



Reed's School Job Description  
**TEACHER OF HISTORY**

Reed's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

<b>The Role and Department:</b>	<p>The History Department consists of four full time Teachers.</p> <p>The Department is housed in a very modern building on the school site and is very well resourced with three fully functional classrooms and a departmental office.</p> <p>Trips are an integral part of our studies. Day or residential trips are arranged for many year groups, and all members of the department take a full part in the planning and running of trips. 33 pupils went to Berlin in October 2017 and planning is underway for a similar trip in 2019. Every year we take our entire Year 9 cohort to the battlefields of the Great War.</p> <p>History is taught throughout the school and is a popular subject. All pupils at Key Stage 3 take the subject and over half of Year 9 pupils opt for iGCSE each year (our board is CIE). History A Level (AQA) is consistently among the most popular option choices for our Sixth Formers. The Department has enjoyed significant examination success in the past and a number of students each year go on to university to read History or related subjects.</p> <p>All members of the Teaching staff are involved in the school's tutorial and pastoral systems and are expected to be involved in the Activities Curriculum provided to the pupils.</p>
<b>Main Duties and Responsibilities:</b>	<ul style="list-style-type: none"><li>• Teach History from Year 7 to Year 13 or as required by the Head of History.</li><li>• Be an outstanding classroom practitioner with a passion for History and learning.</li><li>• Provide support to the Head of History and work cooperatively within the departmental team.</li><li>• Be familiar with the aims and objectives of the department as outlined in the departmental handbook.</li></ul>

	<ul style="list-style-type: none"> <li>• Assist the Head of History with the development of schemes of work and assessment materials.</li> <li>• Keep records of marks achieved in preps and tests by the pupils.</li> <li>• Attend suitable INSET as required under the guidance of the Head of History.</li> <li>• Participate in History Activities outside the classroom as required by the Head of History.</li> <li>• Promote History as a subject.</li> <li>• Undertake such other comparable duties as the Headmaster requires from time to time.</li> <li>• Promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact.</li> </ul>
--	---

Reed's School Person Specification <b>TEACHER OF HISTORY</b>		
Reed's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.		
	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Educated to degree level in History or History-based subject.</li> </ul>	<ul style="list-style-type: none"> <li>• Qualified Teaching Status or training towards.</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Experience of working co-operatively as part of a team.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching successfully at all levels and differing ability needs.</li> <li>• Ability to demonstrate success across the ability range.</li> <li>• Ability to demonstrate creative and innovative approaches to enthusing and challenging pupils.</li> </ul>

		<ul style="list-style-type: none"> <li>• Experience of gathering, evaluating and using assessment data.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Excellent planning and organising skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to set effective, realistic and challenging lesson objectives and appropriate homework</li> <li>• Initiative to improve personal and departmental standards and results.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Excellent subject knowledge and enthusiasm for the subject.</li> </ul>	<ul style="list-style-type: none"> <li>• Insight into student learning needs.</li> </ul>
<b>Personal Competencies and Qualities</b>	<ul style="list-style-type: none"> <li>• Motivation and enthusiasm to work with children and young people.</li> <li>• Ability to act as a role model for pupils and staff through demonstrating high standards of personal and professional conduct.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people.</li> <li>• Positive attitude to use of authority and maintaining discipline.</li> <li>• Ability to maintain consistency and fairness.</li> </ul>