



Person Specification

EYFS Leader

Experience

Applicants should be able to demonstrate recent and relevant experience of:

- Proven exemplary classroom practice in a primary school with substantial experience in the EYFS.
- Observing and evaluating teaching and giving feedback to a teacher.
- Monitoring and evaluation of learning and teaching leading to effective planning to raise standards.
- Evidence of continuing professional development.
- Effective involvement with parents.

Knowledge

Applicants should be able to demonstrate a good knowledge and understanding of the following areas related to this post:

- A thorough knowledge and understanding of the National Primary Strategies, National Curriculum and Early Years Foundation Stage.
- Excellent understanding of curriculum and pedagogical issues, particularly those related to the EYFS.
- The assessment and review of children's progress and development in the EYFS and within the phase using assessment for learning strategies.
- Creative and effective learning and teaching styles to engage, motivate and enable children to progress.
- A positive and effective approach to behaviour management.
- Effective strategies to include and meet the needs of all pupils within teaching the EYFS and the phase including under-achieving groups, EAL, SEN and G&T pupils.
- How to analyse, understand, interpret and respond to school performance data.
- Encouraging parents and carers to work co-operatively with the school and involve them in their children's education.

Leadership and Management Skills

Applicants should be able to demonstrate from their experience the ability to:

- Promote and sustain high standards for all children.
- Understand and value the process of monitoring, evaluating and review as an aid to raising standards.
- Take a lead role in innovative curriculum development.
- Contribute to self evaluation exercises and whole school development.
- Manage the performance of other members of staff.
- Organise professional development activities for the EYFS and issues relating to the phase.

- Inspire, lead and motivate the children and staff to influence the quality of learning and teaching and initiate change.
- Share expertise, skills and knowledge and to encourage others to follow suit.
- Organise and manage work life balance of self and others.
- Seek advice and support when necessary.
- Maintain consistently high standards and expectations in all that you do.
- Have personal impact and presence to be able to initiate change and achieve excellence.

Personal Skills and Attributes

Applicants should:

- Demonstrate a high level of commitment and professionalism.
- Have excellent written and verbal communication skills.
- Be able to create and maintain effective partnerships with staff, governors, parents/ carers, children and the wider school community.
- Be a good team player and be able to lead and inspire by being an excellent role model.
- Be able to work independently and on own initiative.
- Have good time management skills and an ability to plan and prioritise work and tasks for you and your phase team.
- Maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post.
- Demonstrate commitment to inclusive practise and equal opportunities.
- Be approachable, positive, flexible and enthusiastic with a good sense of humour.
- Support and promote the Christian ethos of the school.