



**HAZEL GROVE  
HIGH SCHOOL**



Head Teacher: Mr M. Sibson, Jacksons Lane, Hazel Grove,  
Stockport, SK7 5JX

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# Teacher of History

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Application Pack

January 2018



Head Teacher: Mr M. Sibson, Jacksons Lane, Hazel Grove, Stockport, SK7 5JX



**HAZEL GROVE  
HIGH SCHOOL**

Believe

Achieve

Succeed

## Teacher of History

Teacher's Main Pay Range or Upper Pay Range

(Starting pay point is negotiable for outstanding candidate or at least 2 years A level experience) -  
September 2018 start · Full Time · Permanent

Hazel Grove High School has a vacancy for an ambitious and enthusiastic Teacher of History to join our very successful team. This is an ideal opportunity for an experienced teacher looking for a new opportunity including teaching History A Level. The successful candidate will work in a strong History department, show a passion for their subject, be committed to high standards and be excited to teach across all 3 Key Stages.

### We can offer you:

- an opportunity to join our talented team as we continue to rise as an established and successful 11-18 school
- the opportunity to work at a "good" school with a strong History department
- excellent professional development opportunities including an excellent induction programme and support for NQTs
- a rich programme of CPD to prepare for middle management and promotion to senior management
- a supportive and friendly working environment
- a chance to work with our fantastic young people
- a school that believes in developing all its staff and students to be the best that they can be
- childcare salary sacrifice scheme

*"Students work hard and behave well in lessons and around the academy" OFSTED*

*"The standards students attain are consistently high" OFSTED*

For a full application pack and further details please go to the vacancies page of our website [www.hazelgrovehigh.co.uk](http://www.hazelgrovehigh.co.uk), alternatively please contact Mrs Cohen on 0161 456 4888, [recruitment@hazelgrovehigh.co.uk](mailto:recruitment@hazelgrovehigh.co.uk). Should you wish to discuss this vacancy further please don't hesitate to contact us. Unfortunately we do not accept CV's as a method of application, please do not apply if you have previously submitted an application in the past six months for this post. Completed applications should be emailed to [recruitment@hazelgrovehigh.co.uk](mailto:recruitment@hazelgrovehigh.co.uk) by the closing date stated below. Sadly we will not be able to provide feedback on unsuccessful applications.

**Closing date: 9am, Monday 15th January 2018**

**Interview: TBA**

The successful applicant's appointment will be subject to satisfactory references and Enhanced Disclosure and Barring Service check.

Hazel Grove High School is an equal opportunities employer and we are committed to safeguarding and promoting the welfare of children and young people and we expect all staff and volunteers to share this commitment.



**HAZEL GROVE  
HIGH SCHOOL**

January 2018

Dear Applicant

Thank you for your interest in joining Hazel Grove High School.

I hope the information provided will give you a good sense of where we are heading as a school and why I hope you will consider being a part of the continuing success of Hazel Grove High School & Sixth Form.

We are looking to appoint a fully qualified teacher from September 2018 to join our highly successful History department. We would welcome applications from all interested candidates regardless of your current level of experience including those currently in training and looking for their first role.

The school can be flexible on starting salaries for teachers coming with more experience in particular any candidates who have experience and a good track record of delivering A Level History.

I hope you find the following information useful.

### **The post**

The post is to start teaching with the HGHS team in September 2018. The vacancy has arisen due to us increasing the amount of students choosing History as a GCSE Option and the growing popularity of History in the Sixth Form. The post is a permanent full time contract with Hazel Grove High School & Sixth Form.

If you are an NQT you will teach an 80% timetable and meet regularly with an allocated subject mentor who will support your classroom development in the first year. If you are an experienced teacher we will support your professional development throughout your time with us with external and internal training opportunities.

The post will teach Key Stage 3 classes and GCSE History to Year 9, 10 and 11.



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## **What's working at Hazel Grove like?**

Hazel Grove High School is an 11-18 converter academy with an excellent track record of student attainment at GCSE and a growing success record at AS and A2 level. Our Sixth Form opened in 2013 and now has close to 100 students across the two phases. We have 1300 students with an increasing roll. We were graded "good" overall in our most recent Ofsted inspection in 2014.

The History department is one of the strongest performing departments in the school. For 3 years running it has been the most popular subject at GCSE and only behind Maths and Biology in terms of A Level popularity. Students at this school enjoy History and flourish as a result of dynamic and well planned lessons that bring the past to life.

The school itself has an extremely strong academic record. We work hard to help children of all ability levels achieve their potential. Our children are delightful to teach. The staff body are one large family. You would be joining a school aiming high but at the same time maintaining perspective and not placing the enjoyment of coming to work and school at the expense of becoming an exams factory driven by headline figures.

You would also be joining a school that has inclusion at the heart of everything that we do. We are very proud of our main school, our Sixth Form and our Resource Base Unit on site which teaches 20 children with severe learning difficulties. In truth you can be teaching "P" levels in one lesson and "A" levels the next.

