



Isebrook School

Where the impossible becomes possible

Person Specification for: **Connected Provision Co-ordinator**

Criteria	Essential	Desirable
Qualifications / Training	Level 2 qualification (or equivalent) in numeracy and literacy	Level 3 qualification
Experience	<p>Significant experience of working with children / young people</p> <p>Experience of working with children / young people with SEND / SEMH</p> <p>Programme development and assessment procedures to monitor impact</p> <p>Experience of leading a recreational, educational, social activities</p> <p>Experience of developing partnerships with parents and external agencies / professionals</p> <p>Commitment to the protection and safeguarding of children and young people</p>	<p>Experience of working in a school setting</p> <p>Experience as a Designated Safeguarding Lead</p>
Knowledge, Skills, Attributes	<p>Ability to work sympathetically, though purposefully, with students who have a range of complex needs</p> <p>Commitment to inclusion and raising standards for all young people</p> <p>Ability to remain calm under pressure</p> <p>Ability to communicate effectively, both verbally and in writing, with students, parents and other professionals</p> <p>Ability to work as part of a team and demonstrate good organisational and time management skills</p> <p>Ability to work under own initiative</p>	<p>Experience of leading teams of individuals</p> <p>Experience of delivering training</p> <p>Team teach training</p>



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	<p>Prepared to undertake and engage in training</p> <p>Understanding the causes of barriers to learning and well-being and the ability to support the removal of these</p> <p>Physically fit in order to support / lead activities such as Duke of Edinburgh award, Forest Schools and a willingness to undertake training in these such activities where necessary</p> <p>Knowledge of the range of partnership agencies to support students to be able to develop collaborative working</p> <p>Ability to promote a positive ethos and pride in the Connected Provision, and wider school, together with high standards of education, care and behaviour</p>	
	<p>ICT skills to be able to support learning, teaching and assessment and to be self-sufficient in terms of emails and administration.</p> <p>Driving licence (may need to use own vehicle for occasional business use) and willingness to drive school vehicles including minibuses (with appropriate training)</p>	
Personal Qualities	<p>Sensitivity, integrity, adaptability, vigour, resilience and persistence to achieve goals</p> <p>Ability to work flexible and unsocial hours</p> <p>Good attendance record and emotional resilience</p> <p>Ability to work under pressure and meet deadlines</p>	

Isebrook School is committed to safeguarding children, promoting the welfare of all pupils, and expects all staff to share this commitment