

Job description

Agency	Department of Education			Work unit	Centralian Middle School
Job title	Classroom Teacher			Designation	Classroom Teacher
Job type	Full Time			Duration	Fixed from 11/10/2021 to 16/12/2022
Salary	\$77,047 - \$110,496			Location	Alice Springs
Position number	8148	RTF	220427	Closing	15/09/2021
Contact	Cassie O'Bree, Principal, Centralian Middle School on 08 8955 2333				
About the agency	www.education.nt.gov.au				
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfId=220427				

Applications must be limited to a one-page summary sheet and detailed resume

Information for applicants – Inclusion and diversity and Special measures

The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

Primary Objective

As a teacher and member of the school community, develop, deliver and evaluate learning programs and monitor student achievement to address individual learning needs and contribute to the achievement of the school's goals. Liaise and coordinate activities for your teaching area within the school and wider community.

Context Statement

Centralian Middle School is the only government middle school in Alice Springs. It has a multicultural enrolment of around 350 students, including approximately 70% Indigenous students.

Key Duties and Responsibilities

1. Plan, prepare and explicitly deliver quality and effective teaching and learning programs that are consistent with the Australian Professional Standards for Teachers and relevant curriculum policies, work programs and educational trends.
2. Support students through interaction in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
3. Provide for the physical, social, cultural and emotional well-being and safety of students whilst at school.
4. Regularly assess students (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
5. Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders as required.
6. Establish and maintain appropriate interpersonal relationships between the school, parents and community.

Selection Criteria

Essential

1. Ability to plan, prepare and deliver teaching and learning programs to meet the diverse characteristics, needs and learning styles of students; which are consistent with relevant curriculum policies, work programs and education trends.
2. Knowledge of and the ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential.
3. Ability to communicate effectively with students through appropriate interpersonal skills.
4. Ability to plan and apply appropriate behaviour management strategies that contribute to establishing and maintaining a supportive learning environment.
5. Ability to work collaboratively and communicate effectively with school staff, parents and members of the local school community in order to establish and develop productive partnerships, in an intercultural environment to achieve optimal educational outcomes.
6. Commitment to maintain current and relevant professional learning and meet the Australian Professional Standards for Teachers.

Further Information

All applicants must be registered with the Teacher Registration Board of the Northern Territory, hold a current Working with Children Notice (Ochre Card) from SAFE NT and be eligible to work in Australia.