



**A Professional Development
portfolio to meet the needs of
all Loyne Specialist School staff**



The Loyne
Specialist School

Induction Training

To prepare our staff to best support the holistic needs of all our learners, we recognise the importance of providing initial training that removes ambiguity and ensures that both the staff member and child are safe.

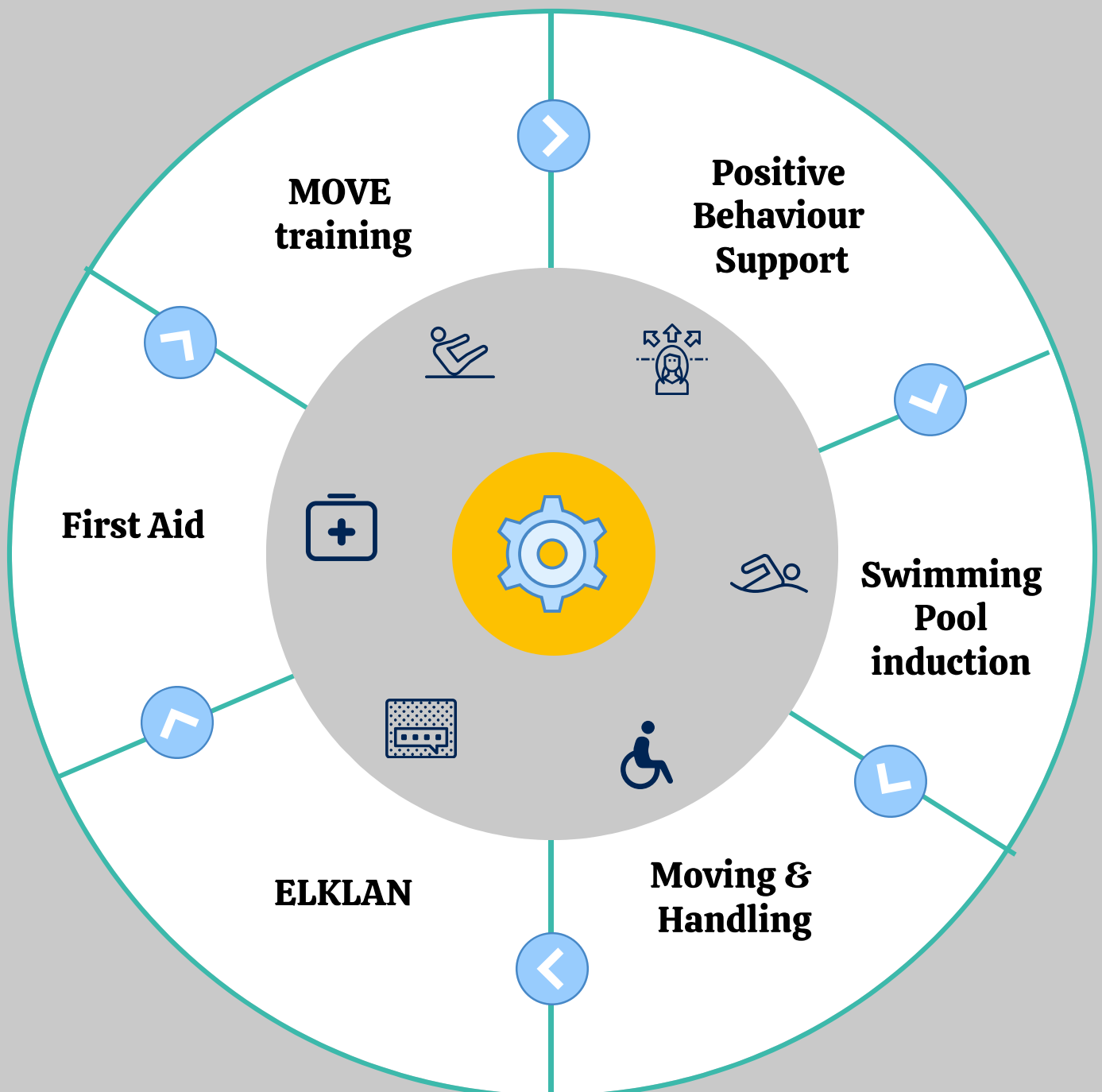




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Specialist School

Essential Training

Within a highly specialist setting, training must reflect the level of expertise required to understand and best meet the needs of our pupils. Professional Training must be undertaken by every member of staff working with our children and should underpin everyday practice.

