



TEACHER OF BIOLOGY AND CHEMISTRY JOB DESCRIPTION

Job Title: TEACHER OF BIOLOGY AND CHEMISTRY

Responsible to: Head of Biology and Chemistry

Main Purpose:

To teach Biology to Years 9 to 13 and Chemistry to Years 9 to 11

Roles and Responsibilities:

The successful applicant will be expected to teach Biology to Years 9 – 13 and Chemistry to Years 9 - 11. This is a full-time role. The split of Biology to Chemistry teaching will be dependent on the experience and qualifications of the successful candidate, however there is a requirement for the applicant to be able to teach up to Year 13 level in Biology. CPD and additional training will be available if required. The following roles are expected:

- To teach high quality, inspirational lessons that enable and encourage all pupils to fulfil their potential.
- To support pupils by offering extra help to those who need it.
- To ensure pupils receive regular feedback through verbal and written feedback.
- To contribute to the running of the Department, under the leadership of the Head of Department.
- To ensure school policies and procedures are followed.
- Be responsible for writing academic reports to inform parents and pupils of progress.
- To ensure a regular commitment to professional development.
- To act as a role model to pupils, modelling the school values and maintaining those expectations in the classroom.
- To set assessments and prepare pupils for public exams, under the direction of the Head of Department.
- To maintain high standards of behaviour and conduct, awarding and recording merits and academic concerns as appropriate.
- Will work in a collegiate manner, supporting colleagues and pupils.
- Ensure that they maintain up to date knowledge of the latest CPD developments through engagement with the school's teaching and learning group and information, and the completion of CPD as directed by the Head of Department.
- To provide clear structure for lessons. To ensure appropriate pace, differentiation and engagement for all pupils.
- To ensure a safe learning environment for all pupils.
- Evidence positive action to improve the quality of teaching and learning
- Inspire confidence in their pupils, through constructive feedback and support, to raise educational standards and ambition.

- High standards of professional manner, dress and conduct should be always met.
- Professional communication between pupils, parents and colleagues should be upheld.
- Maintain regular communication with tutors, HSMS and the SMT, through the use of the school rewards and sanctions system.

The role offers great opportunities for personal and professional development in a School that aspires to be the market leader in all areas of Boarding School life. A proactive attitude to INSET training is encouraged and supported by the School.

Further information:

For GCSE, Combined Science and Triple Science are taught following the AQA board. In the sixth form, pupils follow the Biology AQA syllabus and in Chemistry pupils study the OCR syllabus. Each department is staffed with a number of highly experienced members of staff. In addition, we have supported teachers new to the profession to secure their ECT qualification. We welcome applicants of all levels of experience and also encourage applicants from the state sector. Experience of a boarding school is not a pre-requisite for the role, but a willingness to engage in all areas of school life is. In addition, should part-time work be of interest, please state this on your application. Accommodation may be available alongside additional boarding duties.

Other Duties:

The successful candidate would be expected to contribute to the pastoral life of the School as a Resident or Non-Resident Tutor in one of the nine Boarding Houses. They would also be responsible for the delivery of PSHE to their tutor group.

There is also a strong expectation that the successful candidate will participate fully in the School's extensive extracurricular activity programme, which embraces all talents. The School has a national reputation for Sports and because of our natural environment, candidates with Outdoor Education experience and qualifications would be very welcome.

In May 2017, the School was graded 'Excellent' in every category of provision by an ISI Inspection; pupils' personal awareness and the provision of extra-curricular opportunities were identified as a particular strength.

Health and Safety:

All staff should be aware of the school's health and safety policy and implement it as appropriate.

Safeguarding:

All staff employed by Sedbergh School are expected to take responsibility for promoting and safeguarding the welfare of children and young persons for whom they are responsible or with whom they come into contact.

These roles and responsibilities provide a framework for the role and should not be regarded as a definitive list. Other reasonable duties may be required consistent with the level of this post.

Sedbergh School is committed to safeguarding & protecting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employer and the Disclosure and Barring Service.

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