



Cheadle Hulme School

**Drama  
Technician**  
required by January 2024



# Thank you for considering the role of Drama Technician at Cheadle Hulme School



Cheadle Hulme School

## Why CHS?

We are a forward-thinking school with a strong sense of our history and values. In line with our initial benefactors, the aims and values of the School are centred on three specific areas of development for our pupils; academic, altruistic and active. We also hold dear the Founders' passion for co-education and providing equal opportunity for all pupils and staff, irrespective of race, religion, gender or sexual orientation.

We currently have 1490 pupils on our School roll from ages 3 – 18.

### Our Mission Statement

Our Mission Statement and Vision for the School can be found in our most recent strategic plan, 'CHS2030', which can be viewed [here](#).



**INSPIRE**



**EMPOWER**



**SUSTAIN**

## A Modern, Relevant and Dynamic Education

The School has a long and proud reputation for being being inclusive, vibrant and modern. Our pupils' [educational experience](#) is stimulating, dynamic and relevant to their current and future needs. Cheadle Hulme School has a strong sense of community, whilst our unparalleled pastoral provision reflects our deeply caring ethos.

A rich and ever-evolving programme of co-curricular activities inspires the engagement of all age groups and there have been significant accomplishments by pupils in many different areas of co-curricular life.

Cheadle Hulme School's campus includes first class facilities, which have benefited from significant investment in recent years, including a new fitness centre, a refurbishment of the School's principal performance space, a new dining space, and the development of a dedicated Sixth Form Building. These initiatives have been facilitated by the School's prudent and highly professional approach to generating and managing its resources. The School has made significant progress in fostering its links with [alumni](#) and other donors, who have made a significant contribution to these developments and to the wider life of the School. Cheadle Hulme School's success was recognised in the excellent outcome of the the most recent [inspections](#) of the School.



## Where is CHS?

Located ten miles south of Manchester, Cheadle Hulme School is set in 83 acres of countryside with fine Victorian buildings. Manchester has a history of, and commitment to, ambition, creativity and a thriving knowledge economy. There are 17 universities within an hour's drive of Manchester, including the University of Manchester which has 25 Nobel laureates. In 2016 Manchester was named by The Economist Intelligence Unit as among the world's 50 most liveable cities ahead of London, New York and Rome.

Public and private sector investment has transformed the area and will continue to open new economic and leisure activity opportunities. There are excellent transport links including Manchester Airport and frequent trains to London, only two hours by rail. The Peak District, North Wales and Lake District are easily accessible, as are an array of cultural and sporting activities.

## Our Heritage and Waconian Values



The first pupils attending the School in 1855 were Manchester Warehouseman and Clerks' Orphans, known as "Waconians". Former pupils of the School are known as 'Old Waconians'. Cheadle Hulme School's heritage and modern character is clearly traced back to the philanthropic principles exhibited by the group of Manchester businessmen who founded the School on "liberal principles for the reception of both sexes".

Through an active, academic and altruistic curriculum, our pupils are provided with opportunities to help them make the very best of their journey at CHS. At the core of their [CHS experience](#) lies a set of core values instilled in all Waconians – **Integrity, Endeavour, Resilience, Compassion and Contribution**. Our pupils learn about these vital qualities as part of their pastoral and well-being lessons and are encouraged to consider their contribution to life at the School and within the wider world.



## Pastoral Care

We have a strong reputation for pastoral care. From the day a pupil starts their journey at CHS, we encourage them to understand themselves and others so that they can flourish in our School community and beyond.

This is reinforced by our code of conduct, which expects high standards of behaviour and encourages students to exercise individual and social responsibility for their actions.

Pastoral care is integral to everything we do at CHS. Opportunities for moral, spiritual, social and cultural development are an integral part of School life, and pastoral care is embedded in our lessons, environment, activities and relationships. Through this 'hidden curriculum' we share our values and ethos and help students develop habits and values that will help them throughout their lives.

If a pupil is experiencing academic, social, emotional or behavioural problems they are fully supported by our dedicated pastoral team. As well as individual Form Tutors and Student Managers, pupils have access to experienced and well-qualified full-time nurse, trained counsellors, and a specialist Learning and Support Team to offer support for conditions that may affect their learning and participation in School life.

