



Person Specification Secondary Teacher

		Essential/ Desirable	Evidence
1. Qualifications and Basic Experience			
Candidates should...			
1.1	<ul style="list-style-type: none"> hold a relevant bachelor's degree; 	E	Application form Background Check
1.2	<ul style="list-style-type: none"> hold a relevant teaching qualification; 	E	Application form Background Check
1.3	<ul style="list-style-type: none"> have evidence of recent continued professional development and a commitment to their on-going professional development; 	E	Application form Interview
1.4	<ul style="list-style-type: none"> have recent experience in high-quality British international schools; 	D	Application form
1.5	<ul style="list-style-type: none"> hold a postgraduate qualification in education. 	D	Application form Background Check
2. Safeguarding			
Candidates should...			
2.1	<ul style="list-style-type: none"> be able to provide an up-to-date International Child Protection Certificate (if employed from the UK) and/or other relevant background checks in accordance with ICMEC guidance; 	E	Background Check
2.2	<ul style="list-style-type: none"> have an up-to-date knowledge of current safeguarding practices; 	E	Application form Interview References
2.3	<ul style="list-style-type: none"> have a commitment to safeguarding and promoting the welfare of all students, and the willingness to undertake appropriate child protection training. 	E	Interview References
3. Teaching and other professional abilities			
Candidates should...			
3.1	<ul style="list-style-type: none"> have experience of teaching the National Curriculum for England; able to teach Travel & Tourism I/GCSE and BTEC 	E	Application form Interview References
3.2	<ul style="list-style-type: none"> be able to demonstrate the success of their students in relevant outcomes; 	E	Application form Interview References



3.3	<ul style="list-style-type: none"> have an innovative and creative approach to providing high-quality education beyond the National Curriculum; 	E	Application form Interview References Probationary Period
3.4	<ul style="list-style-type: none"> demonstrate an understanding and commitment to providing the National Curriculum in an international context; 	E	Application form Interview Probationary Period
3.5	<ul style="list-style-type: none"> have a proven record of effectiveness and success in the classroom; 	E	Application Form Interview References
3.6	<ul style="list-style-type: none"> have the ability to inspire, challenge, support and empower students towards excellence; 	E	Application form Interview References Probationary Period
3.7	<ul style="list-style-type: none"> be committed to the highest levels of pastoral care; 	E	Application form Interview Probationary Period
3.8	<ul style="list-style-type: none"> have excellent communication in English (both written and spoken); 	E	Application form Interview Probationary Period
3.9	<ul style="list-style-type: none"> have strong ICT skills and a proven ability to use technology to support learning; 	E	Application form References Probationary Period
3.10	<ul style="list-style-type: none"> have experience of working with students with EAL. 	D	Application form Interview Probationary Period

4. Personal Qualities

Candidates should...

4.1	<ul style="list-style-type: none"> have excellent and appropriate relationships with children and adults; 	E	Interview References Probationary Period
4.2	<ul style="list-style-type: none"> be able to work well collaboratively; 	E	Interview References Probationary Period
4.3	<ul style="list-style-type: none"> have a commitment to contributing towards a positive workplace environment; 	E	Interview References Probationary Period
4.4	<ul style="list-style-type: none"> have the ability to prioritise workloads and cope well under pressure; 	E	Interview References Probationary Period
4.5	<ul style="list-style-type: none"> have a commitment to working in partnership with parents and guardians; 	E	Application form Interview References Probationary Period
4.6	<ul style="list-style-type: none"> be willing to contribute to the wider life of the school; 	E	Application form Interview References Probationary Period
4.7	<ul style="list-style-type: none"> have the ability to work in an intercultural environment and an understanding of the challenges and opportunities that this presents; 	E	Application form Interview References Probationary Period
4.8	<ul style="list-style-type: none"> be ready for life overseas (if a foreign national) and have 	E	Interview Probation Period Probationary Period



BANGKOK PREP

Bangkok International Preparatory & Secondary School

Est. 2003

considered the challenges and opportunities presented by this.