



BATLEY GIRLS' HIGH SCHOOL

Achievement • Respect • Transformation

Headteacher Batley Girls High School Recruitment Pack

May 2023



Every Opportunity for Excellence

Proud to be a part of



Batley Multi Academy Trust



Dear Candidate

We are delighted you have expressed an interest in the Headteacher post at Batley Girls' High School which is part of Batley Multi Academy Trust.

This is an exciting opportunity to lead this highly successful 11-19 school which teaches the students in an inclusive, diverse and inspirational community. The school's vision of **Every Opportunity for Excellence** – celebrates achievement in every way.

We believe every single one of our students is uniquely talented, and through building on that talent, we enable our students to flourish and become confident young adults who are able to make the most of their opportunities. This is linked to the Trust vision of Every young person, regardless of their background or starting point, receives a high quality education, coupled with first class care, guidance and support ensures that children and young people are at the heart of everything we do.

We are a values driven organisation who invests in our young people and our staff, and we are delighted you are interested in this post and developing your career here with us in Batley.

Additional information is included in this recruitment pack to help you understand our organisation. We hope you feel that your own values match with ours and that you would be proud to work with us to both develop your own career, and also to assist us in further enhancing provision at Batley Girls' High School.

Kind regards

Jean May, Chair of Governors

Sam Vickers, CEO



About Batley Girls' High School

Our Vision

Every Opportunity for Excellence – celebrates achievement in every way.

We believe every single one of our students is uniquely talented, and through building on that talent, we enable our students to flourish and become confident young adults who are able to make the most of their opportunities.

Our Values

The pillars that support this vision:

Achievement – our aspirational culture enables students to achieve excellent learning and progress.

Respect – is at the heart of all we do; for ourselves, for others and for learning.

Transformation – education is a transformative process, and we enable our students to secure aspirational progression routes.

Through the following principles we enrich our students' learning and allow them to strive for Every Opportunity for Excellence.



HOLISTIC LEARNING

We encourage our students to learn in a natural and engaging way.



EMPOWERING

Our commitment to developing well-rounded individuals who are able to contribute and make a positive impact on the world.



FORWARD-THINKING

We are continuously working ahead of the curve to deliver the best for our students and to improve our offering.



CELEBRATING SUCCESS

We are an inclusive community and inspire our students to grow their talents.



Artsmark
Gold Award
Awarded by Arts
Council England





A Progressive Curriculum

As a school we look to achieve **Every Opportunity for Excellence** through our knowledge rich curriculum. The curriculum model is ambitious, throughout all the key stages, and designed to give all students, regardless of background or ability, the knowledge and skills to build their cultural capital to succeed in life.

The curriculum places a significant emphasis on numeracy and literacy, particularly reading and vocabulary, across all subject areas. Reading for Learning in Reflection Time each morning delivers a focus in this area and evidence of how teams promote reading and address the vocabulary gap in their subject areas supports this approach..

Planning is tailored, in both content and pedagogy, coherent and logical in sequence and builds on prior knowledge and skills with a focus on enabling our students to develop the deep and sustained powerful knowledge they need to become active and successful citizens. Our approach promotes deep thinking, autonomy and independence, and ensures that any gaps in students' knowledge and skills are actively addressed. Memory retrieval practices are embedded so students 'know more, remember more and do more' and, metacognition and interleaving in lessons is addressed. We recognise the value of teaching a wide range of courses, beyond those that count in currently accountable measures.

Fostering a sense of personal ambition and aspiration for all our students underpins our curriculum delivery. Extensive and personalised careers work commences in Year 7 and supports our students throughout their time in the school. We are committed to providing a rich and varied series of career opportunities which support and expand on curriculum learning. This is a curriculum in which British and humanitarian values are embedded and enable every young person here to become well-informed and active citizens of the school and community.



A Holistic Development Curriculum.

Holistic development is driven by our mantra **Every Opportunity for Excellence**. We strive to provide opportunities in the five key values of connecting, community, character, collaboration and creativity – these values underpin the culture of our school and every student's daily school life, including the reward system. A good education prepares students for their future lives in countless ways – academic, cultural, spiritual, moral, social and physical and our holistic development goes beyond the national curriculum. It provides unique learning experiences which provide students with enriched cultural capital in a variety of contexts. By offering a varied and diverse set of experiences, we help to prepare students for the culturally diverse nature of the society in which we live.

We ensure students are resilient, compassionate and self-regulated learners, both to themselves and within any other cultural context. Through our holistic curriculum we intend to ensure that students develop the core skills to feel motivated in the face of adversity and confident to take on any challenge. Our holistic curriculum is intended to raise the aspirations of our learners and ensure secure economic futures.

Fostering a sense of personal ambition and aspiration for all our students underpins our curriculum delivery. Our holistic development weaves through all curriculum areas and is bolstered by exciting opportunities that our students have access to, beyond regular learning such as; Girl Guides or Student Leadership, trips and bespoke learning conferences aimed at responding to the needs of individuals and groups.



COLLABORATION

We work with each other to achieve our objectives. We share views and listen to others.

To embody this we are...
Sharing
Patient
Communicative
Open



COMMUNITY

We demonstrate a collective sense of care and act selflessly. We help others.

To embody this we are...
Responsible
Committed
Unified
Leaders



CHARACTER

We have awareness and resilience, and take responsibility for our words and actions.

