



### Sixth Form Study Facilitator: Person Specification

	Essential	Desirable
<b>Qualifications</b>		<ul style="list-style-type: none"> <li>GCSE English and Maths – C or above</li> <li>Recent child protection training/ qualification.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Vested interest in making sure all students make progress and achieve success.</li> <li>Highly effective communication skills.</li> <li>Confidence to talk to individuals and large groups of students.</li> <li>Qualified first aider, or be willing to undertake training if not already qualified.</li> </ul>	<ul style="list-style-type: none"> <li>Good degree of literacy to be able to support students and promote their literacy and oracy.</li> <li>Understand the barriers to education that young people face.</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Organised and able to help students to organise themselves.</li> <li>Patient and sensitive to the needs of others.</li> <li>Kind, caring and compassionate.</li> <li>Self-motivated and be able to work on own initiative.</li> <li>Has emotional resilience and versatility when working with students with challenging behaviours; and appropriate attitudes to the use of authority and maintaining discipline.</li> </ul>	
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of working with young people.</li> <li>Successful experience of leading, motivating and monitoring others.</li> <li>Experience of communicating with parents and other stakeholders.</li> <li>Experience of talking in front of groups of people.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working within a secondary school and/or sixth form college.</li> <li>Experience of working with vulnerable children.</li> <li>Experience of tracking and monitoring progress.</li> <li>Successful experience of raising achievement.</li> <li>Experience of handling and acting upon data.</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>Flexible and work as part of a team to achieve a common goal.</li> <li>Energy, self-confidence and the ability to 'give more' when the occasion demands it.</li> <li>Ability to contribute to wider school life.</li> <li>Ability to maintain appropriate relationships and personal boundaries with students.</li> </ul>	<ul style="list-style-type: none"> <li>Participated in residential or educational visits.</li> <li>Ability to work under pressure and to meet deadlines.</li> </ul>