Senior pupils also play a vital role in pastoral care at CHS by acting as Peer Mentors to younger pupils, ensuring pastoral care is a whole School responsibility.

## A Dedicated Pastoral Team

The Senior School is divided into three smaller Schools: the Lower School (Years 7 and 8), the Upper School (Years 9, 10 and 11) and the Sixth Form. These Schools allow pupils to feel part of a smaller community and ensure that every pupil is known and feels valued.

Each year group in the Senior School is led by a Head of Year who coordinates the pastoral programme, is responsible for monitoring the progress of the cohort academically and for making sure that the pupils are happy, supported, included and involved in the wider life of the School. In the Sixth Form there are three Heads of Hall who fulfil the same role.

An enhanced tutor system, which places the Form Tutor as a mentor at the centre of the pupil's school life, provides individuals with the guidance that they need to build on their skills and further develop their academic profile over the course of their education. The Form Tutor is a fundamental person in the life of each pupil and is the first point of contact for parents.

Dedicated Student Managers support the Form Tutors closely and work with individuals and groups of pupils to promote the welfare and to provide the best outcomes for all within the relevant School. Responsibility is placed on the Student Manager for monitoring the attendance, punctuality, behaviour and attitudes of the pupils and the impact of these factors upon learning. Student Managers are non-teachers and are best placed to deal with day-to-day issues as they arise.



## Role Overview

The post-holder is responsible for delivering high quality support and effective operation of the technical production of drama, musicals, public lectures and other performance activities across the Senior School working in collaboration with an in-house Technical Services team.

Please see the Job Description for full details of the role.

The Drama Department is central to the cultural life of the School through a creative and diverse curriculum and the impressive range of co-curricular opportunities. Pupils explore and experiment with a variety of techniques, themes, theatrical styles and genres and develop the necessary skills to co-operate and learn effectively in the fun but focused studio environment.

Drama offers a unique challenge to pupils who like to be actively involved in all lessons, and who enjoy expressing themselves in a variety of creative ways, as actors, directors and designers. Our primary aim is to stimulate lasting student curiosity, interest and enjoyment in Drama.

Academic lessons take place in the three studios, two of which have lighting rigs, and main productions take place in the recently refurbished Holden Hall with a capacity of 300. Examination work and productions are of an extremely high quality and have an excellent reputation in the local area.



# Working at Cheadle Hulme School



Cheadle Hulme School

## Our staff are our greatest asset and the key to our success

The School is committed to providing an excellent working environment, whether staff are working on the School's premises or recently when staff were able to work remotely. Opportunities for personal and professional development are encouraged.

The HR team are available to staff throughout the School and the School regularly reviews its benefits package.

Other benefits of working at Cheadle Hulme School include:

- Competitive salary
- Pension scheme
- Private Health Insurance
- Death in Service Benefit
- Partial Remission of Senior School fees
- Use of sports facilities, including pool and fitness suite
- Free on-site parking
- Free Staff lunches





## The Application Process

A completed Application Form is to be submitted by **8am on Monday 18 November** to the Human Resources Department.

If you require any reasonable adjustments in order to support you in submitting an application, please contact the Human Resources Department using one of the methods below.

Phone Number: 0161 488 3330

Email: [HumanResources@CHSchool.co.uk](mailto:HumanResources@CHSchool.co.uk)

Postal Address: Cheadle Hulme School, Claremont Road, Cheadle Hulme, Cheshire, SK8 6EF

Interviews will take place shortly after. Unfortunately, if you have not heard from the School in response to your application by 29 November, you will not have been shortlisted for interview. Please note: we do not pay travel expenses.

*Cheadle Hulme School is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. All appointments at Cheadle Hulme School are subject to clearance by the Disclosure & Barring Service and to identity and qualification checks.*

*Please be aware that all shortlisted candidates will be subject to an online check. Cheadle Hulme School is an equal opportunities employer and values a diverse workforce; we welcome applications from all sections of the community.*

*Registered Charity Number 1077017 for the education of children.*



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