

PERSON SPECIFICATION

POST TITLE: Teaching Assistant – Behaviour, Guidance, Support Level C

CRITERIA

ESSENTIAL CRITERIA

**Job Related
Education and
Qualifications ☐ and
Knowledge**

- **NVQ 3 for Teaching Assistants or equivalent qualification or experience**
- **Full working knowledge of** relevant policies / codes of practice and awareness of relevant legislation
- **Working knowledge of** national curriculum and other basic learning programmes
- **Understanding of principles of** child development and learning processes and in particular, barriers to learning
- **Full understanding of the range of support services / providers**

Experience ☐

- Experience of working with children of relevant age
- **Experience of working with pupils with additional needs**

Skills/Abilities

- **Very good** numeracy / literacy skills
- **Ability to plan effective actions for pupils at risk of underachieving**
- Ability to self-evaluate learning needs and actively seek learning opportunities
- Ability to relate well to children and adults
- Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these

Equalities ☐

- To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council's Equalities Policy.