For me and many of the staff here, no two days are the same. You will be working with the most interesting young people, doing the best job in the world, with a plethora of support around you so that you too can learn and develop in your chosen career.

## **What will I teach?**

You will have your own Year 7, Year 8 and Year 9 groups along with your own GCSE class either in Year 10 or Year 11. These will be your classes and we hope that you will then see them through to Year 11 as the years progress.

In addition, as part of your professional development, we will encourage you to join in with team teaching an AS or A2 class alongside another member of the department. You will also be a form tutor to a new Year 7 group joining the school.

## **What are you looking for?**

A full person specification is included in this pack however simply put we are looking for an excellent teacher who has a passion for their subject and a desire to work in a strong school with great children. Ideally we are looking for someone who has



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experience of delivering A Level however first and foremost we hope to find a good teacher who loves their subject and can deliver it in interesting ways.

### **I'm looking for my first job, can I apply and how do you support NQT's?**

Yes we welcome your application. We support you in a number of ways as we place a very high importance on supporting you through what will be an enjoyable but exhausting year. There are weekly teach meets where you will continue your training with our professional mentor and Assistant Headteacher. These training sessions are with our other NQT's and a good team spirit is developed to help you through the year.

You are provided with a subject mentor who will help you to evidence those all-important NQT standards. We provide plenty of opportunities to watch lessons around the school, trail students, and visit other schools up and down the UK. We also encourage you to join up with the NQT networks that are run by Stockport, these can be a great opportunity to share stories, practices and pedagogy. Training we provide:

<ul style="list-style-type: none"> <li><input type="checkbox"/> Planning lessons</li> <li><input type="checkbox"/> Behaviour for learning strategies</li> <li><input type="checkbox"/> AfL/Review</li> <li><input type="checkbox"/> Questioning</li> <li><input type="checkbox"/> The academic intervention process</li> <li><input type="checkbox"/> Starters: 'hooking' interest</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Differentiation: challenge for all</li> <li><input type="checkbox"/> Supporting students with SEN Using</li> <li><input type="checkbox"/> 'Lead learners' effectively</li> <li><input type="checkbox"/> Reflective Teaching</li> <li><input type="checkbox"/> Plenaries: evaluating learning</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Role of a Form Tutor</li> <li><input type="checkbox"/> The HGHS Pastoral system</li> <li><input type="checkbox"/> Effective Parents' Evenings Sharing good practice</li> </ul>
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### **Who to contact?**

If you wish to ask us any questions or talk to one of us before you submit your application please contact the head of History, Louise McIntyre on [l.mcintyre@hazelgrovehigh.co.uk](mailto:l.mcintyre@hazelgrovehigh.co.uk).

### **In conclusion...**

I hope all that you have read has given you a small insight into our school and how we work. I have a completely open door policy and I do encourage candidates to drop me a personal e-mail if you want to ask any questions about the post. My direct email is [m.sibson@hazelgrovehigh.co.uk](mailto:m.sibson@hazelgrovehigh.co.uk). I wish you well in your application and hopefully look forward to seeing you at interview at Hazel Grove soon.

Yours faithfully

Mark Sibson (Headteacher)



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## The History Department

Dear Applicant

Thank you for your interest in the position of "Teacher of History" at Hazel Grove High School. This appointment has arisen due to a thriving uptake of students in Key Stage 4 and 5 and the growth of student numbers in the school in general.

Currently the History team is made up of 4 staff with a range of interests, backgrounds and levels of experiences. History is taught in a dedicated area of the school where classrooms have recently been refurbished. Each room is fully equipped with ICT. The department also has a central office in which staff can work.

In Key Stage 3 groups are mixed ability and have 3 lessons of History per fortnight. Schemes of work and resources are all recently refreshed, but we continually strive to develop and improve the learning experience of students at Key Stage 3. Staff are encouraged to be creative, share good practice and work collaboratively to inspire and engage students.

History is a popular subject at Key Stage 4 and we have seen an increased number of students opting for GCSE History year on year. Results are consistently above the national average. This year we have embarked on a 3-year Key Stage 4 with students starting their GCSE option choices in Year 9. There are currently 5 classes in Year 9 and 4 classes both in Year 10 and Year 11. Students are taught in mixed ability groups and have 5 History lessons per fortnight. We teach the new AQA History specification options: USA 1920-73, Conflict and Tension 1918-39, Britain, Health and the People and Elizabethan England.

A Level History is also a popular option. There are 2 groups in Year 12 and one in Year 13 currently. Again we follow the AQA specification. Students study topics chosen to allow them to gain knowledge of a range of time periods. In September 2015 we started to teach the new A Level specification, choosing options of The Tudors 1485–1603 and Russia 1917-53. Students will also complete coursework on 19<sup>th</sup> and 20<sup>th</sup> Century Germany. Edexcel A Level Politics is also taught by members of the department with a group in both Year 12 and Year 13. The successful candidate would have the opportunity to teach across all of the Key Stages and subjects offered.