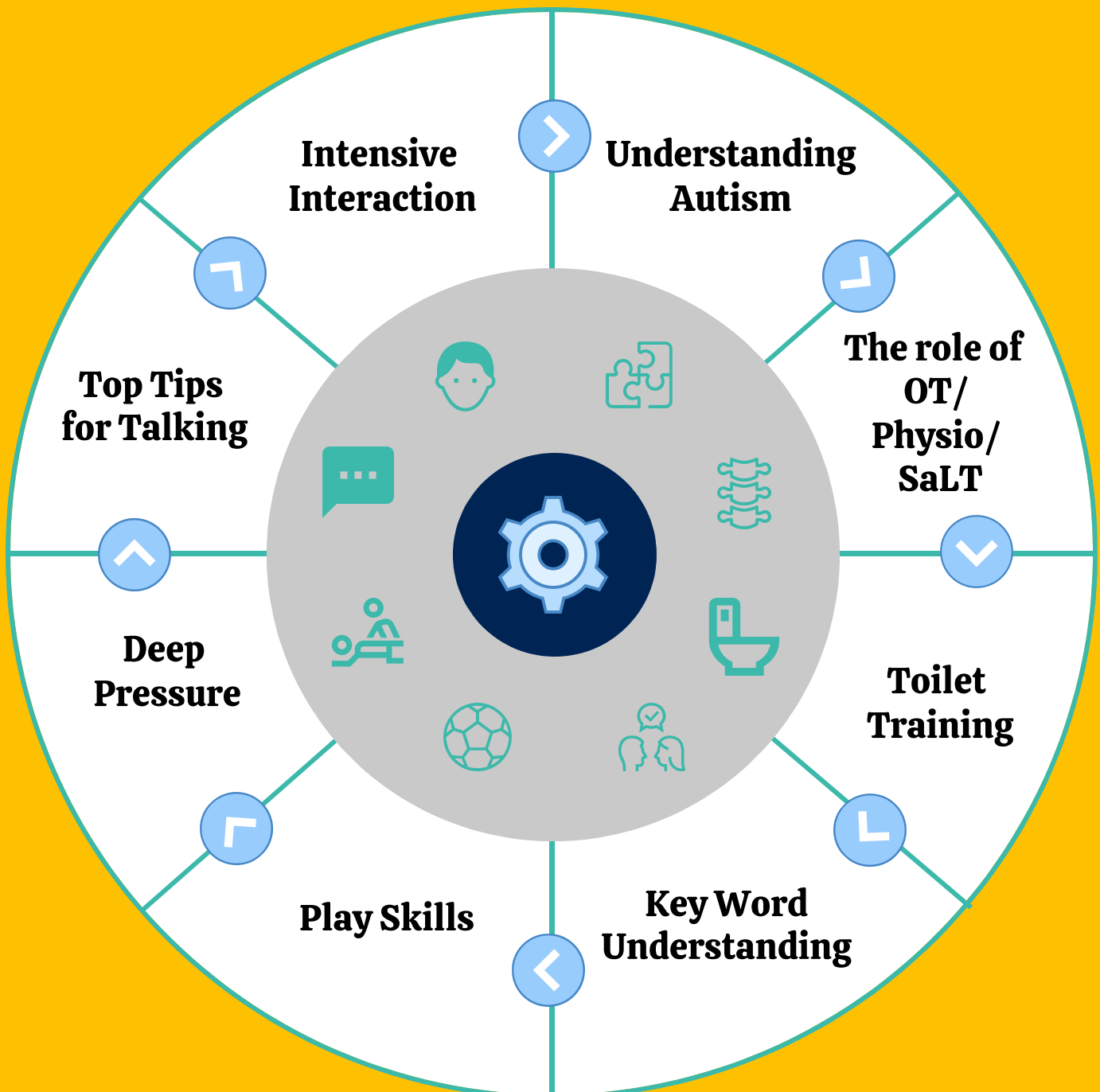




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Skill Enhancement & Expertise Development (SEED)

