

SCIENCE TEACHER: CHEMISTRY SPECIALISM

APPLICATION PACK



PRINCIPAL'S INTRODUCTION

Dear candidate,

Thank you for your interest in working at Elstree University Technical College as a Science Teacher with a specialism in Chemistry. This is a brilliant place to innovate, make and learn. EUTC opened in September 2013 and offers a unique education for students aged 14 to 19 specialising in behind the scenes multimedia production, digital technologies and the entertainments industry. We provide core academic education alongside technical, vocational learning designed to develop learners to be creative, innovative and reflective. We are also here to provide them with the necessary knowledge, skills and opportunities to be employed in the media industries where there is currently a substantial skills shortage.

This is a creative college full of vitality and enthusiasm. Our students are a credit to us and our campus is new and well resourced. Our staff are passionate and industry credible. EUTC benefits from leading academic and industry partners and aims to be a centre of excellence and the national leader specialising in education for the entertainment, film, television, theatre, visual arts and digital communication industries.

As a new college, we are still expanding and developing our curriculum. We currently have around 400 students on role and we expect to have 600 (full capacity) by 2018.

This position provides a real opportunity for a proactive and inspiring Science teacher who can be part of driving forwards the delivery of Chemistry at this innovative college. This subject is a very significant and valued area of study to our specialism and our students are very engaged by Science at EUTC. We welcome and encourage prospective candidates to come and see us and get a feel for our college.

Thank you again for your interest in being a part of the teaching team at Elstree University Technical College and working with the creative, curious learners we work for.

Yours faithfully,

A handwritten signature in black ink, appearing to read 'Chris Mitchell'.

Chris Mitchell
Principal

Please note that references may be sought for all candidates prior to interview.

Elstree University Technical College is committed to safeguarding and promoting the welfare of children therefore all positions in the school will be subject to satisfactory Enhanced Disclosure and Barred Service Certificate.

To comply with the Asylum and Immigration Act 1998 (as amended by S147 of the Nationality and Immigration and Asylum Act 2002) all prospective employees will be required to supply evidence of eligibility to work in the UK.

WORKING AT EUTC

The Elstree University Technical College is a new type of educational institution for students aged 14 to 19 specialising in behind the scenes multimedia production, digital technologies and the entertainments industry. We provide core academic education alongside technical and vocational learning designed to develop learners to be creative, innovative and reflective. We are also here to provide them with the necessary knowledge, skills and opportunities to be employed in the media industries where there is currently a substantial skills shortage.

We are seeking to appoint an enthusiastic, inspirational and motivated Science Teacher (specialism in Chemistry) with a passion for their subject and the ability to enthuse and engage students. This is an exciting opportunity for an experienced teacher who will help drive their department forward. We are keen to welcome colleagues who share our passion for engaging students in learning and inspiring them to achieve. Visits to the UTC are welcome and encouraged.





SCIENCE TEACHER CHEMISTRY SPECIALISM

Responsible to: Head of Natural Sciences

Purpose: Teaching students of KS4 and KS5 Science

Key Accountabilities: Teaching

Teaching

- Planning and preparing courses and lessons.
- Teaching, according to their educational needs, the students assigned to you, including the setting and marking of work to be carried out by the student in College and elsewhere.
- Assessing, recording and reporting on the development, progress and attainment of students, in each case having regard to the mission and curriculum of the College.
- Promoting the general progress and well-being of individual students and of any class or group of students assigned to you.
- Providing guidance and advice to students on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports.
- Making records of and reports on the personal and social needs of students.
- Communicating and consulting with the parents/ guardians of students.
- Communicating and co-operating with persons or bodies outside the College.
- Participating in meetings arranged for any of the purposes described above.
- Participating in arrangements made for your Performance Management Review.
- Participating in arrangements for your further training and professional development.
- Advising and co-operating with the Senior Leadership Team, department leader and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.
- Maintaining good order and discipline among the students and safeguarding their health and safety both when they are authorised to be on the College premises and when they are engaged in authorised College activities elsewhere.
- Participating in meetings at the College which relate to the curriculum for the College or the administration of organisation of the College, including pastoral arrangements.
- Participating in arrangements for preparing students for public examinations and in assessing students for the purposes of such examinations; recording and reporting such assessments; and participating in arrangements for students' presentation for and supervision during such examinations.
- Attending assemblies, registering the attendance of students and supervising students, whether these duties are to be performed before, during or after College sessions.

Other Duties

- To act as a role model in promoting the ethos of the College.
- To contribute to the strategic objectives of the College as required.

PERSON SPECIFICATION

Essential

Educated to Honours degree level

Qualified Teacher Status

Experience of implementing strategies for improving the quality of teaching and learning, including promoting excellence and challenging poor performance

Willing and able to take responsibility

Ability to work within a team

A high tolerance of stress

A high level of problem analysis and solving

Understanding of impact of decisions

Awareness of the appropriateness and practicality of options

Effective written and verbal communication skills

Ability to listen/observe/acknowledge/reflect

An excellent ability to plan and organise with clarity and attention to detail

Good time management and ability to prioritise

Good project management skills

Good initiative and creativity

Desirable

A record of sustained outstanding classroom practice

Evidence of a commitment to further professional study to postgraduate Diploma, Masters or Doctorate level

HOW TO APPLY

To apply please visit our Times Educational Supplement recruitment page:

[Click here](#)

Complete the online application and submit.
We will be in touch shortly after your application has been received.

Please visit
www.elstreeutc.co.uk/vacancies
for further information about working with us at
Elstree University Technical College

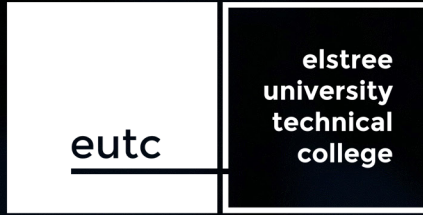
Learn more about our college:

Visit us at www.elstreeutc.co.uk for all the latest news and events.

Head over to our [YouTube channel](#) to check out the content produced by our students and in-house production company 'EUTC Productions'.

Visit our [Instagram](#) account for behind-the-scenes images from the EUTC campus.

Follow our [Twitter](#) and [Facebook](#) accounts.



“The college worked out so well for my oldest son that I moved my youngest here too. It’s positive, constructive and diverse attitude to learning has definitely brought the best out of my children. It’s an environment where children with a vision want to be.”

[Alison Robinson - Parent of KS5 EUTC Student]

