

|  |
| --- |
| **Person Specification** |
| **Job Title:** | Teaching Assistant – Level 2 – Grade 4 scp 4 - 9 |  | **School Name:** | Hollydale Primary School |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  | **Essential (E) or Desirable (D)** | **How assessed (A / I / T)** |
| **Knowledge / qualifications:** | * Effective use of ICT to support learning
* Use of other equipment technology – video, photocopier
* Understanding of relevant polices/codes of practice and awareness of relevant legislation
* General understanding of national/foundation stage curriculum and other basic learning programmes/strategies
* Basic understanding of child development and learning
* Good numeracy/literacy skills
* Completion of DFE Teacher Assistant Induction Programme
* NVQ 2 for Teaching Assistants or equivalent qualifications or experience
* Training in the relevant learning strategies e.g. literacy
* First aid training/training as appropriate
 | EEEEEEEEEE | IIITTTAAAA |
| **Experience:** | * Working with or caring for children of relevant age
 | E | A |
| **Aptitudes, skills and competencies:** | * Ability to self-evaluate learning needs and actively seek learning opportunities
* Ability to relate well to children and adults
* Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these
 | EEE | ITI |
| **Special conditions:** | * Motivated to work with children & young people.
* Ability to form & monitor appropriate relationship & personal boundaries with children & young people.
* Emotional resilience in working with challenging behaviours.
* Appropriate attitudes to use of authority & maintaining discipline.
* The postholder may be required to work outside of normal school hours on occasion, with due notice.
* All postholders will be required to undertake an enhanced DBS check. Individuals on the children’s barred list (and adults barred list where relevant) should not apply.
* An understanding of the principles of Keeping Children Safe in Education 2015 and a commitment to ensuring the health, safety and wellbeing of all children.
 | EEEEEEEE | AIIIIAAI |