



# Person Specification

Class Teacher

The Pointer School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Class Teacher		
	Essential	Desirable
<b>Qualifications</b>	Relevant teaching qualification e.g. PGCE, BA in Education, PGCE or equivalent.	Paediatric First Aid certificate
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>An understanding of the safeguarding responsibilities placed upon all those who work in schools, in line with KCSiE;</li> <li>A sound understanding of child development;</li> <li>Knowledge of relevant Key Stage and National Curriculum requirements;</li> <li>Knowledge of how to use ICT effectively both in curriculum planning and teaching;</li> <li>Understanding of your responsibilities under the SEN Code of Practice;</li> <li>Effective communication skills (with a strong command of written and spoken English) to develop excellent relationships with pupils, parents and colleagues.</li> </ul>	Able to plan and run an extracurricular club in a specialism of candidate's choice
<b>Professional values and attitude</b>	<ul style="list-style-type: none"> <li>Warm and caring with awareness of the professional values and behaviour expected of teachers;</li> <li>Willing to help outside of core school hours eg at extracurricular clubs, and to support the school at school events;</li> <li>Well organised and with excellent time management;</li> <li>A team player with a positive attitude and a good sense of humour;</li> <li>Able to support the Christian ethos of the school;</li> <li>Able to reflect constructively on own professional practice and makes changes accordingly;</li> <li>Belief in the ability of all pupils to achieve;</li> <li>Ability to form and maintain excellent relationships with children and adults in accordance with safeguarding practice.</li> </ul>	
<b>Experience</b>	Teaching in a Primary School - placement or employment	Teaching in independent sector