A flexible element of the training offer in school is the morning SEED sessions, held three times a week in bite-size chunks of learning for all class-based staff. These are planned to meet the changing needs of staff and the children that they support. Some examples are below:

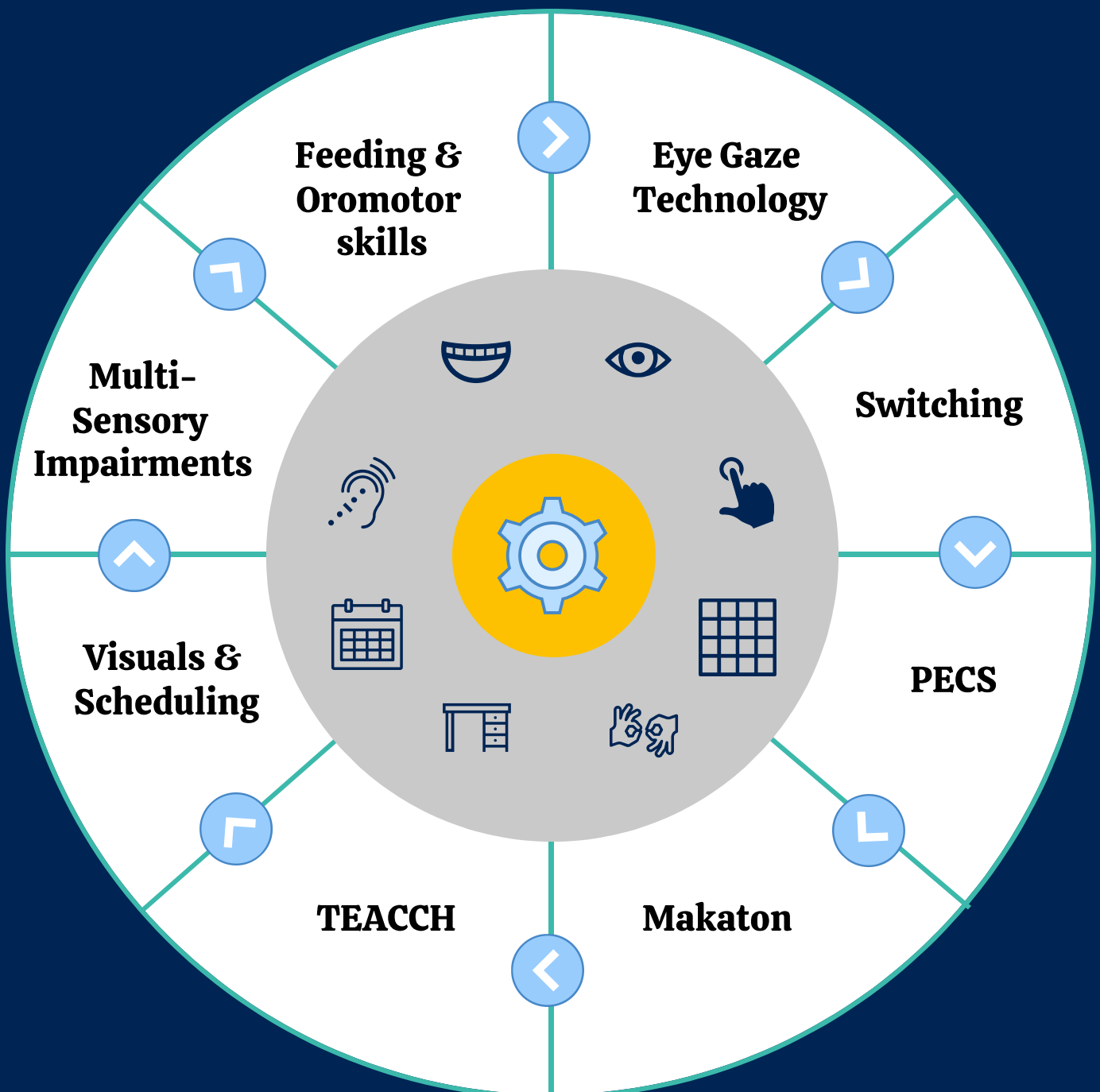




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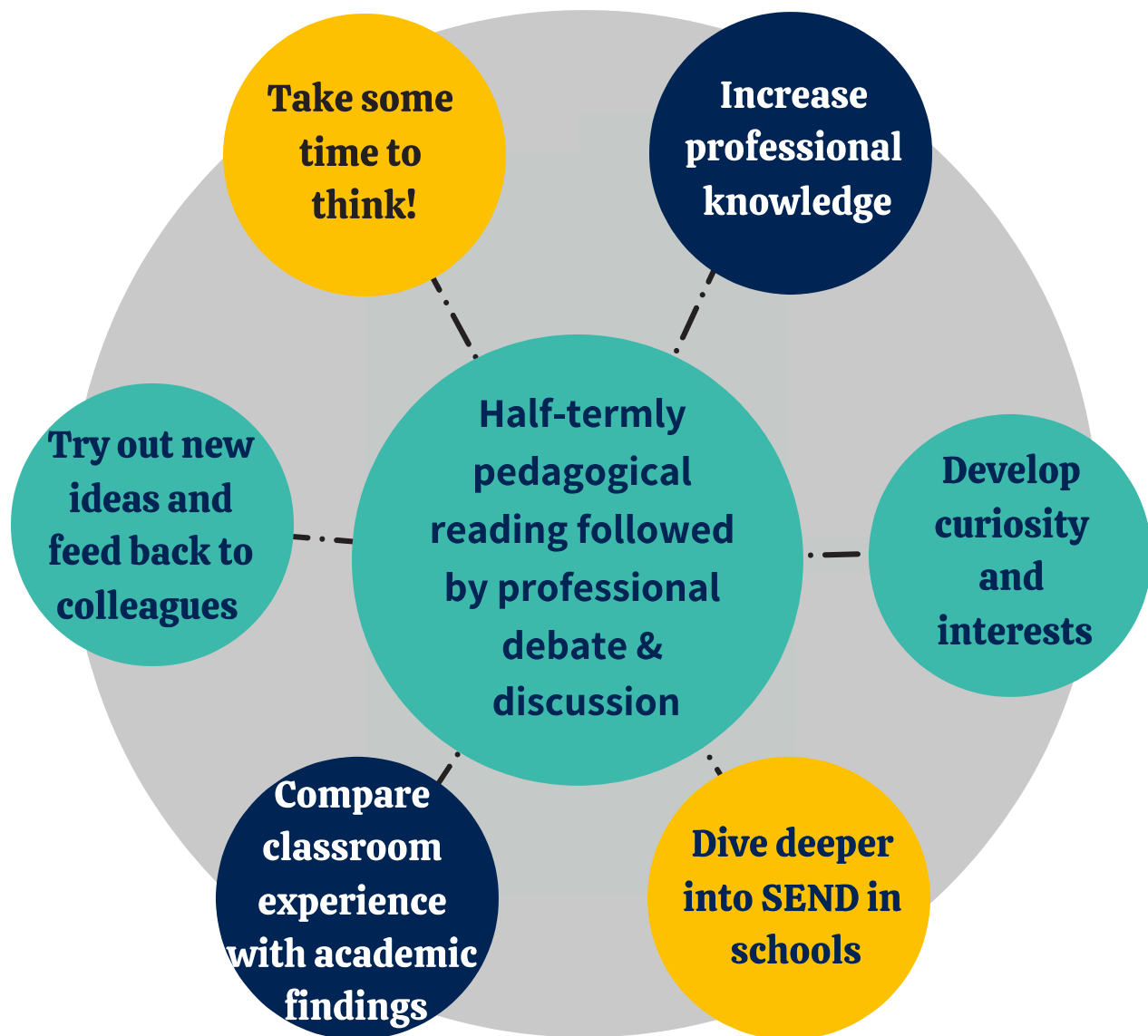
Specialist Teaching

The penultimate layer of CPD, outside of externally-delivered training, is the provision of specialist strategies to address specific needs, often identified in documentation for the pupil. These may be delivered through INSETs, Twilights or individual training sessions. Examples are:



Pedagogy and self-development through research-based practice

Finally, one of the richest elements of the CPD offer here in our Outstanding school, is the promotion of research-based professional development in order to deepen a sense of "why" we do what we do in school. This is facilitated by an experienced researcher and is voluntary CPD.



"A school that is research-engaged uses that engagement to sharpen its focus on school improvement and improve teaching and learning"

General Teaching Council (2006) London: General Teaching Council for England