

Trust Cover Teacher (Maths) – Qualified Teacher TMS From Point 1 £23,720 pa

We would like to appoint a person who:	Attributes	Measurement	Essential / Desirable
Educational	 Degree in a relevant school subject (Maths) Graduate qualified teacher with recognised teaching 	Α	Е
	 qualification such as a PGCE or equivalent Recent and relevant experience of teaching at secondary 	Α	Е
	level up to 16. Recent and relevant experience of teaching to post-16	Α	Е
	students desirable	Α	D
Knowledge	Understands how to ensure effective student learning through challenging, supporting and motivating young people	A, I	E
	 Understands relevant codes of practice and legislation Understands the potential of student voice and parental 	A, I , R	E
	 engagement A competent user of ICT and understands its role in 	A, I	Е
	 enhancing learning and teaching. Understands the positive role of Performance Management 	A, I	E
	within their own professional development.	A, I	E
Experience	 Is a 'typically' good classroom practitioner Works effectively with Teaching Assistant/support staff/technicians within the faculty/department 	I, R I, R	шш
	 Of working in a team environment Of planning and delivering to small groups 	A,I, R A,I, R A,I	E E E
Skills & Abilities	 Of engaging hard to reach students and parents Values the contribution that students can make to their own learning. 	A, I, R	E
	 Likes and seeks to understand young people. Shares our belief that Every Child <u>Does</u> Matter. 	A, I, R A, I, R	E E
	 Demonstrates that mutual respect, challenge and praise are key to managing teacher /student relationships in the classroom. 	A, I, R	Ē
	 Experience of promoting positive behaviour conducive to learning, focused on raising standards 	A, I, R	E
	 A desire to get the best from all students, regardless of ability A record of achieving student progress for all students, 		E
	including underachieving students.Ability to plan and teach effectively using a variety of	A, I, R	E
	strategies.Contributes positively in their role as a group tutor to the	A, I, R	E
	pastoral care of students.Is able to assess students' work effectively and within whole	A, I, R	E
	school and department guidelines. • Is able to set and assess purposeful home learning which	A, I, R	E
	extends/reinforces students' learning.Is able to set professional (goals) targets, which are	A, I, R	E
	challenging and meet their own needs as well as those of the students and the school.	A, I, R	E
	 Ability to communicate effectively with students, parents and colleagues showing respect for others and professionalism at all times 	A, I, R	E
	 Is able to lead, in a variety of contexts, by example. 	A, I, R	D

	 Is committed to team work at all levels. Can contribute creatively and knowledgeably to 	A, I, R	E
	develop/evaluate schemes for learning.	A, I, R	D
	 Understands the importance of meeting deadlines and supporting others (colleagues) to do so. Carries out all professional duties within whole school and 	A, I, R	E
	department guidelines. • Feels able to contribute positively and appropriately if they	A,I, R	E
	see the need for change in any aspect of school life at Caludon	A, I, R	E
Qualities	Is flexible, committed and enthusiastic in their approach to the dynamics at the heart of an innovative school environment/culture.	I, R	E
	Strives constantly to better themselves as a professional	I, R	Е
	Is able to demonstrate commitment to Trust values	Á, I	E
	Imaginative and proactive approach to problem solving	A,I,R	E
Safeguarding	In addition to candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:	I, R	
	Motivation to work with children and young people;		Ε
	 Ability to form and maintain appropriate relationships and personal boundaries with children and young people; 		E
	 Emotional resilience in working with challenging behaviours; and 		Е
	Attitudes to use of authority and maintaining discipline.		E
Special	Good attendance records in line with school's Promoting Health at	I, R	E
Requirements	Work Policy		
	This post is exempt from the provisions of the Rehabilitation of Offend		
	Act 1974. An Enhanced Disclosure and Barring Service Check will be		
	required prior to appointment		

References

The interview panel may take the opportunity to follow up any relevant issues arising from references during the interview.

A = Application Form, I = Interviews, R = References.

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INCORPORATING: Caludon Castle School, Hill Farm Primary, Kingsbury School, Foxford School and Richard Lee Primary

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