**PERSON SPECIFICATION**

**Class Teacher Post**

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| **CATEGORY/ITEM** | **Essential**  | **Desirable** |
| **Experience*** **Experience of working in a primary school.**
* **Experience of full primary range.**
 | **✔** | **✔** |
| **Education and Training*** **A recognised teaching qualification**
* **Interest in further training**
* **Undertaken a variety of training**
* **Commitment to reflect on own practice, share expertise and learn from others**
 | **✔****✔****✔** | **✔** |
| **Knowledge*** **Of Assessment and Target Setting**
* **Strategies to challenge and inspire all pupils**
* **Strategies to extend higher achieving pupils**
* **Of current pedagogies and proven best practice**
 | **✔****✔****✔** | **✔** |
| **Skills*** **Inspirational teaching and high expectations of all pupils**
* **Good verbal communication skills**
* **Good written communication skills**
* **Good ICT skills**
* **Effective Time management**
* **Strong Behaviour management**
* **Willingness to participate in Extra Curricular activities**
 | **✔****✔****✔****✔****✔****✔****✔** |  |
| **Specific Requirements*** **Ability to use initiative**
* **Understanding of Creativity**
* **An active and committed team member**
* **Understanding of our community and a determination that all children will be successful**
* **Committed to building positive relationships with families and the home**
 | **✔****✔****✔****✔****✔** |  |

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| **SELECTION CRITERIA**1. Qualified teacher status.
2. Evidence of excellent class teaching to provide a model of good practice for others.
3. Evidence of a reflective and evaluative practitioner
4. Knowledge and understanding of the factors which support high attainment in school for all pupils.
5. Knowledge and understanding of the effective inclusion of all children.
6. Knowledge and experience of monitoring and evaluating the curriculum, learning and teaching.
7. Evidence of experience of and a commitment to the involvement of parents in the learning process.
8. Evidence of a commitment to equal opportunities.
9. Experience of initiating and leading new developments in education.
10. Evidence of the ability to take ownership of whole school issues and participation in the leadership and management of the school.
11. The ability to deliver effective in-service training.
12. Evidence of the ability to work as a team and to manage staff effectively.
13. Evidence of good organisational skills.
14. Knowledge of recent developments in education.
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