



CHEL TENHAM COLLEGE

Maths Teacher Cheltenham College



If you would like any further information on the role, please feel free to contact the Head of Department, Dr Brendan Enright at b.enright@cheltenhamcollege.org

The closing date for applications is: **9am prompt on Friday 21 February, 2020.**

Interviews: To be held on **Friday, 6 March**

Early applications are advised and we reserve the right to appoint before the closing date if we find a suitable candidate.

College is committed to safeguarding and promoting the welfare of children and young people in its recruitment and selection of job applicants and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an enhanced DBS check.

Message from the Head of Cheltenham College, Nicola Huggett



I am delighted that you are considering a role here at Cheltenham College. I hope that you find this information helpful and we would welcome your application.

The College lies in the heart of one of the country's most beautiful Regency spa towns, only a few short miles from the rural delights of the Cotswolds. This means that as a place to live and work, you truly have the best of both worlds; a cosmopolitan centre with wonderful restaurants, shops and of course, four major cultural festivals a year, in addition to easy access to walks, country pubs and the great outdoors. Having recently moved to Cheltenham myself, with my husband and four children, I can assure you that there is something for everyone here.

Cheltenham College is a thriving community, with over 1000 pupils from the Prep and Senior Schools combined, cared for by over 500 support and academic staff. We have high class facilities for academic development, boarding, sport, music and drama, as well as a truly awe-inspiring chapel. However, whilst we may seem a large organisation, we operate very much as a close community with a family feel. I know that as a new member of staff you will find that our focus lies very much in developing you as an individual. Just as we expect you to go the extra mile for your pupils, we will engage with your own professional and personal development from the start. We will ensure that you enjoy and feel valued in your new role as quickly as possible.

We recognise the time and thought that goes into an application and we will certainly give this our serious consideration. If you have any further questions, the HR department via recruitment@cheltenhamcollege.org will be happy to help.

With best wishes

Nicola Huggett.

Teacher of Mathematics Senior School (13-18)

The Appointment

This is a fantastic opportunity for an enthusiastic Mathematics teacher who is able to teach their subject to A level.

The post would suit equally an experienced teacher looking for a new challenge, or a teacher beginning his or her career. The successful candidate will be able to stretch the highest attaining pupils whilst also being able to use a range of strategies to teach across the ability range. The department will provide the requisite support for an NQT, and College has its own comprehensive staff induction program.

The Department

The Mathematics Department is conveniently sited in at the heart of the College campus and is central to the academic life of College. It comprises seven full-time and one part-time member of staff.

There are seven sets in Third Form (Year 9), Fourth and Fifth forms (Years 10 and 11) with an average size of 20-21. Currently we follow the Edexcel IGCSE Syllabus. The curriculum is organised to permit detailed setting of pupils: as a result, over 60% achieve grade 7 or higher.

A Level Mathematics is a popular option and the department's results are consistently amongst the strongest at College. Between 2012 and 2019, over 70% of pupils achieved an A* or A grade at A Level, with around 30% gaining the A*. Of these, about one third also pursue Further Mathematics. It is expected that there will be 5 Mathematics sets in the Lower Sixth in 2020-21.

The Maths Society meets in the evening once a month, and attracts an audience across the age range. The focus is on pupils giving presentations to their peers about mathematical topics, but external speakers are also invited.

The Post

The teacher is responsible, through the Head of Department and ultimately to the Head, for the academic performance, organisation and administration of the teaching to pupils according to a set curriculum. Promotion of the values of Cheltenham College is integral to the role, and it is essential that the successful candidate is a good role model for the pupils, and prepares them to make a positive contribution to society.

Teaching

The successful candidate will be accountable to the Head of Department for the quality of their teaching. They will take responsibility for several classes across the age and ability range of the school, and expectations will include, but not be limited to, the following:

- Teach a full timetable of their subject(s) across the ability and age range (currently twenty-seven, forty-minute lessons per week);
- Set and mark work, and provide regular written and verbal feedback to pupils in line with the College and Departmental policies;
- Create opportunities for pupils to develop academically and personally;

- Share resources, and share “best practice” with the rest of the department;
- Communicate with parents over pupil progress both at parents’ meetings and via email or telephone when appropriate;
- Monitor national and international curriculum developments and attend training as offered by the examination bodies;
- Take responsibility for an area of the College curriculum within the department and ensure that the scheme of work is up to date;
- Demonstrate an excellent subject knowledge, and show enthusiasm to learn themselves. They will also be expected to reflect on their own practice to allow personal development;
- Show evidence of, and have an interest in professional and personal development. There will be the scope to attend relevant training courses and conferences; and
- Participate in the College’s Performance and Professional Development (PPD) programme.

Supporting College Life

Teachers play a broad and proactive role in supporting the wider life of College. This includes delivering co-curricular activities based on balancing the teacher’s own interests and those of College pupils. All teachers play a key role in one of College’s eleven Houses where they support the House staff team and the rich boarding life of pupils in that House as well as performing general College duties.

The post holder will act as a pastoral tutor to specific tutor groups.

Chapel is central to College life reflecting its Christian foundation. On weekdays, all members of Common Room are expected to attend the brief morning service. Attendance on Sundays is not obligatory, but is encouraged.

Terms and Conditions:

- A full-time teacher has approximately 27 lessons per week of forty minutes, and is expected to undertake duties and to play an appropriate part in the co-curricular life of the College.
- The College has its own salary scale.
- Service with the College is pensionable in accordance with the Teachers’ Pension Scheme and permanent members of staff are entitled to a substantial reduction in fees for their children.
- Members of staff may use the College sports facilities (at staff allocated times).
- Subsidised health scheme membership (Benenden).
- Discounts and offers for College staff from local businesses and retailers.

Feb 2020