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| **Person Specification** | | | | |
| **Job Title:** | Teaching Assistant – Level 2 – Grade 4 scp 4 - 9 |  | **School Name:** | Hollydale Primary School |

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|  |  | **Essential (E) or Desirable (D)** | **How assessed (A / I / T)** |
| **Knowledge / qualifications:** | * Effective use of ICT to support learning * Use of other equipment technology – video, photocopier * Understanding of relevant polices/codes of practice and awareness of relevant legislation * General understanding of national/foundation stage curriculum and other basic learning programmes/strategies * Basic understanding of child development and learning * Good numeracy/literacy skills * Completion of DFE Teacher Assistant Induction Programme * NVQ 2 for Teaching Assistants or equivalent qualifications or experience * Training in the relevant learning strategies e.g. literacy * First aid training/training as appropriate | E  E  E  E  E  E  E  E  E  E | I  I  I  T  T  T  A  A  A  A |
| **Experience:** | * Working with or caring for children of relevant age | E | A |
| **Aptitudes, skills and competencies:** | * Ability to self-evaluate learning needs and actively seek learning opportunities * Ability to relate well to children and adults * Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these | E  E  E | I  T  I |
| **Special conditions:** | * Motivated to work with children & young people. * Ability to form & monitor appropriate relationship & personal boundaries with children & young people. * Emotional resilience in working with challenging behaviours. * Appropriate attitudes to use of authority & maintaining discipline. * The postholder may be required to work outside of normal school hours on occasion, with due notice. * All postholders will be required to undertake an enhanced DBS check. Individuals on the children’s barred list (and adults barred list where relevant) should not apply. * An understanding of the principles of Keeping Children Safe in Education 2015 and a commitment to ensuring the health, safety and wellbeing of all children. | E  E  E  E  E  E  E  E | A  I  I  I  I  A  A  I |