THE
EDUCATION
ALLIANCE

JOB PROFILE

POST TITLE	**Classroom Teacher**
Purpose	To facilitate and encourage learning which enables students to achieve high standards: to share and support the corporate responsibility for the well-being, education and discipline of all students.
Qualifications	Essential • Honours degree in a relevant subject area • QTS or working towards QTS (which must be attained before the start date) Desirable • Membership of appropriate professional bodies • Willingness to undertake additional training or qualifications if appropriate.
Knowledge and Skills	**Demonstrate knowledge and understanding of:** • Principles and practices of effective teaching and learning • Preparation of schemes of work and lessons • Knowledge and understanding of subject area(s) • Principles and practices of monitoring/assessment/evaluation • Application of information and communications technology (ICT) to learning and teaching in subject area(s) • Demonstrate good subject and curriculum knowledge (fostering and maintaining student interest in the subject, addressing misunderstandings, promoting high standards of literacy, utilising well-developed subject knowledge). • Relevant experience gained in teaching and/or ITT placement
Key Accountabilities	• Plan and teach well-structured lessons of a high standard to students assigned to him/her - following designated programmes of study - carrying out the necessary assessments - providing information/comments for records - monitoring students in accordance with agreed departmental strategies - impart knowledge and develop understanding through effective use of lesson time - promote a love of learning and students' intellectual curiosity - set homework and plan other out of class activities to consolidate and extend knowledge and understanding - reflect systematically on the effectiveness of

	lessons and approaches to teaching - plan teaching to build on students' capabilities and prior knowledge - contribute to the design and provision of an engaging curriculum within the relevant subject area(s) • Maintain discipline in accordance with school policies and demonstrate good practice in the classes taught with regard to attendance, appearance, uniform, punctuality, behaviour, homework etc. • Contribute to the corporate tasks of development, record keeping, monitoring, and evaluation of lessons and maintenance of materials. • Participate in the applications of the departmental homework policy which includes setting, marking of homework and monitoring homework diaries. • Work closely with and consult those teachers who are responsible for similar curriculum areas, ensuring continuity and progression for students. • Engage in continuous professional self-development in relevant areas. • Set high expectations which inspire, motivate and challenge students (setting goals that stretch and challenge students of all backgrounds, abilities and dispositions, promoting students' resilience, confidence and independence when tackling challenging activities). • Promote good progress and outcomes by students (being accountable for student attainment, progress and outcomes, guiding students to reflect on their progress and emerging needs, encouraging students to take a responsible and conscientious attitude to their own work and study). • Adapt teaching to respond to the strengths and needs of all students (knowing when and how to differentiate appropriately, demonstrating an awareness of the physical, social and intellectual development of children, having a clear understanding of the needs of all students, using effective teaching strategies that match individual needs) • Make accurate and productive use of assessment, providing students with regular meaningful feedback (making use of formative and summative assessment to secure student progress, using relevant data to monitor progress, set targets and plan subsequent lessons) • Manage behaviour effectively to ensure a good and safe learning environment (establishing a safe and stimulating environment for students rooted in mutual respect, having clear rules and routines for behaviour in classrooms, promoting good and courteous behaviour in classrooms and around the school).

Competencies	• Deciding and initiating action (makes prompt clear decisions which may involve tough choices or considered risks; takes responsibility for actions, teaching and student experience; takes initiative; acts with confidence and works under own direction; initiates and generates activity). • Adhering to principles and values (upholds ethics and values; demonstrates integrity; values learning, not only for purpose, but for its own sake; believes in the limitless potential of people and strives for distinction and high achievement in everything they do; aspires to consistently perform at their best and inspires students to always do their best; promotes and defends equal opportunities; encourages individual responsibility for achieving challenging goals). • Creating and innovating (produces new ideas, approaches and insights; delivers innovative lessons that encourage high levels of aspiration and achievement; produces a range of solutions to problems; seeks opportunities for increased levels of performance; devises effective change initiatives). • Delivering results and meeting expectations (focuses on organisational and student needs and satisfaction; sets high standards for quality and quantity; monitors and maintains quality and productivity; works in a systematic, methodical and orderly way). • Coping with pressures and setbacks (works productively in a pressurised environment; keeps emotions under control during difficult situations; balances the demands of a work life and a personal life; maintains a positive outlook at work; handles criticism well and learns from it) • Achieving personal work goals and objectives (accepts and tackles demanding goals with enthusiasm; works hard and puts in longer hours when it is necessary; identifies development strategies needed to achieve goals and makes use of developmental or training opportunities; seeks to set and achieve stretching goals, aspiring to greater levels of performance and attainment for students and self). • Ability to work in a professional manner • Ability to recognise, acknowledge, utilise and develop individual strengths and weaknesses to raise attainment in own classes • Participate in Performance Management in accordance with school policy and understand how this fits with continuing professional development. • Awareness of whole-school educational issues at both local and national level. • Ability to operate as a member of the team in a professional manner.

Personal Qualities	• Self-awareness • Social-awareness • Self Management • Relationship Management

This job profile is specific to the post described and does not in anyway remove the obligation of teaching staff to abide by the Expectations and Code of Conduct for Staff at South Hunsley School, all school policies including the Child Protection Policy, the Teachers' Pay and Conditions Document, and the National Standards for Teachers. Links to these can be found on the school intranet.

The Education Alliance is committed to safeguarding and promoting the welfare of children and young people. Clearance from the Disclosure and Barring Service is required prior to appointment.

I have read the above job profile and agree with the terms and conditions set out in it.

Signature: _____ **Date:** _____

Printed Name: _____ **Date:** _____