Providing enrichment and extra-curricular options are an important part of the department ethos. Students in Year 9 and 10 have the opportunity to visit the Thackray Medical Museum in Leeds and students from all year groups can opt for our local history exploration as part of the school's enrichment week. We also offer a residential trip to the World War One Battlefields for Key Stage 4 students and 6<sup>th</sup> Form students participate annually in the HET "Lessons from Auschwitz" programme. University lecture style revision days also form important parts of the A Level courses.

The department is a friendly environment to work in. We are a highly motivated team with a record of academic success. We are committed to maintaining high standards and continually moving the department forward. Please feel free to ask me any questions about the team or the new post.

Thank you again for your interest in this post and I look forward to receiving your application.

Yours faithfully

Miss Louise McIntyre ([l.mcintyre@hazelgrovehigh.co.uk](mailto:l.mcintyre@hazelgrovehigh.co.uk))  
Head of History  
January 2018

## Job Description

**Post Title:** Teacher of History

**Grade:** Teachers Pay scale

**Responsible to:** Head of History, Senior Leadership Link

### Role Overview:

To take responsibility for teaching and learning of the specified course within the key stage and plan lessons in line with national objectives. To keep up to date with developments within the subject area, new resources, methods and national objectives. The role also involves liaising with professionals, parents and carers. To carry out such associated duties as are reasonably assigned by the Headteacher.

### Main Responsibilities

#### Teaching:

- Plan and teach lessons to the assigned classes, to teach within the context of the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- Participate in arrangements for preparing pupils for external examinations

#### Whole school organisation, strategy and development:

- Contribute to the development, implantation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- Subject to 'rarely cover arrangements', supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

#### Management of staff and resources:

- Direct and supervise staff assigned to them and where appropriate other teachers
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Deploy resources delegated to them.

#### Health, safety and discipline:

- Promote the safety and well-being of pupils
- Maintain good order and discipline among pupils

#### Professional Development:

- Participate in arrangements for the appraisal and review of their own performance and where appropriate that of other teachers and support staff.
- Participate in arrangements for their own further training and professional development and where appropriate that of other teachers and support staff.

#### Communication:

- Communicate with pupils, parents and carers

#### Working with colleagues and other relevant professionals:

- Collaborate and work with colleagues and other relevant professionals within and beyond the school

## General

- To strictly observe the principles of confidentiality.
- Be aware of the responsibility for personal health, safety and welfare and that of others who may be affected by your actions or inactions.
- Support the School's implementation of all other current statutory requirements, e.g. Equalities Act, Equal Opportunities, Child Protection.
- Participate in new initiatives and future changes in service delivery improvements to support the objectives of the School.
- To fulfil personal requirements, where appropriate, with regard to School policies and procedures, health, safety and welfare, emergency, evacuation and security.
- To have responsibility for promoting and safeguarding the welfare of all students.
- The School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment, to work positively and inclusively with colleagues and stakeholders so that the School provides a workplace and delivers a service that does not discriminate against people on the ground of their age, sexuality, religion or belief, race, gender or disabilities.

Jan 2018

Reference No. of applicant \_\_\_\_\_



**Person Specification**

**Teacher of History**

**Dec 2015**

<b>CATEGORY</b>	<b>CRITERIA</b>	<b>ESSENTIAL OR DESIRABLE</b>	<b>SCORE SHORTLISTING</b>	<b>HOW ASSESSED</b>
<b>EDUCATION, QUALIFICATIONS AND TRAINING</b>	A graduate with appropriate teaching qualification in History	<i>E</i>		Application Qualification Certificates
<b>SKILLS, ABILITIES AND KNOWLEDGE</b>	A sound understanding of what constitutes effective teaching and learning within the classroom to provide challenge and support for all students	<i>E</i>		Application Interview References
	Commitment, energy, enthusiasm and an ability to motivate children	<i>E</i>		Lesson observation Reference
	A good understanding of classroom and behaviour management techniques	<i>E</i>		Lesson observation Reference
	Excellent communication skills	<i>E</i>		Interview Reference
	Good time keeping skills and an ability to work to deadlines	<i>E</i>		Application Reference
	Willingness to work as part of a team to implement and share new ideas	<i>E</i>		Application Reference
	Awareness of current thinking in the teaching of History	<i>E</i>		Application Interview
	Commitment to continuing to develop as a professional teacher	<i>E</i>		Application Interview
	Ability to confidently use ICT / learning technology as an aid to teaching and learning	<i>E</i>		Application Lesson observation

	Willing to contribute to the school's programme of extra-curricular activities	<b>D</b>		Application Interview
<b>EXPERIENCE</b>	Experience in or the desire to teach History at KS5	<b>D</b>		Application form Interview Reference

Please ensure you read the 'Guidance Notes' in conjunction with the Job Description and Person Specification, when completing your application you will need to tell us how you meet the criteria. You will need to provide clear and concise examples of how you meet the criteria. During our initial shortlisting process we will score your application as follows:

- 3 points = Exceeds requirements
- 2 points = Fully meets criteria
- 1 points = Meets criteria (borderline)
- 0 point = does not meet criteria/unable to evidence