

Person Specification: Design and Technology Teacher

	Essential	Desirable
Qualifications/ Training	Qualified Teacher status	Relevant professional development in subject area/s
Experience	<p>should have experience of:</p> <ul style="list-style-type: none"> teaching throughout KS3 and KS4 to all abilities; supporting students to achieve improved results and good or outstanding teaching practice the use of prior attainment data to drive student progress and achievement 	<p>In addition, might have experience of:</p> <ul style="list-style-type: none"> tackling underachievement strategies working with student/staff groups to enhance the pupil achievement aspects of literacy or numeracy to support subject area using resources creatively to raise standards
Knowledge and understanding	<p>should have knowledge and understanding of:</p> <ul style="list-style-type: none"> academic systems and processes the current Ofsted framework and its impact on classroom practice 	<p>might have knowledge and understanding of:</p> <ul style="list-style-type: none"> school assessment data and pupil tracking systems new innovations in subject area/s the new reform GCSE specifications
Skills	<p>will be able to:</p> <ul style="list-style-type: none"> demonstrate a high level of competency with ICT within the classroom communicate effectively (both orally and in writing) to a variety of audiences; show evidence of good interpersonal skills as a team member, and in handling sensitive situations in a wider context; establish good working relationships throughout the school community; promote the school's aims positively, and use strategies to monitor motivation and morale; 	<p>might be able to:</p> <ul style="list-style-type: none"> provide school-based professional development ability to teach Engineering
Personal characteristics	<ul style="list-style-type: none"> Clear-sighted Creatively thinking Determined Open-minded Positive Team Player 	