a current NT Working with Children Notice (Ochre Card) or the ability to obtain prior to commencement.

Approved: November 2022

Kerry Hudson, Executive Director, Teaching and Learning services