ROYAL BOROUGH OF GREENWICH COUNCIL

EGLINTON PRIMARY SCHOOL AND EARLY YEARS CENTRE

JOB DESCRIPTION

DEPARTMENT:	Children's Services	
SECTION:	Eglinton Primary and Early Years Centre	
DESIGNATION OF POST:	Class Teacher	
RESPONSIBLE TO:	Executive Headteacher	

Purpose of the job:

- To teach pupils in the Primary and Foundation age range.
- To support the Executive Headteacher, the Senior Leadership and Governors in creating an effective Primary and Early Years Centre.

Main duties and responsibilities

1. To carry out the duties and responsibilities of a teacher as defined in the School teacher's Pay and Conditions of Service Document under the reasonable direction of the head teacher.

2. To participate in arrangements made in accordance with Performance Management.

3. To teach pupils in the Primary age range and promote the well-being, health and happiness of the children in their class and any other assigned groups; to foster positive self esteem and hold high expectations of children's work and behaviour.

4. To take responsibility for the welfare and safety of all children on roll, but specifically for the class to which the teacher is attached.

5. To promote the aims and values of the school and teach according to the school's current policies, particularly the Teaching and Learning Policy.

6. To develop and maintain a high standard of classroom management, providing a stimulating and supportive learning environment.

7. To use a range of strategies to provide quality experiences which meet the needs of all children in the class.

8. To plan collaboratively with, and contribute positively to, the Key Stage team to ensure consistency and continuity in the curriculum offered.

9. To identify the needs of individual children and groups and plan differentiated activities.

10. To ensure that the Assistant Headteacher with responsibility for Inclusion is kept informed about the progress of pupils with SEN.

11. To ensure that any concerns relating to Child Protection issues are forwarded to the Child Protection Officer

12. To monitor children's progress through ongoing and formal assessments, keep meaningful records of achievement, and inform parents in line with school policies.

13. To have a commitment to continuing professional development through participation and interest in school-based and external INSET and experience.

14. To keep up-to-date with latest educational developments through reports, newsletters, professional publications and documents issued by relevant bodies. eg LBG, Ofsted, DFE etc.

15. To establish and maintain good relationships with all members of the school communitypupils, parents and colleagues.

16. To encourage and maintain a dialogue with parents about their child's development.

17. To have a commitment to and understanding of the school's and the LA's Equal Opportunities and Safeguarding Children Policies.

18. To be prepared to participate in after school activities such as clubs, school social events etc.

19. To attend Assemblies

20. To carry out any reasonable request made by the Head Teacher or his/her representative.

In addition you are required to undertake the following curriculum responsibility throughout the school, namely (To be Agreed).

I. To monitor and evaluate achievement in this curriculum area.

2. To plan, organise, order and monitor use of appropriate resources.

3. To review school practice with colleagues and draft schemes of work if appropriate.

4. To provide leadership and support for colleagues by engaging in continuing personal development and sharing expertise.

5. To lead by example in classroom management and organisation of this subject.

6. To advise colleagues, liaising with other curriculum co-ordinators.

7. To promote and support the use of ICT in this subject.

8. To draw up, implement and evaluate an action plan for the maintenance and development of this curriculum area

This job description will be reviewed by negotiation.

Please see attached Job Profile

To be responsible to:	The Executive Headteacher and Senior Leadership Team		
Signed (Postholder)	Date:		
Signed (Headteacher	Date:		

ROYAL BOROUGH OF GREENWICH

EGLINTON PRIMARY SCHOOL AND EARLY YEARS CENTRE PERSON SPECIFICATION

POST: CLASS TEACHER – PRIMARY SCHOOL

EDUCATION AND TRAINING		,
I) Qualified Teacher Status	AF	\checkmark
2) Recent and relevant inset for the		
purpose of professional and career	AF	\checkmark
development		
EXPERIENCE		
3) Current and successful teaching within the	AF/I	\checkmark
Primary age range		
4) Experience of working within a team		
promoting the school's aims, objectives	AF/I	\checkmark
and policies		
5) To demonstrate an awareness of the		
need for a clear structure for learning	AF/I	
within the Primary Strategy and the	/ \\ / 1	\checkmark
National Curriculum		•
6) An understanding of effective use of		
assessment information on children's	AF/I	v
attainment to ensure progress with		
their learning		
7) A clear understanding of the		/
importance of establishing and	AF/I	\checkmark
maintaining a good standard of		
discipline		
8) An ability to demonstrate an understanding of		
Special Educational Needs and the use	AF/I	\checkmark
of intervention strategies to support		
learning		
KNOWLEDGE/SKILLS/ABILITIES		
9) Demonstrate an ability to develop a		
creative, stimulating learning	AF/I	\checkmark
environment for pupil's in line		
with the school's ethos and Equal		
Opportunities Policy		
10) To have detailed knowledge and		
understanding of the Primary		
	AF/I	
Strategy and National Curriculum and		v
a range of strategies to implement		
this		
II) Experience of planning which takes		
account of all pupil's learning needs		
and provides a range of challenging		
activities to engage pupil's interest	AF/I	\checkmark
12) Demonstrate experience of whole		

class, group and individual teaching within a whole class setting ensuring that objectives are met and best use is made of teaching time	AF/I	~
 I3) Experience of managing the work of other adults in the classroom to enhance learning opportunities for children's learning 	AF/I	✓
14) An ability to communicate effectively both verbally and in writing and have competent skills in the use of ICT	AF/I	~
I 5) An ability to develop and maintain a positive relationship with colleagues, children, parents and the governing body	AF/I	\checkmark
OTHER JOB SPECIFIC REQUIREMENT 16) A commitment to implementing the	AF/I	✓
school's and Council's Equal Opportunities, Safeguarding Children and Health and Safety policies.		