

## CYNGOR SIR DDINBYCH MANYLEB PERSON

Mae'r Fanyleb yn nodi'r sgiliau, yr wybodaeth a'r profiad a ystyrir yn hanfodol er mwyn ymgymryd â dyletswyddau'r swydd yn effeithiol. Caiff ei defnyddio wrth lunio rhestr fer ac ar gyfer y broses o gyfweld am y swydd hon. Dylech ddangos ar eich ffurflen gais sut rydych yn bodloni'r meinu prawf hyn. Byddwch ddim ond yn cael eich cynnwys ar y rhestr fer os ydych yn bodloni pob un o'r meinu prawf hanfodol (â'r meinu prawf dymunol lle bo'n berthnasol).

### Teitl y Swydd: Athro/Athrawes Mathemateg

### Gwasanaeth: Addysg

### Graddfa:

MEINI PRAWF	HANFODOL	DYMUNOL	DULL ASESU Ffurflen Gais / Cyfweliad / Cyflwyniad / Geirda / Arall
i. <b>ADDYSG A CHYMWYSTERAU</b>	Gradd dda mewn Mathemateg neu bwnc perthnasol TAR Athro/athrawes wedi cymhwysyo (penodiad yn amodol ar ennill Statws Athro Cymwysedig erbyn mis Medi 2019)		Ffurflen Gais
ii. <b>PROFIAD PERTHNASOL</b>	Profiad o addysgu Mathemateg yng Nghyfnodau Allweddol 3 a 4	Profiad o addysgu Mathemateg yng Nghyfnod Allweddol 5	Ffurflen gais a chyfweliad
iii. <b>GWYBODAETH A SGILIAU SY'N YMWNEUD Â'R GWAITH</b>	Gwybodaeth o ragleni astudio CA3 a'r fanyleb TGAU. Ymwybyddiaeth o'r datblygiadau diweddaraf ym maes addysgu Mathemateg a methodoleg addysgu Dealltwriaeth o nodweddion addysgu ardderchog Ymwybyddiaeth o strategaethau ar gyfer codi safonau	Gwybodaeth o fanyleb Lefel A	Ffurflen gais a chyfweliad

	Dealltwriaeth o egwyddorion asesu ar gyfer dysgu		
<b>iv. PRIODWEDDAU PERSONOL</b>	<p>Gallu cynllunio i sicrhau bod disgylion yn gwneud cynnydd</p> <p>Gallu defnyddio ystod o ddulliau dysgu a rheoli dosbarth yn llwyddiannus</p> <p>Gallu creu amgylchedd dysgu pwrrpasol sy'n cynnwys pob disgyl, yn cefnogi dysgu ac yn gofalu fod disgylion yn teimlo'n ddiogel a hyderus.</p> <p>Gallu i gymhell disgylion i gyflawni eu potensial</p> <p>Sgiliau cyfathrebu ardderchog</p> <p>Sgiliau TGCh da</p> <p>Gallu gweithio'n effeithiol fel aelod o dîm</p>	<p>Sgiliau TGCh effeithiol y gellir eu defnyddio i wella'r dysgu ac addysgu</p>	Ffurflen gais, arsylwi gwers, cyfweliad a geirda
<b>v. GOFYNION ERAILL</b>	<p>Gallu ymwneud yn dda â disgylion o bob gallu Brwd frydig, cadarnhaol, egniol a blaengar</p> <p>Hyblyg, dibynadwy</p> <p>Ymrwymiad i addysgu a sicrhau fod pob unigolyn yn cyflawni ei botensial</p> <p>Parodrwydd i gymryd rhan ym mywyd ehangach yr ysgol</p> <p>Ymrwymiad i ddatblygiad proffesiynol</p> <p>Parodrwydd i hunan arfarnu, dysgu a datblygu</p>		Cyfweliad a geirda

	Y gallu i gyfathrebu trwy gyfrwng y Gymraeg		
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## DENBIGHSHIRE COUNTY COUNCIL PERSON SPECIFICATION

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The Person Specification sets out the skills, knowledge and experience that are considered to be necessary to carry out the duties of the post effectively. It will be used in the short-listing and interview process for this post. You should demonstrate on your application form how you meet these criteria as you will only be shortlisted if you meet all of the essential criteria (and desirable criteria where applicable).

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**Post Title: Teacher of Mathematics**

**Service: Education**

**Grade: Teacher Pay Scale**

<b><u>CRITERIA</u></b>	<b><u>ESSENTIAL</u></b>	<b><u>DESIRABLE</u></b>	<b><u>METHOD OF ASSESSMENT</u></b>
<b>i.</b> <b>EDUCATION &amp; QUALIFICATIONS</b>	A good degree in Mathematics or a relevant subject PGCE Qualified teacher (Appointment dependent on attaining QTS by September 2019)		Application Form
<b>ii.</b> <b>RELEVANT EXPERIENCE</b>	Experience of teaching Mathematics at Key Stages 3 and 4.	Experience of teaching Maths at KS5.	Application Form and interview
<b>iii.</b> <b>JOB RELATED KNOWLEDGE &amp; SKILLS</b>	Knowledge of KS3 programmes of study and GCSE specifications. An awareness of the most recent developments in the teaching of Mathematics and of teaching methodology. An understanding of the characteristics of excellent teaching. An awareness of the strategies used for raising standards.	Knowledge of A Level specification	Application Form and interview

	An understanding of the assessment principles of teaching		
<b>iv.</b>  <b>PERSONAL QUALITIES</b>	<p>An ability to plan in order to ensure pupil progress</p> <p>An ability to utilise a range of teaching and class management methods successfully.</p> <p>An ability to create a purposeful learning environment which induces each and every pupil, and which supports the learning, and ensures that pupils feel secure and confident.</p> <p>An ability to motivate pupils in order that they fulfil their potential.</p> <p>Excellent communicating skills</p> <p>Good ICT skills</p> <p>An ability to work effectively as part of a team.</p>	<p>Effective ICT skills which can be used to improve teaching and learning.</p>	<p>Application Form, lesson observation, interview and references</p>
<b>v.</b>  <b>OTHER REQUIREMENTS</b>	<p>An ability to communicate well with pupils of all abilities</p> <p>Enthusiastic, positive, energetic and innovative.</p> <p>Adaptable, dependable.</p> <p>A commitment to teaching and ensuring that each individual fulfils their potential.</p> <p>A willingness to participate in the wider school community</p> <p>A commitment to develop professionally</p> <p>A willingness to complete self</p>		<p>Interview and references</p>

	<p>appraisal processes, to learn and to develop.</p> <p>The ability to teach through the medium of Welsh</p>		
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