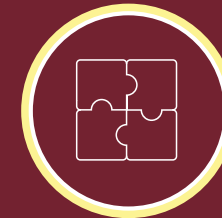
To embody this we are...
Respectful
Moral
Emotional
Understanding



CREATIVITY

We are innovative. We challenge and inspire others and ourselves. We have a positive approach to problem-solving.

To embody this we are...
Imaginative
Persistent
Daring
Intuitive



CONNECTED

We see the bigger picture and are able to link what we learn in school to life outside.

To embody this we are...
Inquisitive
Reflective
Exploratory
Analytical





Batley Girls' Sixth Form College

Our core purpose at BG6 is to enable every one of our students to enjoy academic success at the highest levels. You will be taught by subject specialists and many of our teachers are also examiners offering additional insight and preparation for your external examinations or coursework portfolios.

There will be a clear focus on strong academic support throughout your time at BG6; we provide a bespoke programme of academic mentoring tailored to your particular needs. Support and challenge come hand in hand here and the BG6 team will ensure you stay on track for success prepared for the rich lives you deserve.

In addition to the first-rate teaching and exceptional achievement BG6 students enjoy, our young people also benefit hugely from our personalised and bespoke approach to pastoral care. This secures personal development with a clear focus on sustaining strong self esteem, building excellent social skills and managing workload. BG6 students feel safe and valued within the college environment because of this consistent, excellent support.

At BG6 we work with young people who deserve an exceptional experience, we understand their needs and that they excel best in a respectful, safe setting. Students are supported to succeed academically and we also nurture a sense of community through enrichment programmes and extracurricular opportunities.

We care deeply about our BG6 community, and work hard to support everyone's unique circumstances and individual needs.





Our family of schools lie at the very heart of our community. We believe community makes us and the unity in community is key. We are a values driven Trust and our core values underpin everything we do. We place young people at the heart of all our work.

Our Trust currently comprises of 7 schools:

Batley Girls' High School (with BG6 Sixth Form)
Batley Grammar School
Field Lane Junior, Infant and Nursery School
Healey Junior, Infant and Nursery School
Manorfield Infant and Nursery School
Upper Batley High School

There is a very talented staff team across our family of schools. We have a strong team of excellent leaders, expert teachers, highly skilled associate staff and we welcome all young people into our inclusive family of schools.

Our schools are all aligned to our Trust vision and values, and are committed to effective collaboration with parents/carers; our community; local businesses, colleges and universities; and other key stakeholders. Our Trust family of schools all have an individual identity, and individual areas of expertise. Our leaders collaborate highly effectively to ensure our young people achieve their best in our climate of high expectations. Staff from across our family of schools meet regularly to share best practice; share research, ideas and creativity to ensure every young person has the best possible start in life.

We firmly believe that collaborative leadership and strong partnerships impact positively on the quality of education for all our young people.

Our community

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Our families

It is important to us to work closely with our families. By celebrating success and working closely together to overcome difficulties we can ensure the ongoing success of all our young people. Our schools ensure our young people enjoy their learning, attend well, can self-regulate their behaviour, and are ambitious for what they can achieve and the future they can build when they work hard.

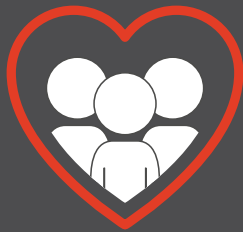
Our staff

Our Trust family of schools is successful because we recruit and retain great staff. We value our staff and their ongoing professional development. Our People and Talent strategy is based around valuing and developing our staff, managing workload effectively and leading people well. Our Yorkshire Rose Teaching Partnership is highly successful in delivering bespoke teacher training across the primary and secondary phases, and we have close links with local Universities. Our focus is around evidence-informed practice at every level. Leadership development is a key feature of our Trust to identify and develop new talent.

Our Trust Vision and Values

Our Trust vision is to ensure every young person, regardless of their background or starting point, receives a first-class education, coupled with high-quality care, guidance and support.

We are a values driven family of schools who prides ourselves on effective communication with our parents/carers and local community.



We place young people at the heart of everything.



Raise aspirations and be ambitious for all our young people ensuring no child is left behind. Ever.



Ensure all young people, regardless of their background or starting point, achieve exceptional educational outcomes.



Collaborate to secure the best learning experiences for our young people and our staff.



Dynamic and reflective learning communities, celebrating the differences of each school's community, inspiring all stakeholders to be the best that they can be.



Develop resilience for all our young people and staff to ensure a mind-set for success.



Open doors for young people, parents & carers and our community by being inclusive and forward thinking.



We have far more in common than that which divides us, and we celebrate equity, diversity and inclusivity.



Every Opportunity for Excellence

Our offer - why work with us?

We are passionate about developing the colleagues who work with us, and we invest in our people and their futures.

We do this by providing:

- Outstanding CPD Programmes
- Bespoke Rewards and Recognition
- Well being initiatives to support well being of staff and children and young people
- Health Care Plan Membership (HSF)
- Strong, supportive and experienced Trust Headteacher Leadership Team and experienced Trustee and Governor teams
- Pension membership and associated benefits

How to apply

Please visit My New Term to obtain a copy of the job specification and apply via the My New Term website.

If you have any questions or would like a discussion before applying please contact Sandeep Kaur, Senior People and Talent Advisor.

 skaur@batleymat.co.uk